

Composition#4: Classification and Definition

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Due Sunday by 11:59pm **Points** 100 **Submitting** a file upload
Available after Jul 15 at 12am

Please pick an umbrella term, and break it down into three subcategories, and then break those down into three more sub, subcategories. From there, you will write a composition of 390 – 420 words in the format of four paragraphs (an introduction, for your argument body, counter-argument body, and a conclusion paragraph). Make sure that you are following MLA formatting and style. Please see the second page from [Composition #3](#) for an outline for each paragraph style.

This composition is worth 100 points. Below is a grading rubric, so you can know what to expect.

Each area is worth 20 points each maximum.

Composition #4

is Attached

Criteria	Ratings				Pts
Introduction Paragraph Adheres to the guidelines to the Introduction Paragraph; this includes the thesis statement as the last sentence.	20.0 pts Full Marks The Introduction Paragraph contains all of the elements necessary to for this assignment	15.0 pts Good Good, but has structural issues. Missing a part of the Introduction Paragraph elements	8.0 pts Fair Many structural errors. Missing two or more Introduction Paragraph elements, Needs improvement.	0.0 pts Poor Does not contain an Introduction Paragraph. Too many structural errors.	20.0 pts
Grammar Grammar, spelling, and punctuation	20.0 pts Full Marks There is absolutely nothing wrong with your grammar, spelling, and punctuation.	15.0 pts Good Very few grammar, spelling, and or punctuation issues.	8.0 pts Not-so-good There are many errors, and I can kind of make out your meaning.	0.0 pts No Marks This composition has too many errors and it is difficult to understand your meaning. There are second person pronouns and or contractions.	20.0 pts
MLA Formatting Uses MLA formatting	20.0 pts Full Marks Follows all requirements of MLA formatting.		0.0 pts No Marks Missing some aspect of MLA formatting.		20.0 pts
Body Paragraph #1 This is for your first body paragraph. Does this contain your argument and all of the necessary components of the body paragraph?	20.0 pts Full Marks This paragraph has a topic sentence, full complete quotations including proper citation, analysis of the quote, and a conclusion sentence that brings it back to the thesis statement. This paragraph shows proof that your argument is the best one (without saying that!).	15.0 pts Good Your body paragraph overall meets most of the requirements. The topic sentence may not be complete, or you are missing something in the quote, or your analysis isn't fully fleshed out.	8.0 pts Fair You are missing a topic sentence, more than one aspect of the quote, and or there is just no analysis to support your thesis statement.	0.0 pts No Marks Does not contain a topic sentence, missing the mark completely with the quotation elements, or does not contain any analysis of the quote.	20.0 pts

Criteria	Ratings				Pts
Body Paragraph #2 This is for your second body paragraph. Does this contain a counter-argument to your argument and all of the necessary components of the body paragraph?	20.0 pts Full Marks This paragraph has a topic sentence, full complete quotations including proper citation, analysis of the quote, and a conclusion sentence that brings it back to the thesis statement. This paragraph shows proof that your argument is the best one (without saying that!).	15.0 pts Good Your body paragraph overall meets most of the requirements. The topic sentence may not be complete, or you are missing something in the quote, or your analysis isn't fully fleshed out.	8.0 pts Fair You are missing a topic sentence, more than one aspect of the quote, and or there is just no analysis to support your thesis statement.	0.0 pts No Marks Does not contain a topic sentence, missing the mark completely with the quotation elements, or does not contain any analysis of the quote.	20.0 pts
 Grammar Structures view longer description threshold: 3.0 pts	0.0 pts Does Not Meet Expectations	0.0 pts Exceeds Expectations	0.0 pts Meets Expectations		0.0 pts
 Evidence (SLO 3) view longer description threshold: 3.0 pts	0.0 pts Does Not Meet Expectations	0.0 pts Exceeds Expectations	0.0 pts Meets Expectations		0.0 pts
 Essay (SLO 2) view longer description threshold: 3.0 pts	0.0 pts Does Not Meet Expectations	0.0 pts Exceeds Expectations	0.0 pts Meets Expectations		0.0 pts
Total Points: 100.0					

Composition #3: Comparison and Contrast

[Re-submit Assignment](#)

Due Jul 11 by 11:59pm **Points** 100 **Submitting** a file upload
Available after Jul 8 at 12am

For this composition, you will need to pick a topic from the reading(s) of Ackers and/or Henderson and Tickamyer. This topic can anything that they touch on (racism, gender issues, feminism, masculinism, and so on). Once you pick a topic, you will need to create a prewriting using a Venn Diagram. In the in the diagram, you will have two sides to the topic and in the middle, you will have the similarities between the two. Once you are done with your prewrite, you will need to figure out what quotes you want to include. The first quote needs to show proof of your thesis statement, and the second quote needs to show a contrast of sorts. What I mean by contrast is that it is not necessarily an opposite, but maybe a different point of view or perspective. From there, you will write a composition of 290 – 320 words in the format of three paragraphs (an introduction, a body, and a conclusion paragraph). Make sure that you are following MLA formatting and style. Please see the second page for an outline for each paragraph style.

Below is an outline break down of the guidelines for paragraph structures. Please make sure that you adhere to it. This composition is worth 100 points.

Introduction

1. Hook – Remember don't just start with you. Bring in the general audience. No quotes! No questions!
2. Introduce your topic.
3. Introduce your source(s) – give the name of the author(s), title of the works in quotation marks, and what is the overall idea of each.
4. Thesis statement.

*There are to be no quotes of any kind in the introduction.

Body Paragraphs

1. Topic sentence – Makes a transition from the last sentence to the next topic. Do not say anything about you here. Just state what the topic of the next paragraph is going to be. This is only one sentence.
2. Introduce quote (who is saying it), give the quote (what is being said), and cite the quote. (this is one sentence)
3. Analyze the quote. What does it mean and why does it matter?
4. Introduce second source (who is saying it), give the quote (what is being said), and cite the quote.
5. Analyze the quote. How does this compare or contrast with the first quote in this paragraph?
6. Conclusion sentence wraps up the paragraph by reiterating the main point of the paragraph and connects to the thesis statement

Conclusion Paragraph

1. Reiterate the thesis statement
2. Reiterate your main points
3. Reiterate how your sources connect
4. Say something thoughtful to say good bye to the reader