

THE UNIVERSITY OF THE WEST INDIES
CROSS CAMPUS COURSE
Sir Arthur Lewis Institute of Social and Economic Studies (SALISES)

**SALI6103: Integration: Policies and Practices in the Commonwealth
Caribbean**

AY 2026-2027

Assignment 1: Video Presentation, Integration and Development (10% weighting)

Due Date: After Week 3 – DUE SEPTEMBER 30TH 2026

Related Course Objectives:

1. Compare modes and models of regionalism and integration.
2. Assess the relevance of regional integration to Development.
8. Communicate effectively through an oral presentation.

Assignment Description and Instructions

- Create and upload a video presentation which outlines your analysis of one development challenge or problem, in answer to the following question:

To what extent, and through what regional mechanism, can Caribbean integration address one specific contemporary development problem?

- The video should be **no more than 10 minutes** long. It should be saved in MP4 format. Ensure that there is adequate lighting and sound – so that your face can be seen clearly and your voice is audible.
- The presentation should be informed by assigned readings and videos in Weeks 1 – 3 and make reference to your perspective on the arguments and ideas expressed in those resources.
- In preparing the presentation, consider succinct answers to the following questions:
 1. What do ‘Regional Integration’ and ‘Development’ mean to you?
 2. Based on your reading, what have others argued about the relationship between Integration and Development?
 3. Why is your chosen development challenge/problem so critical?

4. What is the current situation in relation to the challenge/problem?
 5. Would regional integration help in addressing the identified challenge or resolving the problem? Why or why not?
 6. How would regional integration be employed or why would other responses be preferred?
 7. Are particular types or forms of integration more relevant than others to your issue?
- You must also prepare and submit a **short script of no more than 1500 words** (in Microsoft Word format) which will form part of your final Policy Brief for the course. The script will not be graded but you will receive feedback on it.

Technical requirements

VIDEO	8-10 minutes; MP4 or LMS-supported link/file. Narration must be clear.
VISUAL AID	Slides, infographic or comparable visual support.
SCRIPT	Submitted as PDF or DOCX: title/thesis; problem and geographic scope; regional mechanism; 3–5 key evidence points; complete reference list; AI/tools disclosure.

ASSIGNMENT 1 RUBRIC: VIDEO PRESENTATION (10% WEIGHTING)

Criteria	Excellent	Good	Satisfactory	Poor
Analysis of Relationship between Integration and Development /10 marks	Explicit position is taken on whether or not regional integration is helpful in addressing development challenges and problems. Discussion is based on clear definition of the concepts “Regional Integration” and “Development”. Discussion associates Development with the Sustainable Development Goals (SDGs) and acknowledges different modes or models of integration.	Explicit position is taken on whether or not regional integration is helpful in addressing development challenges and problems. Explanation offers broad definition of integration and development.	Discussion moves towards a position, having made some general statements about the nature of Integration and Development.	No clear relationship between the two concepts is offered. No points will be awarded if conceptual definitions are missing.
	7-10	6	5	0-4
Application of Content from Assigned Readings/Resources /5 marks	Summarises and compares divergent arguments in at least 2 resources on the development issue; assesses the credibility of the authors and their claims/arguments about the relevance of regional	Summarises and compares divergent arguments in 2 resources; assesses the credibility of the authors and their claims/arguments about integration and development; identifies the strengths and	Summarises arguments in 2 resources, outlining relevant positions on integration and development.	Engages with only one resource and offers only a superficial overview of the arguments.

	integration responses; identifies strengths and weaknesses in the arguments made; and explains how the readings influenced the learner's own position.	weaknesses in the arguments made.		No points will be awarded if this section is missing.
	5	4	3	0-2
Analysis of Development Challenge or Problem /10 marks	Selects a specific issue, linked to one of the Sustainable Development Goals (SDGs), providing a situation analysis in a specified group of countries. The analysis indicates why the issue is of critical public interest or importance; it categorises the stakeholders who have been responding to the issue to date; and compares the approaches which have been used. The analysis provides evidence of why one or the other of the approaches is preferred and should align with the position taken by the learner	Selects a broad development topic area or SDG and provides an overview of the challenges in the area. The analysis identifies competing approaches but does not provide information on the stakeholders involved. The analysis selects a preferred approach and is aligned with the position of the learner on the relevance of integration to development.	Selects a broad development topic area and argues whether or not regional integration could contribute to or hinder development in that area.	Analysis is inconsistent with the position taken on relevance; or no challenge or problem has been selected, resulting in no marks awarded.

	about the relevance of integration to development.			
	7-10	6	5	0-4
Good Oral Communication /5 marks	Speaks clearly and uses language reflective of specialist jargon used in the study of regional integration. Presentation is well-organised with at least an introduction, analysis and conclusion, with clear verbal signposts for each section. Video is less than 10 minutes.	Speaks clearly and uses professional language reflective of postgraduate study. Presentation is organised in logically-sequenced sections. Video is less than 10 minutes.	Speaks clearly and uses simple language. Required content is presented but organisation is poor. Video is significantly less than 10 minutes long.	Audio is unclear or discussion is incoherent. Video is longer than 10 minutes. No points will be awarded if video is unaudible.
	5	4	3	0-2
Total / 30				

You may earn a maximum of 30 points on the rubric for this assignment. The points you earn will be scaled to give a mark out of 10 (for example: $24/30 = 8/10$).