

Chapter Three: Part 1 — Praxis Problem Summary Grading Rubric |
 CLED887_D14_202620

Criteria	Ratings				Points
<p>Introduction and Praxis Problem Summary</p>	<p>10 to >9 pts Advanced Provides a brief introduction to the chapter is provided that orients the reader. It should not be more than a paragraph or two in length.</p>	<p>9 to >7 pts Proficient Provides a brief introduction to the chapter is provided that orients the reader, but is either too long or too short in length or is not included.</p>	<p>7 to >0 pts Developing This chapter section needs further work in the development of this section of the assignment. It may be lacking in a content area or may be too short in length.</p>	<p>0 pts Not Present</p>	<p>10 pts</p>
<p>Vision Statement, Purpose Statement, Objectives</p>	<p>10 to >9 pts Advanced Provides a vision statement, purpose or mission statement, and objectives for the project mirroring the work previously included in chapter one. All elements are included reflecting the revisions made in the prior draft.</p>	<p>9 to >7 pts Proficient Provides a vision statement, purpose or mission statement, and objectives for the project mirroring the work previously included in chapter one. All elements are included but do not reflect the revisions made in the prior draft.</p>	<p>7 to >0 pts Developing This chapter section needs further work in the development of this section of the assignment. It may be lacking in a content area or may be too short in length.</p>	<p>0 pts Not Present</p>	<p>10 pts</p>
<p>Outcomes and Outputs</p>	<p>30 to >27 pts Advanced This chapter section demonstrates advanced skills in communication of the strategies that will be used in the project to address the praxis problem, and Identifies specific initiatives, procedures, outputs, or outcomes that will advance the project.</p>	<p>27 to >24 pts Proficient This chapter section demonstrates proficient skills in communication of the strategies that will be used in the project to address the praxis problem and Identifies specific initiatives, procedures, outputs, or outcomes that will advance the project.</p>	<p>24 to >0 pts Developing This chapter section needs further work in the development of this section of the assignment. It may be lacking in a content area or may be too short in length.</p>	<p>0 pts Not Present</p>	<p>30 pts</p>

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Essential Terms	20 to >17 pts Advanced Provides a list of terms essential to understanding the content of the proposal and dissertation-in-praxis. Terms are defined clearly, supported by the literature where necessary, concise, and properly formatted. All essential terms are included.	17 to >16 pts Proficient Provides a list of terms essential to understanding the content of the proposal and dissertation-in-praxis. Terms may not be defined clearly, supported by the literature where necessary, concise, or properly formatted. Some essential terms are not included.	16 to >0 pts Developing This chapter section needs further work in the development of this section of the assignment. It may be lacking in a content area or may be too short in length.	0 pts Not Present	20 pts
Writing Style, Mechanics, and Alignment with Instructions	15 to >13 pts Advanced There is a clear and logical flow to the chapter, and exceptional care is demonstrated in aligning the submitted work with assignment instructions. The chapter is free of all errors in spelling, grammar, and punctuation. No sentence fragments, comma splices, and run-on sentences are present.	13 to >12 pts Proficient There is a clear and logical flow to the chapter, and it generally aligns with assignment instructions. The chapter has a minimal number of errors in spelling, grammar, and punctuation. The paper contains a minimum number of sentence fragments, comma splices, and run-on sentences.	12 to >0 pts Developing There is a need for greater clarity and improved logical flow to the chapter. More attention is needed in aligning the submitted work with assignment instructions. The chapter has several errors in spelling, grammar, and/or punctuation. The paper contains numerous sentence fragments, comma splices, and run-on sentences.	0 pts Not Present	15 pts

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APA Formatting and Length Requirements	15 to >13 pts Advanced The paper demonstrates understanding and skill in the current APA style. The chapter section is exemplary in terms of its professionally presented and carefully formatted style. The chapter could be an example to others in all regards and is a minimum of 16 pages in length.	13 to >12 pts Proficient The format of the submitted work is fitting for the nature of the chapter and follows the current APA style. The chapter meets the length requirements of the paper.	12 to >0 pts Developing The chapter format lacks professionalism appropriate to doctoral-level work. Greater care in the application of the current APA style is needed. The chapter may fall short of the length requirements of the paper.	0 pts Not Present	15 pts
Total Points: 100					