EDLE 7400 – Module Four Clinical Activity
Directions

1. Download and/or review Chapter 3 from A Focus on Learning by Marzano (available in module 4 content).
2. Ask five school leaders (principal, assistant principal, coaches, directors, department or grade leads) school to fill out the survey regarding support for high quality teaching (located in the assignment material) Please ensure that those who fill out the survey remain anonymous to you and let them know you will keep all responses confidential and they will only be shared with your professor.
3. Determine the proficiency level of your school for each leading indicator. Descriptions of each proficiency level are located in Chapter 3 from A Focus on Learning by Marzano You will use the data you collect from surveys to help you make a determination about the level of functioning **but ultimately you will make your final decision using the information that you gathered from the course and the readings.** This determination is informed by the survey responses but, ultimately, you decide.
4. Indicate the lagging indicators that justify your decision about the proficiency level. Remember a lagging indicator can be the presence or absence of an activity.

Make recommendations about next steps for the grade level or department. These should be specific ideas aligned to the module reading WITH CITATIONS FROM COURSE MATERIAL

1. An Important Reminder: A recommendation is an ACTION STEP. Please don't confuse it with a statement of what is already occurring. A recommendation tells us what needs to happen next. NOTE: A statement that starts with something like "teachers or administrators should be able to describe…" is not an action step or recommendation.
2. Check the rubric for grading information.
3. Turn in your chart and your surveys.

IMPORTANT HINTS

1. **Lagging indicators are simply "facts" about your school. They are written in the present tense because they are happing now. Recommendations are your suggestions for next steps that would improve your school. They are written in future tense because they will occur in the future.**

Example:

Lagging indicator: The purchased textbook is the curriculum and teachers follow the pacing guide provided by the publisher.

Recommendation: The second grade teacher team develop essential standards to focus the state standards on what is most important. The team will use the criteria of endurance, readiness, and leverage as criteria to make decisions.

2. ALL CITATIONS MUST BE FROM COURSE MATERIAL. DO NOT USE OUTSIDE SOURCES.