

ESSAY ASSIGNMENT 1: NARRATIVE

Context: This assignment draws on the genre chapter you've read in your textbook, the sample essays in the back of your textbook, and the supplementary lessons found in Content (Falcon Online).

Writer's Purpose: This assignment will help you hone your essay writing skills. It also gives your professor a dynamic picture of you as a person.

Genre: Formal Narrative Essay

Audience: Someone who wants to know more about you.

Student Learning Outcomes:

- Demonstrate critical thinking and reading skills
- Apply an understanding of the elements of writing processes to various genres
- Use strategies for composing in different rhetorical situations

Learning Goals:

- Practice reading strategies to synthesize new ideas into your personal writing.
- Learn research tools that will help strengthen your writing and thinking.
- Take ownership of your own work and gain an understanding of your own voice, style, and strengths.

Task:

Write a **Narrative Essay** with a **Final minimum Word Count of 1,000 words** using the steps outlined in **Content**.

1. Be sure to participate early in your **Brainstorming** Discussion Forum to discover your best topic.
2. Turn in your **Rough Draft** for review as soon as you can and read my comments.
3. Turn in your **75% complete essay** for my review and read my comments.
4. Complete your **Final Essay**: edit based on feedback, add Works Cited list, print on paper to proofread, and upload to the Final Essay folder by the due date. MLA or APA formatting and documentation are to be used.

Evaluation Criteria:

- Your creativity and effort to choose a topic that you obviously care about.
- Your ability to read and analyze sources and to integrate textual support into your writing.
- Your attention to avoiding structural, grammatical, and mechanical errors.

Description of an "A+" Paper:

- **Thesis:** interesting, arguable, sufficiently limited in scope, stated early on and present throughout
- **Structure:** logical, progressive (not just a list), supple (invites complications, consideration of counter-arguments), with strong and obvious links between points; coherent and well-organized
- **Evidence:** sufficient, appropriate, and well-chosen; presented in a readable and understandable way
- **Analysis:** insightful and fresh; more than summary or paraphrase; shows how evidence supports thesis; may dwell in depth on one or two key examples
- **Sources:** well-chosen; deployed in a range of ways (to motivate your argument, provide key terms, etc.); quoted and cited correctly
- **Style:** clear and conversational yet sophisticated, smooth, stimulating, a pleasure to read