

REC 380 - Developmental Play Processes

Third Journal Assignment: **Play Date! With someone from class**

Journals are a great way to experience and reflect on the role of play in our life. Each journal assignment is an informal creative writing assignment. Journals can be hand written or type with informal grammar rules applying. With the journals you will be graded on engaging in the play topic, reflection and application skills from play to life...

Remember the assignment grade include information on not just “WHAT” you did or think, but really explaining “SO WHAT” was important or relevant to play and “NOW WHAT” can you do with this new insights. I will grade with 2 pts for Following Directions, 2 pts for your Writing Style, 3 pts for Critical Thinking and reflections and 3 pts for Insights Into You = 10 pts possible

A paper copy is due at the beginning of class on Wednesday 11/01/2017

Description:

The purpose of this assignment is to allow you to discover and explore a variety of new play activities with new people and learn leadership through play. Engaging in an unfamiliar activity with unfamiliar people will increase self-awareness and provide insight into your values concerning leisure and play. The analysis and synthesis of information in your discussion will assist you in better understanding the motivations behind play, and how to facilitate a play experience for others.

Requirements:

#1. Students will need to Go Play with a classmate from the RPT 380 class. That is right, you will need to talk to someone in this class and make plans to do something playful together. It cannot be someone you knew before class, your room mate or boy/girl friend. The maximum is 9 people from class.

This activity will have a few requirements:

- First you must participate in this activity – outside of class and with someone from our class [cannot be a close friend you are taking the class with]
- You must participate with your peers for at least a half an hour 30 min
- You will need to provide some sort of proof of participation. This can be a picture, ticket stub, handout or flyer from the activity/event– anything that proves you did it!

#2. After the experience students will need to write a **1-2 page paper reflecting** upon and critically analyzing the experiences. Only 2 -3 sentences can be used to describe the activity [aka WHAT you did]; the majority of the paper needs to be reflection about the experience [SO WHAT did you learn/take away]. Integrate these some of these questions below into your reflection:

- Why did you choose this activity? How hard was it to choose?
- How hard was it to pick someone from class to play with? Why did you pick them?
- How hard was it to plan this activity?
- What was it like during the play activity? What did you notice during the experience that helped you get to know your peers?
- What did you see in this play experience that really connected to what we have been talking about in class?
- What did you notice about the connections with those students after the play-date