

# Continuous Distributions

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## Introduction

THIS CLASS IS A REVIEW of continuous distributions. The normal distribution is the backbone of the material in this course, and without a solid understanding of normal distributions this material will be a real slough.

- A continuous random variable is a variable that can assume any value on a continuum (can assume an uncountable number of values)
- These can potentially take on any value depending only on the ability to precisely and accurately measure

## Normal Distribution

The normal distribution is characterized by it being:

- Bell Shaped
- Symmetrical
- Mean, Median and Mode are Equal
  - The Location is determined by the mean,  $\mu$
  - The Spread is determined by the standard deviation,  $\sigma$
  - The random variable has an infinite theoretical range:  $-\infty \rightarrow +\infty$

## Varying the parameters $\mu$ and $\sigma$

In Figure 2, we obtain different normal distributions

- type 1 and type 2 have the same means and different standard deviations and
- type 2 and type 3 have different means and different standard deviations

Changing  $\mu$  shifts the distribution left or right.

Changing  $\sigma$  increases or decreases the spread.

## The Standardized Normal

Any normal distribution (with any mean and standard deviation combination) can be transformed into the standardized normal distribution (Z)

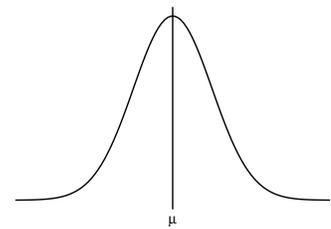


Figure 1: Generic Normal Distribution

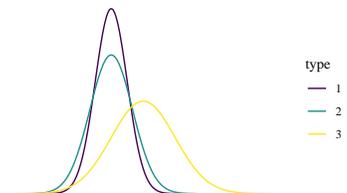


Figure 2: Comparing means and standard deviations

To compute normal probabilities we need to transform  $X$  units into  $Z$  units. The standardized normal distribution ( $Z$ ) always has a mean of 0 and a standard deviation of 1.

$$Z = \frac{X - \mu}{\sigma} \quad (1)$$

To translate from  $X$  to the standardized normal (the “ $Z$ ” distribution) we subtract the mean of  $X$  and dividing by its standard deviation.

The  $Z$  distribution always has mean = 0 and standard deviation = 1.

For example: If  $X$  is distributed normally with mean of \$100 and standard deviation of \$50, the  $Z$  value for  $X = \$200$  is:

$$Z = \frac{200 - 100}{50} = 2 \quad (2)$$

This says that  $X = \$200$  is two standard deviations (2 increments of \$50 units) above the mean of \$100.

### *Empirical Rule*

The empirical rule states:

- $\mu \pm 1\sigma$  covers about 68.26% of  $X$ 's
- $\mu \pm 2\sigma$  covers about 95.44% of  $X$ 's
- $\mu \pm 3\sigma$  covers about 99.73% of  $X$ 's

### *Evaluating Normality*

- Not all continuous distributions are normal
- It is important to evaluate how well the data set is approximated by a normal distribution.
- Normally distributed data should approximate the theoretical normal distribution:
- The normal distribution is bell shaped (symmetrical) where
  - the mean is equal to the median.
  - The empirical rule applies to the normal distribution.
  - The interquartile range of a normal distribution is 1.33 standard deviations.

### *Comparing data characteristics to theoretical properties*

Construct charts or graphs

- For small- or moderate-sized data sets, construct a stem-and-leaf display or a boxplot to check for symmetry

- For large data sets, does the histogram or polygon appear bell-shaped?

Compute descriptive summary measures

- \* Do the mean, median and mode have similar values?
- \* Is the interquartile range approximately 1.33 ?
- \* Is the range approximately  $6\sigma$ ?

Comparing data characteristics to theoretical properties

- Observe the distribution of the data set
  - Do approximately  $2/3$  of the observations lie within mean  $\pm 1$  standard deviation?
  - Do approximately 80% of the observations lie within mean  $\pm 1.28$  standard deviations?
  - Do approximately 95% of the observations lie within mean  $\pm 2$  standard deviations?
- Evaluate normal probability plot
  - Is the normal probability plot approximately linear (i.e. a straight line) with positive slope?

### *Bayes Theorem*

Why This Is Important?

Suppose:

- You believe something is true, (~100% sure)
- And then some event happens which might make you think the original statement isn't true,
- How does this subsequent event affect your original belief?  
Now you might be less than 100% sure.

Bayes Theorem quantifies this type problem using conditional probabilities.

$$P(A|B) = \frac{P(B|A)P(A)}{P(B)} \quad (3)$$

where A and B are events and  $P(B) \neq 0$ .

- $P(A)$  and  $P(B)$  are the probabilities of observing A and B without regard to each other.
- $P(A | B)$ , a conditional probability, is the probability of observing event A given that B is true.
- $P(B | A)$  is the probability of observing event B given that A is true.

- $P(A)$  is the prior probability (before Event B occurs), also called the baseline
- $P(A|B)$  is the posterior probability (after Event B occurs), and can also be used as a new prior probability as subsequent Event Bs occur

### *Bayes Theorem Example*

$$P(A|B) = \frac{P(B|A)P(A)}{P(B)}$$

- Event A = Patient has the disease
- Event B = Test for the disease
- There is a disease that affects 0.1% of the population:  $P(A) = .001$
- There is a test that
  - correctly identifies 100% of infected people as infected, and =  $P(B|A)$  called the *sensitivity* or true positive rate
  - correctly identifies 95% of uninfected people as uninfected =  $P(\text{not } B | \text{not } A) = P(\neg B | \neg A)$  called the *specificity* or true negative rate

Question: What is the probability that someone whom the test identifies as having the disease actually has the disease?