

Case Study Grading Rubric | EDUC840_B03_202620

Criteria	Ratings				Points
Presentation Content Development	<p>70 to >63 pts</p> <p>Advanced</p> <ul style="list-style-type: none"> Thoughtful and scholarly approach to presenting the case study strategy. Major points are stated clearly and are well-supported in written narrative form. Strategy presents a strong blend of technology related elements for learning. Strategy is balanced and aggressive in creating effective change. 	<p>63 to >58 pts</p> <p>Proficient</p> <ul style="list-style-type: none"> Limited scholarly approach to presenting the case study strategy. Major points are stated, but clarity and support is limited in written narrative written form. Strategy presents a limited blend of technology related elements for learning. Strategy shows limited balance and aggressiveness in creating effective change. 	<p>58 to >0 pts</p> <p>Developing</p> <ul style="list-style-type: none"> Poor scholarly approach to presenting the case study strategy. Major points are unclear or are insufficiently supported. Strategy does not present a blend of technology related elements for learning. Strategy does not show balance or aggressiveness in creating effective change. 	<p>0 pts</p> <p>Not Present</p>	70 pts
Visual Table Development	<p>40 to >36 pts</p> <p>Advanced</p> <p>The visual is clear and easy to understand, with well-organized information. Thoughtful design elements, such as colors, layout, and visual spacing, effectively engage the reader. The visual strongly supports and enhances the narrative's argument, making the strategy more persuasive. The visual accurately reflects all key elements of the three-year strategy, directly aligning with the written content.</p>	<p>36 to >33 pts</p> <p>Proficient</p> <p>The visual is mostly clear and understandable, though some parts lack organization. Design elements, such as colors and layout, are present and mostly engages the reader. The visual supports the narrative, but its impact on making the strategy persuasive is somewhat limited. It reflects all key elements of the three-year strategy, though some details may be less directly aligned with the written content.</p>	<p>33 to >0 pts</p> <p>Developing</p> <p>The visual is unclear and/or difficult to understand, has poor organization that hinders the reader's ability to follow the information. Design elements, such as colors and layout, are minimal and/or ineffective. The visual does not engage the reader. The visual provides limited support of the narrative and does not persuasively present the strategy. Key elements of the three-year strategy are missing or poorly aligned with the written content.</p>	<p>0 pts</p> <p>Not Present</p>	40 pts

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Agenda Development	<p>30 to >27 pts</p> <p>Advanced</p> <p>Agenda provides a varied list of items and varied stakeholder participation. Agenda is organized, follows an effective flow, and ensures a persuasive conclusion to the presentation.</p>	<p>27 to >24 pts</p> <p>Proficient</p> <p>Agenda provides limited variation of listed items and varied stakeholder participation. Agenda shows limited organization and flow. A persuasive conclusion to the presentation is included.</p>	<p>24 to >0 pts</p> <p>Developing</p> <p>Agenda lacks a varied list of items and/or varied stakeholder participation. Agenda lacks organization, does not follow an effective flow, and does not ensure a persuasive conclusion to the presentation.</p>	<p>0 pts</p> <p>Not Present</p>	30 pts
Grammar and Mechanics	<p>20 to >17 pts</p> <p>Advanced</p> <p>Spelling and grammar are correct. Sentences are complete, clear, and concise. Paragraphs contain appropriately varied sentence structures. There are 0–1 errors present that distract the reader from the content.</p>	<p>17 to >16 pts</p> <p>Proficient</p> <p>Some spelling and grammar errors are present. Sentences are presented well. Paragraphs contain varied sentence structures. Spelling and grammar are correct. There are 2–3 errors present that distract the reader from the content.</p>	<p>16 to >0 pts</p> <p>Developing</p> <p>Spelling and grammar errors distract. Sentences are incomplete or unclear. Paragraphs are poorly formed. Several errors exist that distract the reader from the content.</p>	<p>0 pts</p> <p>Not Present</p> <p>Structure is not present.</p>	20 pts
APA	<p>20 to >17 pts</p> <p>Advanced</p> <p>The use of current APA formatting standards is correct for each source. A title page and reference page are included in current APA style. No errors are present in formatting.</p>	<p>17 to >16 pts</p> <p>Proficient</p> <p>The use of current APA formatting standards is mostly correct for each source. A title page and reference page are included in current APA style. There are 2–3 errors are present in formatting.</p>	<p>16 to >0 pts</p> <p>Developing</p> <p>The use of current APA formatting standards is incorrect for the majority of sources. The title page or reference page is missing. There are more than 3 errors in formatting.</p>	<p>0 pts</p> <p>Not Present</p> <p>Structure is not present.</p>	20 pts
Format	<p>20 to >17 pts</p> <p>Advanced</p> <p>Presentation word count is a minimum of 1000 in written narrative form; 1-page visual table included; 1-page agenda is included.</p>	<p>17 to >16 pts</p> <p>Proficient</p> <p>Presentation word count of 950–999 words included in written narrative form; 1-page visual table included; 1 page agenda is included.</p>	<p>16 to >0 pts</p> <p>Developing</p> <p>Missing components of the paper: presentation word count is fewer than 950 words included, or 1-page visual table included, or 1-page agenda is included.</p>	<p>0 pts</p> <p>Not Present</p> <p>Structure is not present.</p>	20 pts

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Criteria	Ratings	Points
		Total Points: 200