



# INTL UG Research Paper V3

Course: INTL412 I001 Spring 2026

Undergraduate Research Paper	Exemplary	Accomplished	Developing	Beginning	Did Not Attempt	Criterion Score
Introduction	10 points Strong introduction of topic's key question(s) and/or terms. Clearly explains subtopics to be reviewed. Thesis statement is clear and in accordance with the spirit of the assignment.	8.5 points Conveys the topic and key question(s). Subtopics are explained, and general thesis statement is made.	7.5 points Conveys the nature of the topic, but does not present the key question(s) to be assessed. Describes the subtopics and makes a general thesis statement which requires additional clarity.	6.5 points Does not adequately convey the topic to be assessed. Does not describe any relevant subtopics, lacks an adequate thesis statement.	0 points Incoherent introduction. No clear thesis statement, no research question presented.	/ 10

Undergraduate Research Paper	Exemplary	Accomplished	Developing	Beginning	Did Not Attempt	Criterion Score
Focus & Sequencing	<p>20 points</p> <p>All material clearly related to main topic and subtopics. Paper demonstrates strong organization and integration of material within the different topic areas. Strong transitions present linking subtopics, and main topic.</p>	<p>17 points</p> <p>All material clearly related to subtopic, main topic and logically organized within subtopics. Clear, varied transitions linking subtopics, and main topic.</p>	<p>15 points</p> <p>Most material closely related to the main topic and subtopics. Material may not be organized within the subtopics clearly. Attempt to provide a variety of transitions.</p>	<p>13 points</p> <p>Little evidence material is logically organized into topics, subtopics, or related components. Many transitions are unclear or nonexistent.</p>	<p>0 points</p> <p>Severely lacking focus and clarity throughout. Presentation of ideas lacks smooth transitions and ideas jump from concept to concept without a clear link. Ideas bulletted rather than written as a narrative.</p>	/ 20

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Support	<p>20 points</p> <p>Strong peer-reviewed research based support for thesis. All claims are backed up by scholarly references. Use of required sources exceeds expectations.</p>	<p>17 points</p> <p>Sources well selected to support the thesis with some research in support of the thesis. Most all sources are from the scholarly literature. Use of required sources meets expectations.</p>	<p>15 points</p> <p>Sources are generally acceptable but not peer-reviewed research (evidence) based. References Wikipedia or other unreliable websites regularly.</p>	<p>13 points</p> <p>Few sources supporting thesis. Sources insignificant or unsubstantiated. Fails to meet minimum required source expectations.</p>	<p>0 points</p> <p>No references incorporated.</p>	/ 20
Conclusion	<p>10 points</p> <p>Strong review of key conclusions. Strong integration with thesis statement. Insightful discussion of impact of the research material on the topic presented.</p>	<p>8.5 points</p> <p>Strong review of key conclusions. Strong integration with thesis statement. Discusses impact of researched material on the topic presented.</p>	<p>7.5 points</p> <p>Review of key conclusions. Some integration with thesis statement. Discusses the impact of the researched material on the topic presented.</p>	<p>6.5 points</p> <p>Does not summarize evidence with respect to thesis statement. Does not discuss the impact of research material on the topic presented.</p>	<p>0 points</p> <p>No clear conclusion provided.</p>	/ 10

Undergraduate Research Paper	Exemplary	Accomplished	Developing	Beginning	Did Not Attempt	Criterion Score
Grammar & Mechanics	20 points The paper is free of grammatical errors, spelling errors and punctuation errors.	17 points Grammatical errors or spelling and punctuation errors are rare and do not detract from the paper.	15 points A few grammatical, spelling, or punctuation errors are made and interfere with the reading of the paper.	13 points Grammatical errors or spelling and punctuation substantially detract from the paper.	0 points Not written at the college level.	/ 20
Writing Style and Communication	20 points No errors in writing style are made. Scholarly writing is maintained throughout. Writing is flowing and easy to follow. All references and citations are correctly written and present.	17 points Minor errors in writing style are made, but they do not detract from the paper. Scholarly writing style is maintained throughout. Writing has minimal awkward or unclear passages. One reference or citation missing from paper or reference list, or errors are made on source list.	15 points Errors in writing style are noticeable. Word choice occasionally uses an information tone of voice. Writing has a few awkward or unclear passages. Two references or citations are missing from the paper or references list. Errors are made on the references list.	13 points Errors in writing style detract substantially from the paper. Word choice is informal in tone. Writing is choppy, with many awkward or unclear passages. References and citation errors detract significantly from the paper.	0 points Writing style not used within paper. Writing is choppy and unclear. Referencing and citation errors severely detract from the presentation of the paper.	/ 20

Total

/ 100

## Overall Score

**Exemplary**

90 points minimum

**Accomplished**

80 points minimum

**Developing**

70 points minimum

**Beginning**

60 points minimum

**Did not attempt**

0 points minimum