Module 5: Assignment--Administrative Experience: Leading for Equity and Cultural Responsiveness
Due: Sun Nov 22, 2026 11:59pmDue: Sun Nov 22, 2026 11:59pm
Ungraded, 100 Possible Points100 Points Possible
Attempt
In Progress
NEXT UP: Submit Assignment
Add Comment
Unlimited Attempts Allowed
Available until Nov 22, 2026 11:59pmAvailable until Nov 22, 2026 11:59pm
Details

Assignment -- *Administrative Experience: Leading for Equity and Cultural Responsiveness*

The assignment for this module requires you see how equity, cultural responsiveness, and decision-making all fit together within a real world context for a K-12 building administrator.

Instructions:
You will complete a field experience assignment that requires: (1) exploring a K-12 school leader's progress towards culturally proficient leadership as it relates to a leader's responsibility to engage in courageous conversations about diversity; (2) composing and using interview questions to ask an educational administrator to determine how he/she is addressing this requirement as it relates to addressing/responding to diversity in a way that is equitable and culturally responsive; and, (3) writing a reflection of the experience that includes how the leader's actions aligns to Domain I Standard 3 of the Mississippi Administrator Growth Rubric: Engages in Courageous conversations About Diversity and if his/her practice is consistent with

research findings for effective educational leaders. Your responses to all parts should be assembled in the order listed below with each part as you correspond to the appropriate part. **The assignment should be uploaded in Canvas as one document**.

Part I: Research culturally proficient leadership as it relates to an educational leader's responsibility to engage in courageous conversations about diversity and act ethically in response to issues. The articles you choose must be relevant and must come from a professional academic journal. If you have to ask, then you will need to find a professional journal that you are certain will meet the requirement. Create a reference list for the articles you use (minimum of 3 journal articles).

You will need to submit the reference list of the professional journal articles used to further your understanding of the topic for this part of the project. Include the hyperlink of the article in your references, OR you can upload the entire article. These are your only two choices. Be mindful, however, that the links you include must be working links that lead directly to the article when I open it.

*Conduct a sufficient amount of research to ensure an understanding of what you are doing before you develop your questions **before** you move to the second part of the assignment.*

Part II: Using the understanding you gathered through your research, develop a list of interview questions to ask a K-12 school administrator (i.e. principal or assistant principal) to determine how he/she engages in courageous conversations as it relates to addressing and responding to diversity in a way that is equitable, ethical, and fair as well as culturally responsive. Develop your interview questions to accomplish this task; no particular number is set for your interview questions; the questions you develop will be used to assess your understanding.
Then you will respond to the following:

1.
    1.
        1. the interviewee's name, position, district and school, length of time in current role.
        2. interview questions that will help you determine the leader's progress towards being a culturally responsive, equity-focused leader as addressed through PSEL 3 **and** the Level 3 description of the Mississippi Professional Growth Rubric for Administrators
        3. the interviewee's verbatim responses beside the appropriate questions.

Part III: The reflection should be no more than two pages, double-spaced in length. Compile a reflection of the experience

in which you clearly respond to the following (separate and label the responses to according to the bolded outline below):

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    - ***how the leader's actions align to Standard 3: Engages in Courageous conversations about diversity as outlined in the Level 3 description of the Administrator Growth Rubric;***
    - ***how the leader's actions align to Standard 3 of the Professional Standards for Educational Leaders;***
    - ***if his/her practice is consistent with research findings for effective leaders;***
    - ***processes and practices the leader uses to ensure equitable, fair, and ethical treatment of everyone under his/her leadership***
    - ***suggestions you would provide to the leader for addressing equity and diversity***

Submission Instructions:
Complete and submit the assignment by 23:59 CST **Day 7 of Module 6**.

Assignments are due no later than the posted due date. Assignments are open for seven days. Therefore, **no** provisions are made for late work, except for **extreme, officially documented** emergencies like hospitalization of the student or a natural disaster that occurs during the full week of which the assignment is due. This standard is applied without exception. **The official documentation must accompany any request for a late submission and should be attached in the comments section of the assignment box for which the late submission is requested.**

Grading Rubric

Your assignment will be graded according to the grading rubric. Be sure to read the rubric before attempting the assignment. To view the rubric, go to the grades tab and click on the assignment. From there, select "show rubric" located in the upper right hand corner of the screen. Additionally, **all** module videos and assigned readings should be completed prior to completing any assignments in a module. **Be sure to read the rubric before submitting the assignment.**

View Rubric
Administrative Experience Assignment: Leading for Equity and Cultural Responsiveness

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Criteria	Ratings	Points
Part I: Research	**Meets Expectations** Includes 3 relevant research articles from professional academic journals on culturally proficient leadership References are listed and are either hyperlinked in the reference list OR the full article or uploaded **15 pts** **Approaching Expectations** Includes 2 relevant research articles from professional academic journals on culturally proficient leadership References are listed and are either hyperlinked in the reference list OR the full article or uploaded **14 pts** **Below Expectations** Includes 3 articles on culturally proficient leadership BUT at least two of the articles are NOT from professional academic journals AND Articles are listed and are either hyperlinked in the reference list OR the full article or uploaded **12 pts** **Criteria Not Met** Assignment not submitted OR Includes fewer than 2 articles on culturally proficient leadership OR References are NOT listed with a hyperlink that leads directly to the article or a copy of the article is NOT uploaded **0 pts**	/15 pts

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Criteria	Ratings	Points
Part II: Interview Questions	**Meets Expectations** Develops interview questions that can be used to determine: • the leader's progress towards meeting the Level 3 description of the Administrator Growth Rubric AND elicits examples of practice to support responses. • how the leader engages in courageous conversations as it relates to addressing diversity in a way that is equitable, ethical, and fair as well as culturally proficient AND elicits examples of practice to support response **21 pts** **Below Expectations** Develops interview questions that can be used to determine: • the leader's progress towards meeting the Level 3 description of the Administrator Growth Rubric BUT may not elicit examples of practice to support responses. • how the leader engages in courageous conversations as it relates to addressing diversity in a way that is equitable, ethical, and fair as well as culturally proficient BUT may not elicit examples of practice to support response **17 pts** **Criteria Not Met** Does not develop interview questions that accurately aligns to the requirements of the assignment **0 pts**	/21 pts

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Criteria	Ratings	Points
Part II: Interview Responses	**Meets Expectations** Conducts interview of a current K-12 principal or assistant principal of a K-12 public school and captures verbatim responses for all questions asked **19 pts** **Below Expectations** Conducts interview of a current principal or assistant principal of a K-12 public school but does NOT capture verbatim responses for each interview question **13 pts** **Criteria Not Met** Either interview questions or interviewee's responses not submitted OR does not interview a current principal or assistant principal of a K-12 public school **0 pts**	/19 pts

Part III: Reflection	**Meets Expectations** Includes an accurate discussion of EACH of the following based on the interview: how the leader's actions aligns to MS Administrator Growth Rubric Standard 3: Engages in Courageous conversations about diversity as outlined in the level 3 category how the leader's action align to PSEL 3 AND Includes a discussion of ALL of the following: the processes and practices the leader uses to ensure equitable, fair, and ethical treatment of everyone under his/her leadership; if his/her practice is consistent with research findings for effective leaders; suggestions you would provide to the leader in addressing diversity **25 pts** **Approaching Expectations** Includes an accurate discussion 4 of the following based on the interview: how the leader's actions aligns to MS Administrator Growth Rubric Standard 3: Engages in Courageous conversations about diversity as outlined in the level 3 category how the leader's action align to PSEL 3 AND Includes a discussion of ALL of the following: the processes and practices the leader uses to ensure equitable, fair, and ethical treatment of everyone under his/her leadership; if his/her practice is consistent with research findings for effective leaders; suggestions you would provide to the leader in addressing diversity **21 pts** **Below Expectations** Includes a discussion BUT the discussion is NOT accurate for at least 4 of the following based on the interview: how the leader's actions aligns to MS Administrator Growth Rubric Standard 3: Engages in Courageous conversations about diversity as outlined in the level 3 category how the leader's action align to PSEL 3 AND Includes a discussion of ALL of the following: the processes and practices the leader uses to ensure equitable, fair, and ethical treatment of everyone under his/her leadership; if his/her practice is consistent with research findings for effective leaders; suggestions you would provide to the leader in addressing diversity **17 pts** **Criteria Not Met** NO Submission OR Does NOT meet the criteria outlined in the Below Expectations Column **0 pts**	/25 pts

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Criteria	Ratings	Points
Reflection Length	**Meets Expectations** Reflection is no more than two pages in length double-spaced **4 pts** **Criteria Not Met** Reflection exceeds 2 pages in length OR reflection is not double-spaced **0 pts**	/4 pts
Interviewee's Information	**Meets Expectations** Includes all required information for interviewee: Name; Position; District ; School; Length of time in current role **10 pts** **Criteria Not Met** Does NOT include all of the following required information for interviewee: Name; Position; District School; Length of time in current role **0 pts**	/10 pts
Standard English	**Meets Expectations** Rules of Standard English are followed with fewer than 5 errors **2 pts** **Below Expectations** Rules of Standard English are followed with 6 errors **1 pts** **Criteria Not Met** Rules of Standard English are not followed with fewer than 7 errors **0 pts**	/2 pts

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Criteria	Ratings	Points
Organization of Assignment	**Meets Expectations** Assignment is organized as outlined in the instructions **4 pts** **Criteria Not Met** Assignment is NOT organized according to instructions **0 pts**	/4 pts