

Essay One Outline:

The introduction will consist of 5-7 sentences. The thesis statement is the last sentence in the introduction. Please include an introductory paragraph in the outline.

The essay will consist of 7 paragraphs: an introductory paragraph, 5 body paragraphs, and a conclusion.

Remember the outline should be single spaced.

I. Introduction:

- A. Indicate the author's first and last name, the piece of literature you are evaluating, and a comprehensive statement concerning the focus of your discussion.
- B. Introduce the piece of literature as it pertains to the focus of your discussion.
- C. Thesis: The thesis statement explicitly indicates the argument you have posed and substantiated in the body paragraphs.

II. Topic Sentence: The topic sentence explicitly indicates the argument you have posed and substantiated in the body paragraph

- A. **Introduce** the direct quote as it pertains to the focus of your discussion-This part should consist of several sentences.
- B. You may either embed the **quote** into your own writing or begin by using a signal phrase and **write out the direct quote** word for word from the text to support the topic sentence. Do not use more than three [3] lines of typed text, margin to margin, for any direct quote.
- C. **Translation**-analyze and interpret- of the supporting evidence.
- D. Explain the quote's significance to the text. For instance, how does the quote work in the overall context of the essay?
- E. Transition from one example to the next. **Introduce** the second direct quote as it pertains to focus of your discussion-this part should consist of several sentences.
- F. You may either embed the **quote** into your own writing or begin by using a signal phrase and **write out the direct quote** word for word from the text to support the topic sentence. Do not use more than three [3] lines of typed text, margin to margin, for any direct quote.
- G. **Translation**-analyze and interpret- of the supporting evidence
- H. Explain the quote's significance to the text. For instance, how does the quote work in the overall context of the essay?
- I. Concluding points: Bring focus back on the main concept of the paragraph.

III. Topic Sentence: The topic sentence explicitly indicates the argument you have posed and substantiated in the body paragraph

- A. Introduce the direct quote as it pertains to the focus of your discussion-this part should consist of several sentences.
- B. You may either embed the **quote** into your own writing or begin by using a signal phrase and write out the direct quote word for word from the text to support the

topic sentence. Do not use more than three [3] lines of typed text, margin to margin, for any direct quote.

- C. Translation-analyze and interpret- of the supporting evidence.
- D. Explain the quote's significance to the text. For example, how does the quote work in the overall context of the essay?
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- G. Translation-analyze and interpret- of the supporting evidence
- H. Explain the quote's significance to the text. For example, how does the quote work in the overall context of the essay?
- I. Concluding points: Bring focus back on the main concept of the paragraph.

IV. The topic sentence explicitly indicates the argument you have posed and substantiated in the body paragraph

- A. Introduce the direct quote as it pertains to the focus of your discussion-this part should consist of several sentences.
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- G. Translation-analyze and interpret- of the supporting evidence
- H. Explain the quote's significance to the text. For example, how does the quote work in the overall context of the essay?
- I. Concluding points: Bring focus back on the main concept of the paragraph.

V. Topic Sentence: The topic sentence explicitly indicates the argument you have posed and substantiated in the body paragraph

- A. Introduce the direct quote as it pertains to the focus of your discussion-this part should consist of several sentences.
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- C. Translation-analyze and interpret- of the supporting evidence.
- D. Explain the quote's significance to the text. For example, how does the quote work in the overall context of the essay?
- E. Transition from one example to the next. Introduce the second direct quote as it pertains to focus of your discussion-this part should consist of several sentences.
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- G. Translation-analyze and interpret- of the supporting evidence
- H. Explain the quote's significance to the text. For example, how does the quote work in the overall context of the essay?
- I. Concluding points: Bring focus back on the main concept of the paragraph.

VI. Topic Sentence: The topic sentence explicitly indicates the argument you have posed and substantiated in the body paragraph

- A. Introduce the direct quote as it pertains to the focus of your discussion-this part should consist of several sentences.
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- I. Concluding points: Bring focus back on the main concept of the paragraph.

VII. Restate the thesis statement

- A. Highlight the points you have indicated in the body paragraphs.
- B. In consideration of the evidence you have presented and the argument you have substantiated, you will provide your audience with a thorough conclusion of your argument.

I. Introduction:

- a. Franz Kafka's Novel, Metamorphosis, cannot be described in any other way than Kafkaesque, which means absurd and entirely out of the ordinary.
- b. In this novel, Gregor, the protagonist, becomes a monstrous insect. His mother, father, and sister are forced to change the way they live with a human sized insect in their home.
- c. In the Metamorphosis, Kafka explore the four phase of isolation through the symbolism, plot, and the contrasting characterizations of Gregor and his family.

II. Topic Sentence:

- a. The first symbol in metamorphosis is an image hanging on Gregor's wall. Kafka describes the surroundings of Gregor in detail, making sure to include a lengthy description of a cropped image of a lady
- b. "sitting upright, with a fur hat and fur boa" The