NURS_6052_Module06_Week11_Discussion_Rubric

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Criteria

Ratings

Pts

This criterion is linked to a Learning Outcome

Main Posting

50 to >44.0 pts

Excellent

Answers all parts of the discussion question(s) expectations with reflective critical analysis and synthesis of knowledge gained from the course readings for the module and current credible sources. ... Supported by at least three current, credible sources. ... Written clearly and concisely with no grammatical or spelling errors and fully adheres to current APA manual writing rules and style.

44 to >39.0 pts

Good

Responds to the discussion question(s) and is reflective with critical analysis and synthesis of knowledge gained from the course readings for the module. ... At least 75% of post has exceptional depth and breadth. ... Supported by at least three credible sources. ... Written clearly and concisely with one or no grammatical or spelling errors and fully adheres to current APA manual writing rules and style.

39 to >34.0 pts

Fair

Responds to some of the discussion question(s). ... One or two criteria are not addressed or are superficially addressed. ... Is somewhat lacking reflection and critical analysis and synthesis. ... Somewhat represents knowledge gained from the course readings for the module. ... Post is cited with two credible sources. ... Written somewhat concisely; may contain more than two spelling or grammatical errors. ... Contains some APA formatting errors.

34 to >0 pts

Poor

Does not respond to the discussion question(s) adequately. ... Lacks depth or superficially addresses criteria. ... Lacks reflection and critical analysis and synthesis. ... Does not represent knowledge gained from the course readings for the module. ... Contains only one or no credible sources. ... Not written clearly or concisely. ... Contains more than two spelling or grammatical errors. ... Does not adhere to current APA manual writing rules and style.

50 pts

This criterion is linked to a Learning Outcome

Main Post: Timeliness

10 to >0.0 pts
Excellent
Posts main post by day 3.
0 pts
Poor
Does not post by day 3.
10 pts
This criterion is linked to a Learning Outcome
First Response
18 to >16.0 pts
Excellent
Response exhibits synthesis, critical thinking, and application to practice settings. ... Responds fully to questions posed by faculty. ... Provides clear, concise opinions and ideas that are supported by at least two scholarly sources. ... Demonstrates synthesis and understanding of learning objectives. ... Communication is professional and respectful to colleagues. ... Responses to faculty questions are fully answered, if posed. ... Response is effectively written in standard, edited English.
16 to >14.0 pts
Good
Response exhibits critical thinking and application to practice settings. ... Communication is professional and respectful to colleagues. ... Responses to faculty questions are answered, if posed. ... Provides clear, concise opinions and ideas that are supported by two or more credible sources. ... Response is effectively written in standard, edited English.
14 to >12.0 pts
Fair
Response is on topic and may have some depth. ... Responses posted in the discussion may lack effective professional communication. ... Responses to faculty questions are somewhat answered, if posed. ... Response may lack clear, concise opinions and ideas, and a few or no credible sources are cited.
12 to >0 pts
Poor
Response may not be on topic and lacks depth. ... Responses posted in the discussion lack effective professional communication. ... Responses to faculty questions are missing. ... No credible sources are cited.
18 pts
This criterion is linked to a Learning Outcome
Second Response
17 to >15.0 pts

Excellent

Response exhibits synthesis, critical thinking, and application to practice settings. ... Responds fully to questions posed by faculty. ... Provides clear, concise opinions and ideas that are supported by at least two scholarly sources. ... Demonstrates synthesis and understanding of learning objectives. ... Communication is professional and respectful to colleagues. ... Responses to faculty questions are fully answered, if posed. ... Response is effectively written in standard, edited English.

15 to >13.0 pts

Good

Response exhibits critical thinking and application to practice settings. ... Communication is professional and respectful to colleagues. ... Responses to faculty questions are answered, if posed. ... Provides clear, concise opinions and ideas that are supported by two or more credible sources. ... Response is effectively written in standard, edited English.

13 to >11.0 pts

Fair

Response is on topic and may have some depth. ... Responses posted in the discussion may lack effective professional communication. ... Responses to faculty questions are somewhat answered, if posed. ... Response may lack clear, concise opinions and ideas, and a few or no credible sources are cited.

11 to >0 pts

Poor

Response may not be on topic and lacks depth. ... Responses posted in the discussion lack effective professional communication. ... Responses to faculty questions are missing. ... No credible sources are cited.

17 pts

This criterion is linked to a Learning Outcome

Participation

5 to >0.0 pts

Excellent

Meets requirements for participation by posting on three different days.

0 pts

Poor

Does not meet requirements for participation by posting on 3 different days.

5 pts