

Teacher Candidate: Grade Level: Date: Unit/Subject: Instructional Plan Title	<Teacher Candidate> Kindergarten 12th Aug. 2020 Racism Overcoming Racial Segregation Associated with Technology in School		
I. PLANNING			
Lesson summary and focus:	The student will learn how to use social media, digital platforms, and other Web 2.0 resources to acquire information. Moreover, they will learn the various ways in which to appreciate people from different ethnic background.		
Classroom and student factors:			
National / State Learning Standards:	By the end of the lesson, students should be able to: 1) appreciate that all races are equal 2) use social media, digital platforms, and other Web 2.0 resources to acquire information.		
Specific learning target(s) / objectives:		Teacher notes:	
By the end of the lesson, students should be able to: 1) Identify his or her race 2) Appreciate that all races are equal		The unit appreciate creating culturally responsive learning environment that incorporate technology.	
Agenda:		Formative assessment:	
opening of the class (5 minutes) 1. ask the students to identify his race and that of his friend 2 ask the students to identify the race of his or her friend learning and teaching activities (25 minutes) 1. emphasize that all races are equal 2. encourage student to embrace their friends that are of different race. 3. Demonstrate different cultural activities practised by the local students community (songs) 4 Encourage students to use technological platform to learn Closure (10 minutes) 1, Assess students comprehension		methods to use: 1. Questions 2. Practical activities that apply skills learnt	
Academic Language:			
Key Vocabulary:	Functions:	Form:	
1. Race, 2. Ethnicity, 3. Equality, 4. Technology, 5. Social media			

Instructional Materials, Equipment and Technology:	Phone, cultural songs and paintings?
Grouping:	Groups will be formed based on 1. Racial parity 2. Gender?

II. INSTRUCTION		
A. Opening		
Prior knowledge connection:	The lesson will heavily rely on what the student already know about their culture and race to come up with the topics of discussion. <	

III. ASSESSMENT			
Summative Assessment		Differentiation	
The assessment will will be done through: 1. Questions such as i) which culture do you come from ii) do you know that all races are equal? iii) which social media, digital platforms, and other Web 2.0 resources you use to learn? 2. Practical activities that apply skills learnt i) songs ii) painting		Differentiation activities 1. Slow students to be given more attention and time 2. physically challenged students to be assisted based on their physical challeges. Extensional Activities 1. students that are faster should paint a write the benefits of embracing other races.	
Closure:		I will close by emphasizing the importance of embracing technology during learning I would also emphasize that all races are equal	
Homework:		Students to write a two paragraph song from their ethnic group.	

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