Research Design Project: Action Research and Program Evaluation
Pre-Matrix Table Grading Rubric | EDUC750_B12_202620

Criteria	Ratings				Points
Content: Action Research (AR-QUAL)	25 to >22 pts Advanced Correctly identified a study with an action research design that only used a qualitative research design. Gave clear, concise, and detailed rationale for how it is known that the study used an action research design supported with page/paragraph from both article and textbook. Correctly identified specific action research(participatory, practical, etc.) and specific qualitative research design (if provided by article), providing clear, concise, and detailed support for how this is known (including page/paragraph) from both article and textbook. Provides full article reference with hyperlink and both narrative and parenthetical in-text citations.	22 to >20 pts Proficient Correctly identified a study with an action research design that used only a qualitative research design. Supported rationale for how it is known that the study used action research design, including page/paragraph from both article and textbook. Correctly identified specific action research(participatory, practical, etc.) and specific qualitative research design (if provided by article), providing support for how this is known (including page/paragraph) from both article and textbook. Provides full article reference and both narrative and parenthetical in-text citations.	20 to >0 pts Developing Correctly identified a study with an action research design that used quantitative methods only. Rationale for how it is known that the study used an applied research design is not included and/or is not clear and/or does not include page/paragraph from both article and textbook. Does not correctly identify specific quantitative research design and/or does not provide support for how this is known (including page/paragraph) from both article and textbook. Is missing or give incomplete information for one or more of the following: article reference, narrative, and/or parenthetical in-text citations.	0 pts Not Present Does NOT correctly identify a study with an action research design that used qualitative methods only.	25 pts

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Criteria	Ratings				Points
Content: Program Evaluation (PE:QUAN)	25 to >22 pts Advanced Correctly identified a program evaluation study that used quantitative methods only. Gave clear, concise, and detailed rationale for how it is known that the study used a program evaluation research design supported with page/paragraph from both article and textbook. Correctly identified specific quantitative research design, providing clear, concise, and detailed support for how this is known (including page/paragraph) from the article. Provided full article reference with hyperlink and both narrative and parenthetical in-text citations.	22 to >20 pts Proficient Correctly identified a program evaluation study that used quantitative methods only. Supported rationale for how it is known that the study used a program evaluation research design, including page/paragraph from both article and textbook. Correctly identifies specific quantitative research design providing support for how this is known (including page/paragraph) from article. Provided full article reference with hyperlink and both narrative and parenthetical in-text citations.	20 to >0 pts Developing Correctly identified a program evaluation study that used quantitative methods only. Rationale for how it is known that the study used a program evaluation research design is not included and/or is not clear and/or does not include page/paragraph from both article and textbook. Does not correctly identify specific quantitative research design and/or does not provide support for how this is known (including page/paragraph) from article. Is missing or gave incomplete information for one or more of the following: article reference, narrative, and/or parenthetical in-text citations.	0 pts Not Present Does NOT correctly identify program evaluation study that used quantitative methods only.	25 pts

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Criteria	Ratings				Points
Content: Student Choice of Program Evaluation (PE: QUAL or MM) OR Action Research (AR: QUAN or MM)	25 to >22 pts Advanced Correctly identified EITHER a program evaluation study that used either a qualitative or mixed methods design OR an action research study that used either a quantitative or mixed methods design. Gave clear, concise, and detailed rationale for how it is known that the study used either a program evaluation or action research design, supported with page/paragraph from both article and textbook. Correctly identified specific quantitative, qualitative or mixed methods research design providing clear, concise, and detailed support for how this is known (including page/paragraph) from both article and textbook. Provided full article reference with hyperlink and both narrative and parenthetical in-text citations.	22 to >20 pts Proficient Correctly identified EITHER a program evaluation study that used either a qualitative or mixed methods design OR an action research study that used either a quantitative or mixed methods design. Supported rationale for how it is known that the study used either a program evaluation or action research design including page/paragraph from both article and textbook. Correctly identified specific quantitative, qualitative, or mixed methods research design providing support for how this is known (including page/paragraph) from both article and textbook. Provides full article reference with hyperlink and both narrative and parenthetical in-text citations.	20 to >0 pts Developing Correctly identified a program evaluation study that used qualitative or mixed methods research design OR action research study that used quantitative only or mixed methods research design. Rationale for how it is known that the study used either a program evaluation or action research design is not included and/or is not clear and/or does not include page/paragraph from both article and textbook. Did not correctly identify specific quantitative, qualitative, or mixed methods research design and/or did not provide support for how this is known (including page/paragraph) from both article and textbook. Is missing or gave incomplete information for one or more of the following: article reference, narrative, and/or parenthetical in-text citations.	0 pts Not Present Does NOT correctly identify a program evaluation study that used qualitative OR mixed methods only.	25 pts

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Criteria	Ratings				Points
Content: Biblical Integration	20 to >17 pts Advanced Clearly connects how research design is encapsulated in a biblical worldview in detail using at least 5 sentences supporting each question with a different Bible verse.	17 to >16 pts Proficient Connects how research design is encapsulated in a biblical worldview in at least 3 sentences supporting each question with a different Bible verse.	16 to >0 pts Developing Does not make a clear connection with how research design is encapsulated in a biblical worldview and/or uses less than 3 sentences, and/or does not support each question with a different Bible verse.	0 pts Not Present	20 pts
Structure: Mechanics/APA Format	20 to >17 pts Advanced Correct spelling and grammar are used throughout the pre-matrix table. There are 0–2 errors in grammar or spelling that distract the reader from the content. There are 0–2 minor errors in current APA format.	17 to >16 pts Proficient There are 3–5 errors in grammar or spelling that distract the reader from the content. There are 3-4 minor errors in current APA format.	16 to >0 pts Developing There are 6+ errors in spelling, grammar, or sentence structure that distract the reader from the content. AND/OR There are 5+ errors in current APA format.	0 pts Not Present	20 pts
Structure: Zip-file with Articles	10 to >9 pts Advanced Provided copies of all 3 articles identified in the template in PDF format.	9 to >7 pts Proficient Provides copies of all 3 articles identified in the template, but not all in PDF format.	7 to >0 pts Developing Provided fewer than the required 3 articles and/or the articles were not the ones identified in the template.	0 pts Not Present	10 pts

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Criteria	Ratings				Points
Structure: AI Integration	10 to >9 pts Advanced The student clearly identifies and ethically uses M365 Copilot for one research design component in a single study, includes a complete and relevant AI conversation after the references, and integrates the AI-generated content accurately and thoughtfully into the pre-matrix table.	9 to >7 pts Proficient The student uses M365 Copilot for one study as instructed, but the AI conversation or integration lacks clarity, completeness, or minor accuracy. The component is mostly appropriate but may need revision.	7 to >0 pts Developing The student misuses AI (e.g., uses it for multiple studies or fails to identify its use), omits the AI conversation, or provides inaccurate or poorly integrated content in the pre-matrix table.	0 pts Not Present	10 pts
				Total Points: 135	