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College Experiences Comparison Essay

The first commonality between community colleges and universities is prerequisites. They both need a GED or a high school diploma, depending on the institution or University. Colleges and universities have similar student populations. The average age is between the ages of eighteen and twenty-two. On the other hand, community colleges tend to have older students who either return to school or enroll for the first time. They also provide continuing education and job development programs. These programs offer instruction for particular fields of study, such as nursing or technical fields of study. Both schools provide transferrable credit. Another similarity between Hanks and Crucet's college experience is that they did not expect freshmen. In her article "Taking My Parents to College," Crucet discusses her personal experience as a college freshman who had been faced with numerous unexpected obstacles, as well as a lack of knowledge about how her initial year would commence. The most lasting impact Crucet had on me when reading her article was connecting to her concept of the uncertainty of college life. Throughout her essay, she addressed her own experiences and the elements that a rookie college student could encounter, such as the unknown or uncertainty of what this new chapter will bring beginning freshman year. In addition, Crucet, a young Cuban girl, describes her experiences attending Cornell University as she discusses the various obstacles she faced as a young Cuban girl and first freshman, commencing with her family's attitude and lack of knowledge. Her

parents, like her, had no ideas or rules to assist her through the college experience. They didn't realize they were scheduled to leave until they took her belongings out of the car. As a result, unlike her peers' parents, Crucet's stayed with her for several days.

Similarly, Hanks starts the article by convincing the reader that Community College affects the lives of the individuals who attend since he did not know what to expect as a freshman. Hanks offered good feedback on his two-year junior college experience in Hayward, California. Through the use of pathos, ethos, and logos, Hanks' assertions of community college being an option to students seeking an affordable higher education are successful. Hanks may not have successfully passed the SAT, but he was incredibly resourceful and smart in acquiring materials at Chabot that he utilized to develop his chosen profession. Furthermore, he said in *The Millionaire Next Door*, economically wealthy businessmen have an amazing ability to choose the appropriate career, i.e. one that they enjoy and is financially lucrative. Hanks clearly had a great degree of self-discipline in terms of picking certain courses and teachers based on his chosen profession. He urges the reader to study Chabot's library take-out slip on the famous actor Jason Robards' monologues from Eugene O'Neill's *The Iceman Cometh* as proof of his discipline. At least 20 times, Hanks got to listen to these records.

The significant difference between Crucet and Hanks' college experiences is the length of their degree programs. Most community college degrees are completed in two years, whereas four-year university degrees are completed in four years. It takes four years to complete a degree in the University but only two years at a community college. This is because students at Universities spend the first two years of their studies completing general education courses, commonly referred to as "gen-eds," like algebra or history, irrespective of their choice of focus. This implies that whether students specialize in architecture or biology, for example, they will be

expected to complete the same general education courses during their first two years of University. It will not be until the third and fourth years that they will start thinking about the upper-level requirements, which will be particular to your selected degree program. Therefore, learners who commence their learning at a community college are prepared to join University at the junior level, requiring two more years to acquire a bachelor's degree. The majority of community institutions do not provide bachelor's degrees. Community colleges, on the other hand, give certificates and associate degrees. An associate's degree is intended to be completed in two years (after about 60 credits) and consists of essential subjects such as English, history, arithmetic, government, arts, and science. Aside from the time required to obtain a degree, the campus size is another significant distinction between a community college and a university. Universities are significantly larger than community colleges, with some universities in the United States having over 100,000 students. Because community colleges have fewer students on campus, fewer students are to meet and less established campus clubs and programs.

While curriculums at community colleges are typically more constrained than those at Universities, students have the option of transferring credits to a higher education institution if they choose to continue their studies and achieve a higher degree. This is because community colleges provide a welcoming academic and social environment, lower tuition costs, and Courses are offered in various formats, including evening programs.

Along with the particular instruction that community colleges provide, it is also a significant location for chances to arise and be discovered. Many community colleges offer students educational opportunities as well as internships based on their major. Bergen Community College is recognized for this in its nursing curriculum, and it is a fantastic opportunity because it may eventually lead to a job opportunity. Another method Bergen helps

students is hosting a STEM club, which has grown in popularity among students pursuing an associate's degree in technology, science, mathematics or engineering. The STEM club encourages learners to get together and share a shared subject that they are enthusiastic about while also exploring and improving their skill sets (Hatch and Crystal). Community colleges also give students the option of transferring credits to a higher education institution if they choose to continue their studies and achieve a higher degree, as Tom Hanks did. He transferred his credits from Chabot Community College to the State University of Sacramento to pursue his studies after graduating from Chabot Community College. In addition, Lower tuition costs, smaller class numbers, a friendly academic, and social environment, and a flexible course offering, including night programs, are other benefits of attending community colleges even for students who can go straight to University. Many students prefer to live at home to save money on room and board.

Works Cited

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