**HBSE II – ASSIGNMENT #1:   
Issues & Local Resources PowerPoint**

Students will choose **ONE** issue or population from those listed below to create an informative and/educational PowerPoint. Presentations should be a **MINIMUM of 10 slides** (**not** including the title and reference slides). You are welcome to include more slides if you choose to do so. The PowerPoint should address **each of the items** (a-h) listed under the chosen topic.

**\*\*Important Notes**:

* More is not always better. Make it easy for the reader to focus on what is important by using simple, clean fonts and not putting too much information on one slide.
* Be consistent in your theme and color schemes. This helps create a cohesive presentation.
* Keep the viewer’s attention by using appropriate graphics/clip art.
* Include citations as appropriate and include a reference page at the end of your PowerPoint.
* You are **required** to speak with someone from a local agency or entity (either in person or by phone) to gather information about services in our area.
* Your PowerPoint **MUST include**: the name of the person you spoke with, the agency/organization they represent, **and** the date you spoke with them. **Fifteen (15) points will be deducted from your grade if you do not include this information in your PowerPoint.**

**ISSUE / POPULATION CHOICES:**

1. **Bullying**
2. Define and discuss different types of bullying.
3. At what age/stage of development bullying is most prevalent?
4. List ways to identify bullies and their victims and discuss whether bullies and their victims share characteristics/have anything in common.
5. Address some potential consequences of bullying on both the bully and the victim.
6. List some methods that have been used to try and prevent/stop bullying and whether they tend to be effective. Who holds the responsibility for dealing with/eliminating the problem?
7. Share any additional information you feel is important for people to know about bullying.
8. Research information on any educational/prevention programs, support groups, or other support services offered in our area (using Google, word-of-mouth, etc.).
9. Speak to someone from a local agency/organization (in person or by phone) to obtain information about anti-bullying programs or services in our area. You **must include** the name of the person you spoke with, the agency/organization they represent, **and** the date you spoke with them.
10. **Lesbian, Gay, Bisexual, Transgender and Questioning Youth**
11. What is the difference between sexuality and gender?
12. Define the terms gay, lesbian, bisexual, transgender, and questioning (LGBTQ), as well as the terms homophobia and heterosexism, and any other terms you think are important to define.
13. Address common myths/misconceptions related to LGBTQ youth.
14. Address some of the most common types of discrimination faced by LGBTQ youth in the home, school, and community settings.
15. How can these behaviors affect the physical, psychological, and emotional well-being of LGBTQ youth?
16. Share any additional information you feel is important for people to know about LGBTQ youth.
17. Research information on any educational/prevention programs, support groups, or other support services offered in our area (using Google, word-of-mouth, etc.).
18. Speak to someone from a local agency/organization (in person or by phone) to obtain information about programs or services for LGBTQ youth in our area. You **must include** the name of the person you spoke with, the agency/organization they represent, **and** the date you spoke with them.
19. **Rape and Sexual Assault**
20. Discuss the prevalence of rape in the United States.
21. List some of the most common rape myths.
22. Explain the differences between acquaintance rape and date rape.
23. List and discuss some characteristics of both the perpetrators and victims of rape.
24. Discuss the potential effects of rape on the victim, as well as the recovery process and the effect on future relationships.
25. Share any additional information you feel is important for people to know about rape and sexual assault.
26. Research information on any educational/prevention programs, support groups, or other support services offered in our area (using Google, word-of-mouth, etc.).
27. Speak to someone from a local agency/organization (in person or by phone) to obtain information about rape and sexual assault programs or services in our area. You **must include** the name of the person you spoke with, the agency/organization they represent, **and** the date you spoke with them.
28. **Mental Health**
29. What are some common myths related to mental health/people with mental health issues?
30. Discuss some common types of discrimination faced by people with mental health issues.
31. What are some primary reasons people with mental health issues do not seek treatment?
32. Address how race, ethnicity and/or culture might impact mental health and/or willingness/ability for a person to seek treatment.
33. Share any additional information you feel is important for people to know about mental health.
34. How has mental health awareness and intervention changed over time?
35. Research information on any educational/prevention programs, support groups, or other support services offered in our area (using Google, word-of-mouth, etc.).
36. Speak to someone from a local agency/organization (in person or by phone) to obtain information about mental health programs or services in our area. You **must include** the name of the person you spoke with, the agency/organization they represent, **and** the date you spoke with them.
37. **Social Justice**
38. Discuss the difference between equality and equity.
39. Define and discuss implicit bias and cultural competence.
40. Provide a comprehensive definition of social justice.
41. List and discuss the 5 principles of social justice.
42. What are some leading social justice/injustice issues in the U.S.?
43. Does the average American’s bear any responsibilities related to social justice? Why or why not?
44. Research information on any social justice education or advocacy services offered in our area (using Google, word-of-mouth, etc.).
45. Speak to someone from a local agency/organization (in person or by phone) to obtain information about programs or services in our area that focus on social justice/social justice advocacy. You **must include** the name of the person you spoke with, the agency/organization they represent, **and** the date you spoke with them.
46. **Death and Dying**
47. What are some of the leading causes of death in the U.S.?
48. What are some common myths about death and dying?
49. Address how a person’s racial, cultural and/or ethnic background might impact their attitudes and beliefs about death and dying.
50. Give at least 3 examples of cultural differences and/or traditions related to end of life.
51. What types of legal documents are important to have in place as people age and face significant health concerns or end-of-life issues?
52. Share any additional information you feel is important for people to know about death and dying.
53. Research information on any educational programs, support groups, or other support services offered in our area (using Google, word-of-mouth, etc.).
54. Speak to someone from a local agency/organization (in person or by phone) to obtain information about programs or services in our area related to death and dying/end-of-life issues. You **must include** the name of the person you spoke with, the agency/ organization they represent, **and** the date you spoke with them.