UWG | CourseDen

Final Exam - Key Assessment: Scholarly Connections Paper with Visual

Course: Ldrshp Adm Spec Edu Prgm XLS Group S8 Fall Semester 2025 CO

Criteria	Level 5 25 points	Level 4 20 points	Level 3 17.5 points	Level 2 15 points	Level 1 12.5 points	Criterion Sc ❯
Theoretical Framework Application	Uses textbook's theoretical framework strategically and consistently to interpret all sources. Integrates values such as ethical decision-making, moral leadership, and caring into a cohesive analytical lens. The framework is clearly embedded throughout.	Demonstrates strong understanding and consistent use of the theoretical framework. The textbook is applied to interpret and connect sources, and the framework is used meaningfully in most parts of the paper to support analysis.	The framework is used to structure parts of the paper. It is referenced with moderate accuracy, but its application may be inconsistent or surface-level, with limited integration into the synthesis of ideas.	The framework is mentioned but not effectively applied. It may appear as a quote or passing reference, with little impact on the analysis or structure of the paper. Understanding of its role is limited	The theoretical framework is either absent or misrepresented. No evidence that the student engaged with the textbook as an analytical tool. The response is disconnected from the course's conceptual foundation.	/ 25

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Integration and Synthesis of Scholarly Connections	Clearly deconstructs ideas to examine structure, assumptions, evidence, or logic and combines ideas from multiple sources to form a new understanding or construct. Analyzes and synthesizes four instructor-provided articles using the assigned textbook Chapter 22 as a theoretical lens. Demonstrates deep insight by identifying nuanced patterns, contradictions, and gaps across the literature. Exhibits exemplary scholarly integration and conceptual clarity, result-	Deconstructs ideas to examine structure, assumptions, evidence, or logic and combines ideas from multiple sources to form a new understanding or construct Analyzes and synthesizes three instructor-provided articles and uses the textbook Chapter 22 as a theoretical lens. Mostly consistent with strong graduate-level integration.	Deconstructs ideas to examine structure, assumptions, evidence, or logic and combines ideas from multiple sources to form a new understanding or construct Analyzes and synthesizes two instructor provided articles and uses the textbook Chapter 22 as a theoretical lens. Mostly graduate level integration.	Minimal analysis and/or synthesis; ideas are descriptive and lack development. The theoretical lens is may or may not be clearly applied.	Relies on summary or opinion. Connections are unclear or off-topic. Lacks meaningful engagement with course readings.	/ 25

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	ing in a cohesive, well-supported argument that reflects advanced academic thinking.					
APA 7th Edition and Graduate-Level Writing	Perfect APA formatting: title page, headings, in-text citations, reference list, page numbers, spacing, font. Writing is polished, formal, and error-free.	Minimum minor APA errors that do not affect meaning. Writing is professional, organized, and mostly free of grammar or clarity issues.	General adherence to APA with multiple minor errors. Writing is appropriate but may contain awkward phrasing or inconsistencies.	Frequent APA or grammar issues. Writing may lack clarity or a graduate tone. Some sections are hard to follow.	Significant APA errors or misunderstanding of formatting rules. Writing lacks clarity, structure, and professionalism.	/ 25
Visual/Graphic for Professional Development Use	Visual is highly engaging and clearly connected to the paper's themes. Professionally presented and appropriate for direct use in PD settings. Demonstrates originality and conceptual clarity.	Visual is clear, informative, and well-organized. Accurately represents paper content. Suitable for professional or instructional use.	Visual summarizes key ideas but may be simplistic or loosely aligned with themes. Suitable for informal discussion.	Visual is minimally developed, unclear, or off-topic. Lacks visual coherence and PD relevance	The visual is missing, incoherent, or disconnected from the content; no effort is made to convey ideas visually.	/ 25

Total	/ 100

Overall Score

Level 5 90 points minimum	**Level 4** 80 points minimum	**Level 3** 70 points minimum	**Level 2** 60 points minimum	**Level 1** 50 points minimum