

STUDENT PROJECT WORKPLAN

Student Name: [REDACTED]

STEP 1: IDENTIFYING PROJECT CHOICE

Instructions: *Insert your project choice and create a title for your project.*

Project Choice:	<p><u>Option D:</u></p> <p>Consider the importance of preventive services in improving health outcomes in older adults.</p> <ol style="list-style-type: none">1. Outline some of the barriers to preventive health services for women, people of color, and LGBT individuals.2. What are some ways we could overcome the barriers to the use of preventive services that older women and minorities face?3. Explain how investing in social justice reduces healthcare costs in American society.
Project Title: Be creative!	Breaking Down the Barriers to Preventative Care for Older Women and Minorities

STEP 2: PLAN STEPS FOR COMPLETION OF STUDENT PROJECT

Instructions: <i>Insert the steps (aka Activities) you will take to complete all requirements for this assignment. Include activities that you feel are important to the process. Note: You can add more rows, if needed.</i>		Timeline for completion:	Actions required to complete each step:
Activity 2.1	Decide on a option for final deliverable student project	January 5 2022	Read the student project assignment instructions and determine which option would highlight my strengths

Activity 2.2	Submit Introduction for student project final deliverable	January 7 2022	I will need to create an introductory document that satisfies the assignment instructions for “Student Project Introduction” assignment. Submit assignment by 1/7/2022 11:59pm mst
Activity 2.3	Research peer-reviewed material for final course deliverable	January 8 2022	I will need to gather resources by researching peer-reviewed materials found in Auraria online library database. I will need 3-4 days to research and read materials to support my project topic.
Activity 2.4	Develop thesis, title and complete 3-5 rough draft for submission	January 12 2022	I will need to create a document that is a rough draft of my complete topic, in 3-5 pages APA style. I will need to submit this rough draft for critique by 1/11/2022.
Activity 2.5	Review critique of draft and submit final project assignment	January 13 2022	I will need to review the feedback from my rough draft critique and update my paper to reflect this feedback. I will need to submit final project by 11/13/2022

STEP 3: RESOURCES		
Instructions: <i>This assignment requires evidence and correlation of course concepts and key theories to be included your project write-up (report). What sources will you utilize? An example would be our course textbook. Note: You can add more rows, if needed.</i>	APA Reference: APA Purdue Owl Weblink	How will this source assist you as your complete this assignment?
Source 1: textbook	<i>Sugar, Judith A. <i>Introduction to Aging: An interdisciplinary approach. 2nd Edition.</i> Springer Publishing Company. 2020</i>	This source establishes the relevance between the material

		learned in class and points being made in my final project paper.
Source 2: peer-reviewed article	<i>Rhee, T. G., Marottoli, R. A., Van Ness, P. H., & Levy, B. R. (2019). Impact of perceived racism on healthcare access among older minority adults. American Journal of Preventive Medicine, 56(4), 580-585. https://doi.org/10.1016/j.amepre.2018.10.010</i>	This source supports my argument that racism and poor communication are barriers that prevent minority, people of color from access preventative healthcare services.
Source 3:peer-reviewed article	<i>Henriquez, N., Hyndman, K., & Chachula, K. (2019). It's complicated: Improving undergraduate nursing students' understanding family and care of LGBTQ older adults. Journal of Family Nursing, 25(4), 506-532. https://doi.org/10.1177/1074840719864099</i>	This source supports my argument that perceived lack of knowledge about LGBTQ individuals amongst healthcare providers is a barrier to these individuals accessing preventative healthcare
Source 4:peer-reviewed video	<i>Holt, S., Strain, T. H., & Strange, E. (2009). Roots of health. Berkeley Media.</i>	This source highlights how social justice, education and awareness can be used as tools to encourage older minority adults to access preventative healthcare services and ultimately reduce the healthcare cost related to caring for patients with diseases in more progressed stages.

STEP 4: PROOFING

Instructions: List the date and location you scheduled to have your project draft critiqued. Remember, you can utilize MSU Denver's Writing Center, Tutoring Center, and other resources such as Immigration Services.

Date: https://www.paperrater.com/free_paper_grader

Location: Online

STEP 5: ASSISTANCE

Instructions: *Do you have any questions about the Student Project assignment? If yes, please list the question(s) below and the course instructor or teaching assistant will contact you directly. If you do not have any questions please leave this section blank.*

Question 1:	
Question 2:	
Question 3:	
Question 4:	

Save this workplace as follows: Last name_First name_Workplan.doc (or PDF)

Example: Dore_Amy_Workplan.doc