

	Excellent	Skilled	Good	Can use improvement
A. Paper Sections (22 points possible)				
Abstract (3pts)	Clearly and briefly summarizes each section (3 pts)	Summarizes each section. (2 pts)	Summarizes some sections (1 pt)	Reader does not have a clear idea about the paper from the abstract (0 pts)
Problem/Purpose statements (4 pts)	Problem Statement is precise. Purpose statement offers a clear solution. Directly matches problem statement (4pts)	Problem statement is mostly clear. Purpose statement offers solution which matches problem (3pts)	Problem statement is a bit unclear. Purpose statement offers a solution which somewhat matches problem (2pts)	Problem statement is not clear. Purpose statement does not offer solution that relates to problem statement (1-0 pts)
Literature Review (6 pts)	Very well written. Strong research studies. Varying transitions that directly follow main theme and tie into prob/purpose statements (6pts)	Well written. Good research studies. Varying transitions that directly follow main theme and tie into prob/purpose statements (5pts)	Studies and transitions relate to problem/purpose statements. (4pts)	Studies and transitions relate to prob/purpose statements but writing can be stronger (3-0pts)
Intervention (6 pts)	Reflection of purpose statement. Creative solution to problem. Well organized, easy to follow. Clear Research Design (6pts)	Clear solution to problem. Well organized and easy to follow (5pts)	Intervention offers solution to problem (4pts)	Intervention offers solution to problem but writing can be stronger (3-0 pts)
Discussion (3 pts)	Paper's conclusion very well developed. A complete picture of limitations presented. Future recommendations included (3 pts)	Conclusion well developed. Brief limitations and Future Recommendations (2 pts)	Limited conclusion. Weak limitations (1 pt)	Choppy conclusion. Unclear or missing limitations (0 pts)
B. APA format (9 points possible)				
APA General (3 pts)	No APA errors in paper including margins, spacing, etc (3 pts)	A few APA errors in paper (2 pts)	Many APA errors in paper (1 pt)	Way too many APA errors in paper (0 pts)
In-text citations (3 pts)	All authors' names match reference list. Correct use of et al., & and period after citation (3 pts)	Authors' names match reference list. Mostly correct years and use of et al., & and periods after citation (2 pts)	Authors' names match reference list but some citation issues (1 pt)	Missing or inconsistent use of authors' names. Many citation issues (0 pts)
References (3 pts)	No errors in reference list (including matching in-text authors' names, years, use of italics, etc) (3 pts)	Fewer than 3 errors in reference list (2 pts)	Fewer than 5 errors in reference list (1 pt)	More than 5 errors in reference list (0 pts)
C. Writing (19 points possible)				
Transitions (3 pts)	Varying transitions between major sections as well as content paragraphs. Strong flow (3 pts)	Mostly good variation of transitions between major sections and paragraphs. Good flow (2 pts)	Little variation of transitions. Flow needs improvement (1 pt)	Lacking transitions and flow. Choppy writing (0 pts)
"I" (3 pts)	No opinions or use of "I" "we", "you" etc. in paper (3 pts)	No opinions in lit review but some use of "we" "you""our" etc. (2 pts)	Focus taken off research due to "researcher's thoughts". Use of "we" etc. (1 pt)	Use of opinions and "I", "we" etc. (0 pts)
Spelling/grammar (5 pts)	No spelling/grammar errors in paper (5 pts)	Fewer than 3 spelling/grammar errors in paper (4 pts)	Fewer than 5 spelling/grammar errors in paper (3 pts)	More than 7 spelling/grammar errors in paper (0-2 pts)
Use of Theory (3 pts)	Theory is well introduced, developed, and relates to prob/purpose of paper (3 pts)	Theory relates to prob/purpose of paper but can be expanded on (2 pts)	Theory is weak and does not relate to paper (1 pt)	Did I miss the theory? (0 pts)
15-20 pages (5 pts)	20 or more pages (15 pages of content) (5 pts)	14 pages of content (3 pts)	13 pages of content (1 pt)	12 or fewer pages of content (0-2 pts)
Total Score =				
/50				