

# Research Design Project: Sampling, Measurement, and Data Collection Type Matrix Grading Rubric | EDUC750\_B12\_202620

Criteria	Ratings				Points
Content: Basic Research Article: Quantitative Research Design (QUAN-B)	15 to >13 pts Advanced Put correct study in correct table with full reference. Included page/paragraph numbers to support all categories. Provided detailed information on sampling procedure(s). Identified the following information about the participants in detail: how many, who they were, where they came from, and demographics. If applicable, gave detailed information about an intervention that was implemented. Clearly identified and described all measures and/or instruments used. Gave detailed information on how the data was collected, when, and how. Described in detail all data analyses that were conducted.	13 to >12 pts Proficient Put correct study in correct table with full reference. Included page/paragraph numbers to support most of the categories. For the most part, information was clear and correct, but may have been incomplete or unclear in no more than 2 of the categories below: a. sampling procedure(s) b. participants: how many, who they were, where they came from, and demographics. c. If applicable, information about an intervention. d. measures and/or instruments used. e. data collection: how and when collected. f. data analyses conducted. If the study used mixed methods, all data collection and analysis information is given for both the qualitative and quantitative portions.	12 to >0 pts Developing Put correct study in correct table with full reference. Included page/paragraph numbers to support some of the categories. Was missing one item and/or provided incorrect or unclear information on more than two of the following items: sampling procedures, participant information, intervention (if applicable), measures/instruments, data collection, and/or data analysis.	0 pts Not Present Was missing more than two of the required items: correctly identified/referenced study, sampling procedures, participant information, intervention (if applicable), measures/instruments, data collection, and/or data analysis. Did not provide page/paragraph numbers to support categories.	15 pts
Content: Applied Research (not action)	15 to >13 pts Advanced	13 to >12 pts Proficient	12 to >0 pts Developing	0 pts Not Present	15 pts

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Criteria	Ratings	Points
<p>research) Article: Quantitative Research Design (QUAN-A)</p>	<p>Put correct study in correct table with full reference. Included page/paragraph numbers to support all categories.</p> <p>Provided detailed information on sampling procedure(s).</p> <p>Identified the following information about the participants in detail: how many, who they were, where they came from, and demographics.</p> <p>If applicable, gave detailed information about an intervention that was implemented.</p> <p>Clearly identified and described all measures and/or instruments used.</p> <p>Gave detailed information on how the data was collected, when, and how.</p> <p>Described in detail all data analyses that were conducted. If the study used mixed methods, all data collection and analysis information is given for both the qualitative and quantitative portions.</p>	<p>Put correct study in correct table with full reference. Included page/paragraph numbers to support most of the categories.</p> <p>For the most part, information was clear and correct but may have been incomplete or unclear in no more than 2 of the categories below:</p> <ul style="list-style-type: none"> <li>a. sampling procedure(s)</li> <li>b. participants: how many, who they were, where they came from, and demographics.</li> <li>c. If applicable, information about an intervention.</li> <li>d. measures and/or instruments used.</li> <li>e. data collection: how and when collected.</li> <li>f. data analyses conducted. If the study used mixed methods, all data collection and analysis information is given for both the qualitative and quantitative portions.</li> </ul> <p>Put correct study in correct table with full reference. Included page/paragraph numbers to support some of the categories.</p> <p>Was missing one item and/or provided incorrect or unclear information on more than two of the following items: sampling procedures, participant information, intervention (if applicable), measures/instruments, data collection, and/or data analysis.</p> <p>Was missing more than two of the required items: correctly identified/referenced study, sampling procedures, participant information, intervention (if applicable), measures/instruments, data collection, and/or data analysis. Did not provide page/paragraph numbers to support categories.</p>

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Criteria	Ratings				Points
Content: Basic Research Article: Qualitative Research Design (QUAL-B)	15 to >13 pts Advanced Put correct study in correct table with full reference. Included page/paragraph numbers to support all categories. Provided detailed information on sampling procedure(s). Identified the following information about the participants in detail: how many, who they were, where they came from, and demographics. If applicable, gave detailed information about an intervention that was implemented. Clearly identified and described all measures and/or instruments used. Gave detailed information on how the data was collected, when, and how. Described in detail all data analyses that were conducted.	13 to >12 pts Proficient Put correct study in correct table with full reference. Included page/paragraph numbers to support most of the categories. For the most part, information was clear and correct but may have been incomplete or unclear in no more than 2 of the categories below: a. sampling procedure(s) b. participants: how many, who they were, where they came from, and demographics. c. If applicable, information about an intervention. d. measures and/or instruments used. e. data collection: how and when collected. f. data analyses conducted. If the study used mixed methods, all data collection and analysis information is given for both the qualitative and quantitative portions.	12 to >0 pts Developing Put correct study in correct table with full reference. Included page/paragraph numbers to support some of the categories. Was missing one item and/or provided incorrect or unclear information on more than two of the following items: sampling procedures, participant information, intervention (if applicable), measures/instruments, data collection, and/or data analysis.	0 pts Not Present Was missing more than two of the required items: correctly identified/referenced study, sampling procedures, participant information, intervention (if applicable), measures/instruments, data collection, and/or data analysis. Did not provide page/paragraph numbers to support categories.	15 pts
Content: Basic Research Article: Mixed Methods	15 to >13 pts Advanced	13 to >12 pts Proficient	12 to >0 pts Developing	0 pts Not Present	15 pts

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Criteria	Ratings	Points
<p>Research Design (MM-B)</p> <p>Put correct study in correct table with full reference. Included page/paragraph numbers to support all categories.</p> <p>Provided detailed information on sampling procedure(s).</p> <p>Identified the following information about the participants in detail: how many, who they were, where they came from, and demographics.</p> <p>If applicable, gave detailed information about an intervention that was implemented.</p> <p>Clearly identified and described all measures and/or instruments used.</p> <p>Gave detailed information on how the data was collected, when, and how.</p> <p>Described in detail all data analyses that were conducted. If the study used mixed methods, all data collection and analysis information is given for both the qualitative and quantitative portions.</p>	<p>Put correct study in correct table with full reference. Included page/paragraph numbers to support most of the categories.</p> <p>For the most part, information was clear and correct, but may have been incomplete or unclear in no more than 2 of the categories below:</p> <ul style="list-style-type: none"> <li>a. sampling procedure(s)</li> <li>b. participants: how many, who they were, where they came from, and demographics.</li> <li>c. If applicable, information about an intervention.</li> <li>d. measures and/or instruments used.</li> <li>e. data collection: how and when collected.</li> <li>f. data analyses conducted. If the study used mixed methods, all data collection and analysis information is given for both the qualitative and quantitative portions.</li> </ul>	<p>Put correct study in correct table with full reference. Included page/paragraph numbers to support some of the categories.</p> <p>Was missing one item and/or provided incorrect or unclear information on more than two of the following items: sampling procedures, participant information, intervention (if applicable), measures/instruments, data collection, and/or data analysis. Did not provide page/paragraph numbers to support categories.</p>

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Criteria	Ratings				Points
<p>Content: Action Research Article: Quantitative Research Design (AR-QUAN, AR-QUAL, or AR-MM)</p>	<p>15 to &gt;13 pts Advanced Put correct study in correct table with full reference. Included page/paragraph numbers to support all categories.</p> <p>Provided detailed information on sampling procedure(s).</p> <p>Identified the following information about the participants in detail: how many, who they were, where they came from, and demographics.</p> <p>If applicable, gave detailed information about an intervention that was implemented.</p> <p>Clearly identified and described all measures and/or instruments used.</p> <p>Gave detailed information on how the data was collected, when, and how.</p> <p>Described in detail all data analyses that were conducted. If the study used mixed methods, all data collection and analysis information is given for both the</p>	<p>13 to &gt;12 pts Proficient Put correct study in correct table with full reference. Included page/paragraph numbers to support most of the categories.</p> <p>For the most part, information was clear and correct but may have been incomplete or unclear in no more than 2 of the categories below:</p> <ul style="list-style-type: none"> <li>a. sampling procedure(s)</li> <li>b. participants: how many, who they were, where they came from, and demographics.</li> <li>c. If applicable, information about an intervention.</li> <li>d. measures and/or instruments used.</li> <li>e. data collection: how and when collected.</li> <li>f. data analyses conducted. If the study used mixed methods, all data collection and analysis information is given for both the qualitative and quantitative portions.</li> </ul>	<p>12 to &gt;0 pts Developing Put correct study in correct table with full reference. Included page/paragraph numbers to support some of the categories.</p> <p>Was missing one item and/or provided incorrect or unclear information on more than two of the following items: sampling procedures, participant information, intervention (if applicable), measures/instruments, data collection, and/or data analysis.</p>	<p>0 pts Not Present Was missing more than two of the required items: correctly identified/referenced study, sampling procedures, participant information, intervention (if applicable), measures/instruments, data collection, and/or data analysis. Did not provide page/paragraph numbers to support categories.</p>	<p>15 pts</p>

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Criteria	Ratings				Points
	qualitative and quantitative portions.				
Content: Program Evaluation Article: Quantitative Research Design (PE-QUAN)	<p>15 to &gt;13 pts</p> <p>Advanced</p> <p>Put correct study in correct table with full reference. Included page/paragraph numbers to support all categories.</p> <p>Provided detailed information on sampling procedure(s).</p> <p>Identified the following information about the participants in detail: how many, who they were, where they came from, and demographics.</p> <p>If applicable, gave detailed information about an intervention that was implemented.</p> <p>Clearly identified and described all measures and/or instruments used.</p> <p>Gave detailed information on how the data was collected, when, and how.</p> <p>Described in detail all data analyses that were conducted. If the study used mixed</p>	<p>13 to &gt;12 pts</p> <p>Proficient</p> <p>Put correct study in correct table with full reference. Included page/paragraph numbers to support most of the categories.</p> <p>For the most part, information was clear and correct but may have been incomplete or unclear in no more than 2 of the categories below:</p> <ul style="list-style-type: none"> <li>a. sampling procedure(s)</li> <li>b. participants: how many, who they were, where they came from, and demographics.</li> <li>c. If applicable, information about an intervention.</li> <li>d. measures and/or instruments used.</li> <li>e. data collection: how and when collected.</li> <li>f. data analyses conducted. If the study used mixed methods, all data collection and analysis information is given for both the qualitative and quantitative portions.</li> </ul>	<p>12 to &gt;0 pts</p> <p>Developing</p> <p>Put correct study in correct table with full reference. Included page/paragraph numbers to support some of the categories.</p> <p>Was missing one item and/or provided incorrect or unclear information on more than two of the following items: sampling procedures, participant information, intervention (if applicable), measures/instruments, data collection, and/or data analysis.</p>	<p>0 pts</p> <p>Not Present</p> <p>Was missing more than two of the required items: correctly identified/referenced study, sampling procedures, participant information, intervention (if applicable), measures/instruments, data collection, and/or data analysis. Did not provide page/paragraph numbers to support categories.</p>	15 pts

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	methods, all data collection and analysis information is given for both the qualitative and quantitative portions.				
Content: Biblical Integration	15 to >13 pts  Advanced  Clearly connected how research design is encapsulated in a biblical worldview in detail, using at least 7 sentences supporting all three components (integrity, wisdom, and stewardship) of the question with a different Bible verse. Included explicit ways to responsibly integrate AI into the work area.	13 to >12 pts  Proficient  Connected how research design is encapsulated in a biblical worldview in at least 5 sentences, supporting most of the three components (integrity, wisdom, and stewardship) of the question with a different Bible verse. Discussed some ways to responsibly integrate AI into the work area.	12 to >0 pts  Developing  Did not make clear connections with how research design is encapsulated in a biblical worldview and/or used fewer than 5 sentences, and/or did not support each component with a different Bible verse	0 pts  Not Present	15 pts
Structure: Mechanics/APA Format	45 to >41 pts  Advanced  Wrote in complete detailed sentences. Correct spelling and grammar were used throughout the pre-matrix table. There were 0–2 errors in grammar or spelling that distracted the reader from the content. There were 0–2 minor errors in current APA format.	41 to >37 pts  Proficient  Wrote in complete sentences. There are 3–5 errors in grammar or spelling that distracted the reader from the content. There were 3–4 minor errors in current APA format.	37 to >0 pts  Developing  There were 6+ errors in spelling, grammar, or sentence structure that distracted the reader from the content. AND/OR there were 5+ errors in current APA format.	0 pts  Not Present	45 pts
Total Points: 150					