

**LAMAR UNIVERSITY  
COLLEGE OF ARTS AND SCIENCES  
JOANNE GAY DISHMAN SCHOOL OF NURSING  
BACCALAUREATE OF SCIENCE IN NURSING  
NURS 4580 Practicum: Synthesis of Professional Nursing  
Capstone and Five-Year Plan Presentation Guidelines and Grading Criteria**

**Purpose: Objectives 1.** The purpose of the assignment is to provide students an opportunity to address how they met the Baccalaureate Degree Student Learning Outcomes (SLOs), and to provide documentation regarding their plan for professional development in the next five years.

The "Capstone and Five-Year Plan Presentation" is a platform to display how students perceive that they met the Student Learning Outcomes as listed in the RN-BSN Undergraduate Nursing Studies Student Handbook. Further, students are to document how well they met the outcomes. The assignment is completed as a digital video presentation via Yuja® video application, and a simple PowerPoint. Students record their explanation of the presentation. Students are encouraged to use their creativity in creating the slide show to express how and how well they met the programs' objectives, and to delineate their five-year plan.

**Instructions:**

1. Students will create a multi-slide PowerPoint® presentation.
2. The first slide is the Professional Biosketch with a professional photo. The Biosketch and photo must be of the quality and substance of one seeking a promotion or a new position in nursing. (Even if you have no intention of changing jobs). **Not a Selfie or a 'Selfie angled' shot.** Dress for success, get good light and have someone else take it. Pronounce "Baccalaureate" correctly.
3. The next 5 slides: Students will obtain the Student Learning Outcomes listed in the Undergraduate Nursing Studies Student Handbook linked in Blackboard. (Or look at the Grading Criteria following. They are listed there, #1-7.)
4. Students will review each Outcome, and list where the Outcome was addressed in the RN-BSN Program [where the student was able to meet/achieve the Outcome].
5. Students will include assignments and course titles (Examples: the Resume Assignment for Transition/Integration, or the Assessment Video for Comprehensive Holistic Health Assessment) as supportive documentation for each Outcome.
6. For each Outcome, students will include their perception of how well the Outcome was met, with percentage.
7. Note that two constructs are shared- Professional Roles & Lifespan: 7 Outcomes, 5 constructs.
8. The 7<sup>th</sup> slide is the student's 5 Year Career Plan.
9. Students will use at least two professional resources (Program Handbook, BON website or Texas Nurse Practice Act, Specialty Certification websites, etc.), one for referencing the program outcomes, and the others for citing their professional development plan.
10. Students will save this presentation as PowerPoint. Students will upload the Capstone and 5-Year Plan PowerPoint® presentation only in the corresponding submission dropbox.
11. Then students will create the YuJa presentation using YuJa® video application to create the voice-over narration of their presentation.
12. Students will limit the presentation to 8-10 minutes.
13. Then the students will submit the voice over PowerPoint Presentation (the one with the audio) into the "Capstone and 5-Year Plan Assignment" submission dropbox in the corresponding module.

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NURS 4580 Practicum: Synthesis of Professional Nursing  
Capstone and 5-Year Plan Presentation Grading Criteria

Student Name: \_\_\_\_\_ Faculty: \_\_\_\_\_ Reviewer: \_\_\_\_\_

**Directions for the Grader:** Students are required to create a multi-slide PowerPoint® presentation representing their completion of the Baccalaureate Program's seven End of Program Student Learning Outcomes (SLOs). They are also to include a Professional Biographical slide (biosketch), one slide per SLO construct, and a 5 Year Career Plan slide. Students are to *identify* and *synthesize* how each End of Program Student Learning Outcome was met. A score of 75% or more must be achieved to obtain an overall satisfactory score for this assignment. If students are unsuccessful at meeting this critical requirement, they will be required to complete an additional assignment to address missing content.

| Criteria                                                                                                                                                                                                                                                      |                | 5 Points = Met             |                                          | 0 Points = Unmet                        |                 |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|----------------------------|------------------------------------------|-----------------------------------------|-----------------|
| A. Identifies <b>ALL</b> seven (7) End of Program Student Learning Outcomes as outlined in the Undergraduate Nursing Studies Student Handbook. (See list in Letter B)                                                                                         |                |                            |                                          |                                         |                 |
| B. Synthesizes how each of the seven End of Program Student Learning Outcomes were met throughout the nursing program. Include course(s) and title(s) of assignment(s).                                                                                       |                | <b>5 points = Exemplar</b> | <b>3 points = Satisfactory/ Complete</b> | <b>1 Point = Unsatisfactory/ Absent</b> | <b>Comments</b> |
| 1. Practices safe and effective holistic patient-centered care to a variety of patients/clients* in multiple settings from a global perspective by incorporating theories and evidence-based findings. ( <i>Humanity and Society Construct</i> )              |                |                            |                                          |                                         |                 |
| 2. Supports patients/clients in preventing disease, maintaining wellness, promoting and restoring health and advocating for death with dignity. ( <i>Lifespan Health Continuum Construct</i> )                                                                |                |                            |                                          |                                         |                 |
| 3. Evaluates patient-centered care for patients/clients across the lifespan based on common and complex health needs, and compromised multiple health states when considering multiple determinants of health. ( <i>Lifespan Health Continuum Construct</i> ) |                |                            |                                          |                                         |                 |
| 4. Synthesizes clinical and judgment in nursing practice utilizing critical thinking, nursing process, research and evidence-based practice. ( <i>Evidence-based Practice and Clinical Reasoning Construct</i> )                                              |                |                            |                                          |                                         |                 |
| 5. Employs safe, effective, patient-centered care using theories and evidence-based findings in collaboration with patients/clients and members of the interprofessional and intraprofessional healthcare team ( <i>Patient/Client-Centered Care</i> )        |                |                            |                                          |                                         |                 |
| 6. Differentiates multiple role dimensions and practices within ethical, legal and regulatory parameters when caring for patients/clients as a member of the interprofessional and intraprofessional healthcare team. ( <i>Professional Roles Construct</i> ) |                |                            |                                          |                                         |                 |
| 7. Demonstrates professional integrity, effective communication, active inquiry and service to the community. ( <i>Professional Roles Construct</i> )                                                                                                         |                |                            |                                          |                                         |                 |
| C. Slide show is presented in a professional and creative manner. Uses at least two professional resources (Program Handbook, BON website or Texas Nurse Practice Act, Specialty Certification website, etc.) (Including spelling, grammar, APA).             |                |                            |                                          |                                         |                 |
| D. Biographical sketch is professional. Student is dressed in professional attire, and appears professional in demeanor in the Photograph. Pronounces "Baccalaureate" correctly.                                                                              |                |                            |                                          |                                         |                 |
| <b>Total</b>                                                                                                                                                                                                                                                  | <b>Total -</b> |                            |                                          |                                         |                 |

Patient(s)/Client(s) = patients, families, populations & communities

Student Handbook as reference

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