

Start Assignment

- Due Sunday by 10:59pm
- Points 100
- Submitting a text entry box or a file upload
- Attempts 0
- Allowed Attempts 2

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<https://waldenu.instructure.com/courses/212018/modules/items/9113333>

## ACADEMIC SUCCESS AND PROFESSIONAL DEVELOPMENT PLAN PART 3: RESEARCH ANALYSIS

Architect Daniel Libeskind is credited with saying “To provide meaningful architecture is not to parody history, but to articulate it.” The suggestion is that his work does not copy the efforts of others but relies on it.

Understanding the work of others is critically important to new work. Contributions to the nursing body of knowledge can happen when you are able to analyze and articulate the efforts of previous research. Research analysis skills are therefore critical tools for your toolbox.

In this Assignment, you will locate relevant existing research. You also will analyze this research using a tool helpful for analysis.

### RESOURCES



Be sure to review the Learning Resources before completing this activity. Click the weekly resources link to access the resources.

#### WEEKLY RESOURCES

<https://waldenu.instructure.com/courses/212018/modules/items/9113346>

#### To Prepare:

- Reflect on the strategies presented in the Resources this Module's Learning Resources in support of locating and analyzing research.
- Use the Walden Library to identify and read one peer-reviewed research article focused on a topic in

your specialty field that interests you.

- Review the article you selected and reflect on the professional practice use of theories/concepts described by the article.

### The Assignment:

Using the “Module 3 | Part 3” section of your *Academic Success and Professional Development Plan Template* presented in the Resources, conduct an analysis of the elements of the research article you identified. Be sure to include the following:

- Your topic of interest.
- A correctly formatted APA citation of the article you selected, along with link or search details.
- Identify a professional practice use of the theories/concepts presented in the article.
- Analysis of the article using the “Research Analysis Matrix” section of the template
- Write a 1-paragraph justification stating whether you would recommend this article to inform professional practice.
- Write a 2- to 3-paragraph summary that you will add to your Academic Success and Professional Development Plan that includes the following:
  - Describe your approach to identifying and analyzing peer-reviewed research.
  - Identify at least two strategies that you would use that you found to be effective in finding peer-reviewed research.
  - Identify at least one resource you intend to use in the future to find peer-reviewed research.

**Note:** Add your work for this Assignment to the original document you began in the Module 1 Assignment, which was built from the *Academic Success and Professional Development Plan Template*.

## BY DAY 7 OF WEEK 5

**Submit** your analysis, including your completed section of the *Academic Success and Professional Development Plan Template* sections and your matrix and summary.

## SUBMISSION INFORMATION

Before submitting your final assignment, you can check your draft for authenticity. To check your draft, access the **Turnitin Drafts** from the **Start Here** area.

1. To submit your completed assignment, save your Assignment as **MD3Assgn\_LastName\_Firstinitial**
2. Then, click on **Start Assignment** near the top of the page.
3. Next, click on **Upload File** and select **Submit Assignment** for review.

25 to >22.0 pts

22 to >19.0 pts

19 to >17.0 pts

17 to >0 pts

Excellent

Good

Fair

Poor

**NURS\_6003\_Module03\_Week05\_Assignment\_Rubric**

The response clearly identifies

The response partially identifies

The response vaguely identifies

The response vaguely and

the topic of interest selected.

the topic of interest selected.

the topic of interest selected.

inaccurately identifies the

**Pts**

Using the Week 3 Part 3, section of your Academic Success and Professional Development Plan Template complete Step 1. Conduct an analysis of the elements of the research article you identified. Be sure to include the following:  
 · The topic of interest you have selected.  
 · Correctly formatted APA citation of the article you selected, along with link or search details.  
 · Identify one or more professional practice uses of the theories/concepts presented in the article.

... The response accurately and completely provides a citation of the article selected, including an accurate and complete link or thorough search details. ... The response clearly identifies and describes in detail a professional practice use of the theories/concepts presented in the article.

... The response provides a partial citation of the article selected, including a partial link or search details. ... The response partially identifies and describes a professional practice use of the theories/concepts presented in the article.

... The response vaguely or inaccurately provides a citation of the article selected, including vague or inaccurate search details. ... The response vaguely or inaccurately identifies and describes a professional practice use of the theories/concepts presented in the article.

topic of interest selected or is missing. ... The response vaguely and inaccurately provides a citation of the article selected, including vague and inaccurate search details, or is missing. ... The response vaguely and inaccurately identifies and describes a professional practice use of the theories/concepts presented in the article or is missing.

25 pts

<p>Analysis of the article using the Research Analysis Matrix section of the template for: Strengths of the Research Limitations of the Research Relevancy to the Topic of Interest. · Write a one-paragraph justification explaining whether or not you would recommend the use of this article to inform professional practice.</p>	<p><b>20 to &gt;17.0 pts Excellent</b></p> <p>The response clearly and accurately provides a detailed analysis of the article using the Research Analysis Matrix section of the template. ... The response clearly and accurately explains in detail the justification of whether to recommend the use of the article to inform professional practice.</p>	<p><b>17 to &gt;15.0 pts Good</b></p> <p>The response provides a partial analysis of the article using the Research Analysis Matrix section of the template. ... The response partially explains the justification of whether or not to recommend the use of the article to inform professional practice.</p>	<p><b>15 to &gt;13.0 pts Fair</b></p> <p>The response provides a vague or inaccurate analysis of the article using the Research Analysis Matrix section of the template. ... The response vaguely or inaccurately explains the justification of whether or not to recommend the use of the article to inform professional practice.</p>	<p><b>13 to &gt;0 pts Poor</b></p> <p>The response provides a vague and inaccurate analysis of the article using the Research Analysis Matrix section of the template or is missing. ... The response vaguely and inaccurately explains the justification of whether or not to recommend the use of the article to inform professional practice or is missing.</p>	<p>20 pts</p>

Part 3, Step 2: Write a 2-3 paragraph summary that you will add to your Academic Success and Professional Development Plan that includes the following: · Describe your approach to identifying and analyzing peer-reviewed research. · Identify at least two strategies that you would use that you found to be effective in finding peer-reviewed research. · Identify at least one resource you intend to use in the future to find peer-reviewed research.

**45 to >40.0 pts  
Excellent**

The response clearly and accurately describes in detail the approach to identifying and analyzing peer-reviewed research. The response clearly identifies and accurately describes in detail at least two strategies used to be effective in finding peer-reviewed research. ... The response clearly identifies and accurately describes in detail at least one resource you intend to use in the future to find peer-reviewed research.

**40 to >35.0 pts  
Good**

The response partially describes the approach to identifying and analyzing peer-reviewed research. The response partially identifies and describes at least two strategies used to be effective in finding peer-reviewed research. ... The response partially identifies and describes in detail at least one resource you intend to use in the future to find peer-reviewed research.

**35 to >31.0 pts  
Fair**

The response vaguely or inaccurately describes the approach to identifying and analyzing peer-reviewed research. The response vaguely or inaccurately identifies and describes at least two strategies used to be effective in finding peer-reviewed research. ... The response vaguely or inaccurately identifies describes in detail at least one resource you intend to use in the future to find peer-reviewed research.

**31 to >0 pts  
Poor**

The response vaguely and inaccurately describes the approach to identifying and analyzing peer-reviewed research or is missing. The response vaguely and inaccurately identifies and describes at least two strategies used to be effective in finding peer-reviewed research or is missing. ... The response vaguely or inaccurately identifies describes in detail or is missing at least one resource you intend to use in the future to find peer-reviewed research.

45 pts

<p>Written Expression and Formatting - Paragraph Development and Organization: Paragraphs make clear points that support well developed ideas, flow logically, and demonstrate continuity of ideas. Sentences are carefully focused-- neither long and rambling nor short and lacking substance. which delineates all required criteria.</p>	<p><b>5 to &gt;4.0 pts</b> <b>Excellent</b></p> <p>Paragraphs and sentences follow writing standards for flow, continuity, and clarity.</p>	<p><b>4 to &gt;3.0 pts</b> <b>Good</b></p> <p>Paragraphs and sentences follow writing standards for flow, continuity, and clarity 80% of the time.</p>	<p><b>3 to &gt;2.0 pts</b> <b>Fair</b></p> <p>Paragraphs and sentences follow writing standards for flow, continuity, and clarity 60%- 79% of the time.</p>	<p><b>2 to &gt;0 pts</b> <b>Poor</b></p> <p>Paragraphs and sentences follow writing standards for flow, continuity, and clarity &lt; 60% of the time.</p>	<p>5 pts</p>
<p>Written Expression and Formatting - English writing standards: Correct grammar, mechanics, and proper punctuation</p>					<p>5 pts</p>

**5 to >4.0 pts**  
**Excellent**

Uses correct grammar, spelling, and punctuation with no errors.

**4 to >3.0 pts**  
**Good**

Contains a few (1-2) grammar, spelling, and punctuation errors.

**3 to >2.0 pts**  
**Fair**

Contains several (3-4) grammar, spelling, and punctuation errors.

**2 to >0 pts**  
**Poor**

Contains many ( $\geq$  5) grammar, spelling, and punctuation errors that interfere with the reader's understanding.

Total Points: 100