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Latest Research on Universal Design for Learning

The latest research was conducted on the 3rd of December, 2020, involving the Center for Applied Special Technology (CAST) and the University of Kansas in their Coaching on Learning for universal learning design (COOL) project. The two associated have won four-year funding of 1.6 million dollars from the United States department of education to create a supportable training model that will provide systematic execution of UDL. According to CAST (2020), the two organizations have developed evidence-based and more controlled support for instructors through their COOL project. This is intended to enhance the results for useful progressive and interactive realms.

Universal design is focused on developing products and ecosystems that all individuals utilize and with no requirements for changing or specialized development. Therefore, both CAST and KU will ensure the universal design principles are being used and deliver a professional erudition community for trainers and teachers to operate and learn together. Similarly, the COOL project will ensure that all their products are in the implementation environment in line with all users' requirements with extended features such as disabilities.

Moreover, the COOL project is essential because it will take more time to ensure its effectiveness. Considering that training resources, instructional provision and micro-authorizations are included in the learning design, they will have created a state-of-the-art online stage that provides teachers with adaptable specialized erudition practices in substantial community sustenance. The team will also work hand in hand with the district instructional trainers and instructors to test the project's usefulness and make changes to the design when possible.

Reference

CAST. (2020). CAST, University of Kansas to Build Scalable UDL Coaching Model.

https://www.cast.org/news/2020/cast-university-of-kansas-scalable-udl-coaching-model

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