

EDAM 27733 - The Policy Environment
Appendix A: Major Assignment 1 - Policy Essays Rubric

Major Assignment 1 - Part 1: Policy Problem Essay Rubric

Criterion	3 points	1 point
Introduction of policy topic	You have included a succinct statement of the topic.	You neglected to introduce your topic.
Use of appropriate resources	You make clear that you understand Anderson's policymaking process, describe it correctly, and apply it appropriately. You have taken the additional step to draw upon scholarly sources not covered in class.	You make little to no use of Anderson and/or use Anderson incorrectly. You do not demonstrate an understanding of the literature on your topic or on policymaking.
Synthesis and critique	You demonstrate a clear understanding of this policy issue and, combined with a comprehension of the class readings, you write a thoughtful analysis of the policy issue and the policy process through which it has moved. You have taken the additional step to draw upon scholarly sources not covered in class to further deepen your analysis.	You have not demonstrated an understanding of the issue and/or there are errors in your discussion of the policy process.
Quality of the writing	Your writing has a good flow, is clearly organized, and uses appropriate section headings, transitional sentences, readable sentences, and appropriate vocabulary.	You have not clearly organized the memo.
Technical details of the writing	You have no spelling or grammatical errors and no typos. You have used APA format impeccably.	You have not proofread your work, you did not use APA formatting, and/or you have gone over the page limit.

Major Assignment 1 - Part 2: Policy & Power Essay Rubric

Criterion	3 points	1 point
Introduction of policy topic	You have included a succinct statement of the topic.	You neglected to introduce your topic.
Use of appropriate resources	You make clear that you understand Fowler's dimensions of power framework, describe it correctly, and apply it appropriately. You have taken the additional step to draw upon scholarly sources not covered in class.	You make little to no use of Fowler and/or use Fowler incorrectly. You do not demonstrate an understanding or awareness of the literature on your topic or on policymaking.
Synthesis and critique	You demonstrate a clear understanding of this policy issue and, combined with a comprehension of the class readings, you write a thoughtful analysis of the policy issue and the policy process through which it has moved. You have taken the additional step to draw upon scholarly sources not covered in class to further deepen your analysis.	You have not demonstrated an understanding of the issue and/or there are errors in your discussion of the policy process.
Quality of the writing	Your writing has a good flow, is clearly organized, and utilizes appropriate section headings, transitional sentences, readable sentences, and appropriate vocabulary.	You have not clearly organized the memo.
Technical details of the writing	You have no spelling or grammatical errors and no typos. You have used APA format impeccably.	You have not proofread your work, you did not use APA formatting, and/or you have gone over the page limit.