

Part 1: Educator Code of Ethics

Criteria	Exemplary: 8 pts.	Proficient: 6 pts.	Developing: 4 pts.	Novice: 0 -2 pts.
Identification of Behavior <u>TAC 228.35 (b) (2)</u> (H) meeting expectations for attendance, professional appearance, decorum, procedural, ethical, legal, and statutory responsibilities;	Behavior that is or could be an issue is explicitly identified from both scenarios.	Behavior that is or could be an issue is generally identified from both scenarios.	Behavior that is or could be an issue is too vague or not correctly identified for both scenarios.	Behavior that is or could be an issue not correctly identified for either scenario.
Standard(s) Cited and Justification <u>Standard 6: Professional Practices and Responsibilities</u> (D) Teachers model ethical and respectful behavior and demonstrate integrity in all situations. (i) Teachers adhere to the educators' code of ethics in §247.2 of this title (relating to Code of Ethics and Standard Practices for Texas Educators), including following policies and procedures at their specific school placement(s).	Standards are explicitly cited by number and letter. A coherent and cogent statement is provided that explicitly and clearly aligns and connects the behavior to the standard believed to be violated.	Standards are cited by a general description. Justification is provided but it doesn't explicitly align and connect the behavior to the standard believed to be violated.	Standards are not correctly cited for one of the scenarios. Justification is not provided , or it doesn't align and connect the behavior to the standard believed to be violated for one of the scenarios.	Standards are not correctly cited for either of the scenarios. Justification is not provided , or it doesn't align and connect the behavior to the standard believed to be violated for either of the scenarios.

<p>Alternative behavior</p> <p><u>Standard 6: Professional Practices and Responsibilities</u></p> <p>(D) Teachers model ethical and respectful behavior and demonstrate integrity in all situations.</p> <p>(i) Teachers adhere to the educators' code of ethics in §247.2 of this title (relating to Code of Ethics and Standard Practices for Texas Educators), including following policies and procedures at their specific school placement(s).</p>	<p>Intern provides a detailed and appropriate approach that could be taken by the teachers in the scenario, so no standards are violated.</p>	<p>Intern provides a general description of an alternative approach that could be taken by the teachers in the scenario, so no standards are violated.</p>	<p>Intern does not provide a different approach that could be taken by the teachers so that no standards are violated in one of the scenarios.</p>	<p>Intern does not provide a different approach that could be taken by the teachers so that no standards are violated in either of the scenarios.</p>
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Part 2: Effective Communication with Parents

Criteria	Exemplary: 8 pts.	Proficient: 6 pts.	Developing: 4 pts.	Novice: 0 -2 pts.
Effective communication <u>TAC 228.35 (b) (2)</u> (J) effectively communicating with students, families, colleagues, and community members.	Response consistently and thoroughly utilizes effective communication skills and calm tone.	Response utilizes effective communication skills and has calm tone.	Response utilizes some effective communication skills but may include some phrases or language that are not conducive to professional communication.	Response lacks evidence of effective communication skills, and/or includes unprofessional language .
Concerns Addressed <u>Standard 6: Professional Practices and Responsibilities</u> (D) Teachers model ethical and respectful behavior and demonstrate integrity in all situations. (ii) Teachers communicate consistently, clearly, and respectfully with all members of the campus community, including students, parents and families, colleagues, administrators, and staff.	The concerns are fully addressed in a manner that blends respect with assertiveness .	The concerns are addressed in a respectful manner.	Concerns are partially addressed . Manner may need improvement .	Concerns are not addressed or are done so in a derogatory manner .

Part 3: Relations with Colleagues

Criteria	Exemplary: 8 pts.	Proficient: 6 pts.	Developing: 4 pts.	Novice: 0 -2 pts.
Identification of inappropriate behavior and alternatives	Inappropriate behavior and any alternate behavior needed correctly identified and fully explained.	Inappropriate behavior and any alternate behavior needed correctly identified and explained.	Explanation of inappropriate behavior and any alternate behaviors lacking detail.	Inadequate or incorrect explanation of inappropriate behavior and any alternate behaviors.
Explanation of next steps <u>Standard 6: Professional Practices and Responsibilities</u> (D) Teachers model ethical and respectful behavior and demonstrate integrity in all situations. (ii) Teachers communicate consistently, clearly, and respectfully with all members of the campus community, including students, parents and families, colleagues, administrators, and staff.	Next steps are explained and explicitly include elements of effective communication.	Next steps are explained and include elements of effective communication.	Explanation of next steps is vague and may not include elements of effective communication.	Explanation of next steps is missing or incorrect and may not include elements of effective communication.
Professional Language, Spelling and Grammar	Writing is professional quality, with fewer than 2 spelling or grammar mistakes.	There are 2 - 3 issues with grammar and spelling , but the writing is still up to an adequate professional standard.	There are 4 - 5 issues with spelling and/or grammar, or the quality of the writing is not up to a professional standard.	There are more than 5 issues with spelling and/or grammar and the quality of the writing is not up to a professional standard.