

ETR591

Annotated Bibliography Assignment – 15%

Due: As per Schedule

Annotated bibliographies not only cite a particular source document (i.e. an APA Reference entry) but also provide a short, summarized, and critical evaluation of it.

Prepare 3 annotations from relevant source documents of different types listed below:

1. **E-Book** source document (See “How to perform a Seneca Library Search” – **link on BB**)
2. **Electronic Data Base** (See “Seneca Library – Electronic Data Bases” – **link is on BB**)
3. **Web-based**, credible source document from a government website, an official company website, a professional engineering-related association, etc. (can also use “Seneca Library – Environmental and Engineering” – **link is on BB**).

Instructions:

- Write clearly and directly. Keep each annotation entry under 200 words.
- Your annotations must **include both summative and evaluative information** (see below).
- Your annotation must continue directly from the citation. Do not leave a space between your citation and your annotation.
- Your annotation must follow current APA format style
- Double space all lines of your citation and annotation. Do not add an extra space between citations (see example).
- Citations must be in alphabetical order (author last name, etc.) and begin with a ‘hanging’ or ‘reverse’ indentation (see example).
- Use a size 12 and standard font (i.e. Times New Roman, Arial, Calibri, etc.).
- Use SEPARATE pages for each annotation.
- Title page with relevant information (assignment name and number, your name, professor name, date, course, and **section**).

What to include in of each paragraph for each annotation.

Paragraph 1

Paragraph 2

<u>Summative Annotation</u> (Basic Info.) (-briefly introduces author, topic, place, time, purpose, relevance, type of publ.)	<u>Evaluative Annotation</u> (Critical Thinking/Analysis Info.) (-includes a summary and assesses the value of the source)
Who wrote the source document?	What are the author’s credentials?
What does it discuss (topics)?	Who is the intended audience?
When and where was it written?	What is the value of the source document--how does it apply to your particular topic and technical report?
Why was it written (produced)—what is its purpose?	What are the possible shortcomings of the source document (re: the context of your topic and tech. report)?
How was it provided to the public (in what format [web, database, print, etc.]?)	Is the source document biased? (sponsored by a company who manufactures, uses or sells a product, process, etc., which the source document endorses?)

Sample Annotated Bibliography
DO NOT COPY THIS ANNOTATION

Watt, W. Edgar. ed. (1989). *Hydrology Floods in Canada: A Guide to Planning and Design*. National Research Council of Canada, Ottawa, Ontario. This book discusses intensity duration statistics and their application in storm and sewer management design. The book is twenty years old, however. Since statistics and some of the data are not current, alternative, additional, more up-to-date sources will also be used to support my technical report analysis. Only two of eleven chapters are directly applicable to the topic of choice.

This book has an entire chapter on statistical frequency analysis of hydrologic data (pgs. 45-71), which is the focus of my technical report. It details how to analyse data obtained from various IDF sources. This is valuable as this type of raw data will be analyzed in the report. Another useful chapter in this book is titled "Urban Design," which discusses the impact of IDF on the actual municipalities and how to implement the most effective urban design models. Most of the data in this chapter is nearly twenty years old but the information is still applicable to overall design purposes because the basic methods of urban design have not changed that much since 1989. In addition, the procedure for generating intensity frequency curves, shown on page 77, and apply it to the raw data that I will collect from the various municipalities. Finally, this book shows how to develop a hyetograph (a visual aid to help readers understand the concepts), which will be used in the final report.