

# [06] Final Project

Hide Assignment Information

Instructions

## Spanish 1 Part 2 Final Exam Quién Soy Yo - Who Am I



**Objective:** Now that you have a full year of Spanish under your belt, it's time to show off what you know, and what better topic to tell us about than the one you know the best...YOU! To incorporate the vocabulary and grammar you have learned throughout the year, you will need to create a presentation. You could make a Power Point, Prezi, or an audio/video presentation.

1. Requirements:

**Part A: Pick ONE of the following topics:**

- \* Information about yourself (including hobbies and interests)
- \* Information about your family
- \* A day in your life (la vida escolar y privada). It could even describe your day and what you did today, this week, or this school year.

**Part B: Pick ONE of the following 4 styles of presentation:**

- \* Power Point
- \* Prezi

If you make a PowerPoint or Prezi, it must be 5-6 slides, each with a picture. You must have a total of 10-15 sentences. Remember your sentences must correspond to the pictures/slides you share of you & your life. **If you do more than 6 slides, ONLY the first 6 slides will be graded.**

- \* Video (think a selfie)
- \* [Vocaroo](#) (voice recorder)

If you do a video or Vocaroo, keep it around 1-1.5 minutes. **Anything above 2 minutes will be returned to you.** It should have a total of 10-15 statements. You can just read your sentences (but practice first!). You could record yourself with Vocaroo & copy & paste the recording link into the portal page also.

**Remember the following:**

- \* You **MUST** use vocabulary from the course and text to show me that you learned and mastered the material.
- \* Watch your grammar and tense in your sentences.
- \* Each sentence must have at least have a subject and verb. Remember to properly conjugate your verb and that subjects and verbs must agree.
- \* Finally, it **must be completely done in complete sentences in Spanish.** Accent marks, tildes, and any upside down question marks or exclamation points also count towards your score.

I am assessing you & your skill level, not the skill level of a translator/dictionary. Use the KISS method: *Keep It Simple, Sweetie!*

When you are ready to submit, upload/attach your presentation/video below or place your URL link in the comment box.

GOOD LUCK!

Hide Rubrics

Rubric Name: Spanish 1 Part 2 Final "Who Am I" Audio/Video

Print

Criteria	Excelente	Bueno	Así así	Malo	Le falta	Criterion Score
Presentation	16 points Video or recording is 1-1.5 minutes long. Engaging use of relevant props are used to support presentation(if video).	13 points Video or recording is 1-1.5 minutes long. Student uses relevant and interesting props to support presentation (if video).	12 points Video or recording is not in the 1-1.5 minutes range. Props do not clearly reflect the presentation (if video).	11 points Video or recording is not in the 1-1.5 minutes range. Little to no use of props, or props do not reflect the oral presentation and/or appear to be randomly chosen. Props chosen might confuse the audience.	0 points Information is off topic.	/ 16
Pronunciation	16 points Accurate throughout, near native	13 points Understandable, with very few errors	12 points Some errors, but still understandable	11 points Poor pronunciation, very anglicized	0 points No evidence of correct pronunciation	/ 16
Comprehensibility	16 points Easily understood	13 points Understood	12 points Somewhat understood	11 points Difficult to understand	0 points Incomprehensible	/ 16
Fluency	16 points Smooth delivery, no pauses	13 points A few natural pauses, but still smooth	12 points Short pauses in between sentences	11 points Some sentences are smooth, but too many pauses in between words and sentences	0 points Halting; hesitant; long gaps in all sentences	/ 16
Vocabulario	16 points Extensive use of targeted vocabulary from text & course	13 points Above average use of targeted vocabulary from text & course	12 points Some use of targeted vocabulary from text & course	11 points Minimal use of targeted vocabulary from text & course	0 points Fails to use targeted vocabulary from text & course	/ 16
¿Cómo se usa el idioma?	20 points The student exhibits an engaging and rich use of the language. The student expresses content in context exceedingly well and shows mastery of sentence structure and syntax. More than 3 types of verb structure and 2 tenses are used correctly. No errors were found.	15 points The student exhibits an engaging and rich use of the language when producing simple sentences but makes errors when attempting to be more creative with the language. More than 3 types of verb structure and 2 tenses are used correctly. 1-2 errors were found.	10 points The student is mostly correct with their use of the language but lacks consistent correct sentence structure. At least 3 types of verb structure and 2 tenses are used correctly. 3-5 errors found.	5 points The student uses limited and repetitive vocabulary and sentence structure. Many contextual and grammatical errors found. Less than 3 types of verb structure and 2 tenses are used correctly. 6-8 errors found.	0 points More than 9 errors found.	/ 20
Total						/ 100

Overall Score

<b>A</b> 90 points minimum	<b>B</b> 80 points minimum	<b>C</b> 70 points minimum	<b>D</b> 60 points minimum	<b>F</b> 0 points minimum
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Rubric Name: Spanish 1 Part 2 Final "Who Am I" PPT/Prezi

Print

Criteria	Excelente	Bueno	Así así	Malo	Le falta	Criterion Score
Contenido	16 points Presentation includes all information relevant to the topic in an organized manner.	13 points Presentation includes all information relevant to the topic; however, it is not well organized.	12 points Does not have all relevant information in the presentation. -There is not enough information presented.	11 points The presentation is lacking in elements required. -There are many gaps in the information presented.	0 points Information is off topic.	/ 16
Calidad	16 points Work exceeds all expectations and shows that the learner is proud of his/her work. -The effort that was put into this task is the best it can be by the learner.	13 points Work was done with good effort that shows what the learner is capable of. -It is evident that time was put into this presentation.	12 points Work is done with fair effort, but the quality is still not what the learner is capable of.	11 points Work is done with little effort; quality is poor and little time was spent on the final product. -It is evident that the work was rushed.	0 points Work is incomplete	/ 16
Creatividad	16 points The presentation is very creative.	13 points The presentation is clear and logical.	12 points The presentation is creative but not logical.	11 points The presentation reads more like a list of facts than a support for an oral presentation.	0 points The presentation lacks clear understanding of the subject.	/ 16
Gráficos y Dibujos	16 points Graphics are placed very well. Color & layout are excellent. Graphics unique to student. 5-6 slides.	13 points Graphics reflect the student. Color & layout very good. They might distract from the presentation. Only 4 slides.	12 points Presentation seems rushed. Graphics mostly reflect student - Only 3 slides.	11 points Graphics do not go with the student or appear to be randomly chosen. Little use of color. - Only 2 slides.	0 points Only 1 slide.	/ 16
Vocabulario	16 points Extensive use of targeted vocabulary from text & course	13 points Above average use of targeted vocabulary from text & course	12 points Some use of targeted vocabulary from text & course	11 points Minimal use of targeted vocabulary from text & course	0 points Fails to use targeted vocabulary from text & course	/ 16
¿Cómo se usa el idioma?	20 points The student exhibits an engaging and rich use of the language. The student expresses content in context exceedingly well and shows mastery of sentence structure and syntax. More than 3 types of verb structure and 2 tenses are used correctly. No errors were found.	15 points The student exhibits an engaging and rich use of the language when producing simple sentences but makes errors when attempting to be more creative with the language. More than 3 types of verb structure and 2 tenses are used correctly. 1-2 errors were found.	10 points The student is mostly correct with their use of the language but lacks consistent correct sentence structure. At least 3 types of verb structure and 2 tenses are used correctly. 3-5 errors found.	5 points The student uses limited and repetitive vocabulary and sentence structure. Many contextual and grammatical errors found. Less than 3 types of verb structure and 2 tenses are used correctly. 6-8 errors found.	0 points More than 9 errors found.	/ 20
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## Submit Assignment

Files to submit \*

(0) file(s) to submit

After uploading, you must click **Submit** to complete the submission.

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Comments

Paragraph | **B** | *I* | U | ~~A~~ | | | | | | | | | | Lato (Recom... | 19px... | |

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