

# EVALUATION TABLE TEMPLATE

| Citation:<br>Author,<br>Date of<br>Publication<br>& Title | Purpose<br>of Study | Conceptual<br>Framework | Design/<br>Method | Sample/<br>Setting | Major Variables<br>Studied and<br>Their Definitions | Measurement<br>of Major<br>Variables | Data<br>Analysis | Study Findings | Worth to Practice LOE<br>Strengths/Weaknesses<br>Feasibility<br>Conclusion<br>RECOMMENDATION |
|-----------------------------------------------------------|---------------------|-------------------------|-------------------|--------------------|-----------------------------------------------------|--------------------------------------|------------------|----------------|----------------------------------------------------------------------------------------------|
|                                                           |                     |                         |                   |                    |                                                     |                                      |                  |                |                                                                                              |
|                                                           |                     |                         |                   |                    |                                                     |                                      |                  |                |                                                                                              |

Here is where you list your abbreviations in alpha order. Example, LOE, level of evidence.

## CAVEATS

1. This is one table for ALL studies, not one table per study. The prompts below are offered to help you populate your table with the proper information for each column. Do not repeat the prompts in your evaluation table—only provide the information from your articles.
2. Parsimony is key, so keep all info succinct and clear. No complete sentences in any column, except for the final one under NOTES.
3. Use abbreviations and create your own unique legend to help readers read your table.
4. Keep your desired outcome in mind and put only relevant info into your table. Extraneous, unrelated content can confuse and take away from your relevant content, discovery, and synthesis.

| First author, year, title | Why the study was conducted? Could include the research question, hypothesis, or specific aims of the study. | Theoretical basis for the study | What research design was used and what was the study protocol (what was done)? | Number, characteristics, attrition rate and why? | Independent variables (e.g., IV1 = NAME—use abbreviations IV2 = same) Dependent variables (e.g., DV = NAME—use abbreviations) | What scales were used to measure the outcome variables (e.g., DV: variable abbreviation, name of scale, author, reliability info [e.g., Cronbach alphas])? | What stats were used to answer the clinical question (i.e., all stats do not need to be put into the table)? LIST ONLY THE NAME OF THE STAT | Statistical findings or qualitative findings (i.e., for every statistical test you have in the data analysis column, you should have the variable abbreviation and corresponding numerical finding; do not put increase or decrease etc. few to no words in this column) | <ul style="list-style-type: none"> <li>Level of evidence (LOE)</li> <li>Strengths and limitations of the study</li> <li>Risk or harm if study intervention or findings implemented</li> <li>Feasibility of use in your practice</li> <li>Conclusion from the study (YOURS not the researcher's)</li> <li>Recommendation for use of evidence in practice (BSN, MSN, DNP)</li> <li>Recommendation for further research (PhD)</li> <li>Notes regarding gems or caveats about the article</li> <li>Remember: level of evidence + quality of evidence = strength of evidence and confidence to act</li> <li>Consider using grading criteria such as the USPSTF grading schema to compare across studies <a href="http://www.ahrq.gov/clinic/3rduspstf/ratings.htm">http://www.ahrq.gov/clinic/3rduspstf/ratings.htm</a></li> </ul> |
|---------------------------|--------------------------------------------------------------------------------------------------------------|---------------------------------|--------------------------------------------------------------------------------|--------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|---------------------------|--------------------------------------------------------------------------------------------------------------|---------------------------------|--------------------------------------------------------------------------------|--------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|