

## The internet

The internet is the worldwide computer network that connects many computers from different places in the world. Also, it provides the accessibility over the web to get information. The first prototype of the internet was invented in the late 1960s by the advances research projects agency network and it was funded by the US department of defense (Andrews, 2013). The first prototype allows many computers to communicate on a single network. Since then, The internet has been an important source in different subjects like education, design, science and various subject.

The internet consist of many networks and these networks is the main factors to connect and communicate in the internet. Thus, there are many types of networks and they cut into different parts, which are:

Personal area network (PAN): is a local network for the transmission of data between personal computer devices. Local area network (LAN): is a computer network with a restricted range of pcs Metropolitan Area Network (MAN): is a network that connects participants in a geological area or country with computer resources. Wide area network (WAN): is a network of telecommunications, generally used to connect computers, serving a wide geographic area. (Goyal, 2019). These are the biggest examples of the internet networks.

→ not fixed. see draft comments.

The internet has provided the access to collect information from different sources . In addition, the internet made it easy to contact with people in different places from all over the world.

As well as, Internet has been a controversial topic since it began. The internet provides access to the most valuable resources to search for knowledge such as online libraries. People can reach to the information easier than it used to be in ancient times. However, currently

✓ internet has affected us as much as it has been beneficial for us. Some people use the internet in a negative ways that affect on the society mentally and physically like selling drugs , guns or trading illegal things. The internet is a wide global network that has some pros such knowledge and communications with the world . However, it has also some cons such as problematic usage of the internet.

many schools and institutions have already begun the mission of switching their books and substances to electronic format which is available on the internet in online libraries. Online libraries give access to various contents with possibly enormous number of resources.

They can access a huge amount of knowledge and share contents with others through internet . Online libraries can help scientific community keep the information safe , indestructible and convenient to find . However, online libraries are reachable anywhere and at anytime. conversely, the actual

Sources?  
Stats?  
Examples?

thesis!

libraries are not available all the time during day ( Innovative technologies,2017) .

Also, Books in the actual libraries difficult to find and sometimes it takes a period of time until you find the book that you want . However, there are many searching features resolved by databases, subject focus, publication type ,date ,language , document and format (Yale University,2019)

The social media has made communication easier than in the old days. [ However, people don't have to use their phones to write a message or a letters, they only need an account in the social media to login directly and connect with other people . More than 5 million people use facebook to communicate and a huge number of them login daily to use facebook, that proof the importance of social media in communications .

social media or social networking has been made to support young generations skills by allowing them to see the performance of other young people to inspire them and develop their ideas . social media boosts the skills of exploring in which if your interest in education, books, music ,art or sports you will find people who share the same interests or you can create a group and spread it throughout the internet so people who have the same concern could know about it (Reachout Australia, 2019). Social media motivates self confident and supports individual work, self independence, and learning how to judge situations correctly in a world filled with risk and troubles. More than half of US population use twitter, instagram and facebook to make friendship, arrange activities and events and business meetings which

had been organized online and led to face to face meetings in real life [Less than half of the teenagers notified that the social media mitigated their shyness] In addition, 28% of teenagers reported that it helped them express their opinions and feelings easily. [Also young people who are their social skills weak] were able to make friendship in social media because it is a comfortable environment to get in touch with others (Pro & con, 2019).

objection?

→ Although, the internet has a lot of helpful uses but it has also problematic uses which can

cause huge damage. the internet provide the access to violent and sexual contents which is not good for the health in general. researches shows that internet has the ability to negatively affect children and adults if it was showing pornographical and harmful content by changing their behaviors, perspective of life and lower their chances of being successful in life. Sexual

source?

contents fake people's relationship by not showing them a realistic image of how they really

are, unrealistic image of a close partner would hamper young people's ability of making

healthy relationship (Baxter, A, 2014)

→ you need academic sources

there is a place on the internet called the dark web and it is where the illegal things are done.

The dark web is a hidden place on the internet although it is public place, only certain kind

people with special abilities can reach it. The dark web is a small part of the deep internet

which is not supported by custom browser as google. The Dark Web is a term specific to a

collection of websites on an encrypted network that can not be discovered using traditional

search engines or visited using traditional browsers. Using the Tor encryption device, nearly

unclear  
see draft  
comment

all users on the so-called Dark Web conceal their identities. [For his capacity to conceal your identities and behavior, you may understand Tor. You can use Tor to spoof your place so it looks like you're in a nation other than where you're really situated, rendering it much like using a VPN system.]

still unclear

see draft comments

The deep internet is deepest point of the internet and it's known as place for crimes . The dark web has an unpleasant notoriety. Its promise of anonymity is certainly a enormous attraction for individuals who want to shut down their operations from the government view, such as trading violence; procure medicines, arms, loan card information, stolen customer records, passwords, cracking applications, counterfeit cash, and other unlawful products; and even participate in contract killings . One instance of not completely legal locations on the black internet was the "storefront" called the Silk Road. The Silk Road was a big marketplace in the dark web, notorious for the purchase and sale of illegal narcotics, but also a broad range of illegal products and data [additionally, Why else would anyone enter the dark web if not for illegal use, Some individuals have a lawful need to stay confidential because their life may be in risk or they have fragile or even volatile data. Journalists were considered to use the dark web to anonymously email suppliers or to retain delicate records .The black internet has also been a secure place for individuals who need to communicate data without being detected— maybe from an oppressive government. Other secure activities to do on the dark web include joining a social media page , playing games, reading stories, sharing files, sending messages .

[If you're on the dark web, you're probably there because you don't want anyone to know what you're doing or where you are .

don't repeat

no sources?

no.

★ see draft comments! most unfixed!

top sent?

However, the internet has a bad part on the health in general. Internet addiction can hurt

your sleep because you can't handle switching off your device, there may be another website to update, another link to check, another message board to post on. What was meant to be a quick text check can transform into strolling hours all over the internet. Even if you attempt to sleep, exposure to a computer screen's glow can prevent both falling asleep and experiencing high quality sleep. In addition, <sup>info.</sup> it's teens who use the internet more than any other group of people. (Although, Teenagers who spend all their time in the digital world eventually move away from the actual world and start living in a fantasy world. Over a certain amount of time, they become <sup>inf.</sup> relying on the Internet to feel optimistic. And if they're unable to access the Internet, they begin to experience anxiety, grief and depression. Additionally, 85 percent of adults and 95 percent of adolescents are addicted to the internet, and latest studies have shown that a number of tiny areas in the brain cells of internet addicts have decreased by 10 per cent to 20 per cent. plus, long-term computer use is one of the most prevalent causes of eye training and can cause long-term damages (EHS today, 2012). A research by the University of Pittsburgh discovered that social media use was "substantially linked to enhanced anxiety" among adolescents between 19 and 32 years of age. Another research discovered that the use of addictive social media reflected improved personality traits of selfishness. Researchers found that "interruptions induced by phone alerts in the general population can trigger inattention and behavioral problems. A research by the UK government discovered that 41% of kids who spend three hours on social media on a standard college day subsequently suffered from chronic health problems compared to 21% who spent no time on the sites (Pro & con, 2018).

Where's the primary source?

All in all, Although the internet offers many advantages to people in their daily existence, people must also learn how to prevent the negative impacts of the internet while in use.

Post title  
thesis?

Source?

fring!

unclear

why  
quote?

conc.  
sent?

Parents and teachers have a quite significant role to play in teaching children the right way to use the internet. Parents can track, for example, how much time their children spend on the internet or even, if possible set a time table for them to use the internet. In addition, the authorities should make steps to prevent students from surfing unhealthy websites such as pornography, violence, painful and other problematic contents. Currently, the Internet is more widely known than <sup>int.</sup> it used to be years ago. As technology evolves, use of the Internet is improving, and it's a worthy addition to our life. The Internet may have been the most extraordinary advancement in the field of communication in history of mankind. It is a worldwide gathering site where individuals from all around the planet can work together. In addition, it is a service available on a computer that can be used by anyone who has access to the Internet. <sup>?</sup> internet makes People tend to have more online relationships than in person. <sup>sp.</sup> Being online for too much time can become an addiction, which is a kind of sickness. People tend to trust the websites that ask for personal information, which can lead to data theft. Have an illusion that only our friends visit our Social Network profile and no one with bad instincts can take advantage of that. In the future, the internet will <sup>S-v</sup> have its positive and negative sides but all we can do is try to make it better by looking for the wholes and things that make it negative then we try to fix it.

you didn't discuss this source?

\* where are academic  
sources?

\* format.

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## Outline: internet

The internet is a wide global network that has some pros such knowledge and communications with the world . However, it has also some cons such as problematic usage of the internet.

I. Knowledge

II. Communication

III. problematic usage

Conclusion

# GRS Final Paper Part 1 Rubric (Writing focus)

Teacher: Abdul

Date: 8/21

Student: Abdul

|                  |                                                               |           |                         |     |    |
|------------------|---------------------------------------------------------------|-----------|-------------------------|-----|----|
| Addresses Topic? | Any submission that is not about the topic is an automatic 0. | spell-500 | 2 or more TAGs per page | Yes | No |
| Meets TAGs?      | missing S/V verb tense sentence pattern cap/punct             |           |                         | Yes | No |

|                               | Above standard                                                                                                                                                                                                                                                 | Standard                                                                                                                                                                                                                      | Below standard                                                                                                                                                                                                                               | Unsatisfactory                                                                                                                                                                                      | Teacher Comments          |
|-------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Sentence Structure            | 35<br>Sentences are natural and fluid. No mistakes with verbs or other grammatical forms, especially word order. Uses compound/complex sentence structures appropriate to the argument essay such as adverb clauses of reason, purpose and causation.          | 28<br>May have minor, occasional errors. Uses compound/complex sentence structures appropriate to the argument essay style such as adverb clauses of reason, purpose and causation.                                           | 23<br>Structural errors make one or two sentences very confusing. OR, no successful attempt at any structures other than simple sentences.                                                                                                   | 0<br>Multiple grammatical errors throughout the essay make the essay difficult to understand. May have repeated errors in word order, verb usage, run on sentences, etc.                            | run-ons.                  |
| Vocabulary for Persuasion     | 25<br>Effective vocabulary choices that allow for convincing, detailed argument. Uses vocabulary to provoke and sway audience. No problems with word form or spelling. No unnecessary repetition. Comfortable use of collocations. Tone appropriate to format. | 20<br>Broad vocabulary sufficient to establish validity of argument. Provides ample supporting details. Two or three mistakes with word form or misspellings of low frequency words. Tone is generally appropriate to format. | 17<br>Vocabulary is sufficient to promote argument, but word choices are not styled to convince. Word choices are ineffectively repetitive and details are limited. Averages no more than one misspelling or word form mistake per sentence. | 0<br>Vocabulary too simplistic to present or support argument. OR, averages more than one misspelling per sentence. OR, multiple vocabulary errors in form and/or meaning.                          | word choice.<br>spelling. |
| Logic of Argument, Thesis     | 13<br>Introduction demonstrates the importance and purpose of the discussion. Thesis is a well-crafted sentence leading to a logical well-thought-out argument. Covers all relevant points.                                                                    | 11<br>Introduction clarifies the importance and purpose of the topic. Thesis is a well-crafted sentence that leads to a logical development of the topic with consideration of most common points related to argument.        | 9<br>Introduction does not link directly to argument. Thesis has structural problems, but leads clearly to the argument. Argument has a structure and purpose, but may not be fully developed. Misses one obvious point.                     | 0<br>Introduction does not link to the argument. Thesis is unclear and not directly related to the topic. Exploration of argument is not organized in a logical fashion or explored with any depth. | thesis.                   |
| Overall Unity and Development | 13<br>Uses effective examples. Sequence signaled by a variety of dependent & independent clauses, appropriate vocabulary, and grammatical structures. Acknowledges and defeats counter arguments. Reaches convincing conclusion.                               | 10<br>Some transitions are signaled using grammatical devices and vocabulary, rather than simple signal words. Considers most common counter arguments. Provides sufficient evidence to support conclusion.                   | 8<br>Signal transitions using linguistic devices, but limited. Depends on basic signal words. Argument has structure and purpose, but is missing support in one section. Ignores common counter arguments. Conclusion is weakly supported.   | 0<br>Uses basic signal words in a simplistic fashion. Argument is not organized in a logical fashion and is unable to be resolved in a conclusion. Weak or no examples.                             | examples/details needed.  |
| Use of Outside Sources        | 14<br>Incorporates source material logically and strategically to support thesis. Appropriately chooses quote, paraphrase, or summary. Includes credentials and correct format.                                                                                | 11<br>Correctly refers to outside sources and expert opinion. Gives appropriate credit. Source is well integrated into body of essay. Does not over use source material.                                                      | 9<br>Has source formatting errors. Heavily relies on quotations in place of summary or paraphrase. Source material may not promote logic of thesis. OR, sources in text are not in references or vice versa.                                 | 0<br>Does not incorporate outside information. OR, most of the essay is copied from outside sources with little or no effort to incorporate own ideas. OR, reference section missing.               | Sources missing.          |

Total points: 76 / 100 Teacher's Initials: AW

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