

Development

by Damaris Givens

Submission date: 19-Sep-2019 05:13PM (UTC-0700)

Submission ID: 1176148845

File name: Professional_Development_1.docx (20.32K)

Word count: 1212

Character count: 6548

Professional Development

Name

Institution of Affiliation

Professor

Date

3
Professional Development

Professional development is learning that aims to earn or maintain professional credentials such as academic degrees to formal coursework, attending conferences, informal learning opportunities needed in practice. The above description can be easily carried out by the various campus leaders through various ways and steps. This paper explores an analysis of the steps involved in professional development, and staff meeting schedule as part of program and role of online in the same development.

5
Steps Involved In Professional Development

1 The first step is to identify the gap between the ideal and the real. In designing a practical professional development program, we should first articulate what is entailed in the ideal college and then compare this ideal to actual practices on our campuses (Alsobayel, 2016). Until one has clear mind on what one is shooting for, what the ideal learning college would like we can't achieve it hence that is before designing a professional development program. The other key thing to do is to foster a critical thinking climate (Greenhalgh & Koehler, 2017). It is entirely possible and often happens that one /two faculty or even a handful of faculty at any given college is using a rich idea of critical thinking in designing instructions, but it is not enough to foster discipline in the thinking of most students. At the outset of any professional development program, we need to consider how we can foster a conducive environment throughout the college focused on the development of thinking abilities. The other key step that can be taken by a student leader in getting professional development is establishing an advisory team to guide the process. This can be done by adding at least one key administrator, a leadership team of administration and key faculty must be established to guide the reform process. This team must be in a position to positively influence faculty and staff across the campus.

The other key step is taking a long term approach. A professional development program can succeed only through a long term approach. The fact that it is a commitment to critical thinking is still a commitment to continual improvement. It is not something you can do and do with as the college can be improved. This can be achieved through the teaching sector as an intellectual discipline orientated students can be developed. Another key step is through providing ongoing faculty and staff workshops. Once administrative and key faculty is in place, the next important step is to introduce faculty at large to critical thinking. At the center for critical thinking, we have found that only effective way of doing this is through workshops in critical thinking conducted by experts. Another key step is by championing the administration to provided free teaching materials example videos, guides, and worksheets. Through this program, the students can easily download and get materials for learning. The other important factor in professional development as a student leader is guiding and implementing ongoing staff development projects (Roberts et al., 2015). The essential components of safe school planning also meeting adult learning needs is important for staff development and also school safety. The other major step that can be undertaken is by organizing career planning workshops. This will enable students and also the staff who would like to enhances their career options further than the one they are pursuing at their current levels. Lastly, a student leader can organize skill development programs in the institution they are leading. This will enable the students to undertake various programs away from the classroom that benefits them. Such skills may be sports or even recreational activities like swimming and dancing that develops the skill of the students (Greenwood, Hinings & Brown, 2016).

Staff Meeting Schedule Role

As a student leader, I would use a regular staff meeting to keep track of the ongoing programs I have put in place. I would also use the meeting to address the challenges that may be emerging from the various programs put in place to develop the campus. On the issue of the online school district and staff development, this is very important to any student leader who wants to achieve maximum professional development in the institution he is leading. This comes with mutual benefits in the quest of attaining professional development as there would be flexibility and versatility among the various online programs put in place to achieve professional development in the various institutions. There would also be ⁶potential to build community teachers across all groups of students as they indulge together in online activities hence education each other according to their various groups and the projects they are undertaking. According to Carpenter and Krutka (2015), there would be high levels of accountability as there would be easy monitoring of the various programs being done by the individuals as the student leaders can easily follow up the proceedings on the web.

Online District Schools

The use of online in district schools and for staff development bring about the ²improvement of teacher retention by enabling teachers to become more directly involved in their learning and professional growth. Many teachers enjoy the opportunity to become leaders of other teachers. They also ²can act as coaches, instructors of online courses and leaders in their schools and district. ²Teachers truly are effective leaders and enjoy being involved in online professional development said planning a good example is the ²said planning committee member Barbara Treacy of the education development center in Newton Massachusetts (Greenhalgh & Koehler, 2017). ²Their colleagues like learning from one another through the internet popularly known as peer learning.

2 According to David Zarowin of the Harvard Graduate school of Education, another benefits that in a sharp contrast to the typical workshop, where you sit for three hours and you get a whole bunch of really good ideas. In addition, you are left with your device to know how to integrate this into your practice (LoBiondo-Wood & Haber, 2017). On other hand, courses taken online allows the learner to get something which may be a little bit, but you try it out in the classroom, you reflect on it and then you develop your practice, hence it encourages one to research more on what is learning. 2 Online technologies are not just for new teachers. Teachers at any stage of their career can benefit from new ideas and new connections made possible through them on online spaces.

References

- Alsobayel, H. (2016). Use of social media for professional development by health care professionals: a cross-sectional web-based survey. *JMIR medical education*, 2(2), e15.
- Carpenter, J. P., & Krutka, D. G. (2015). Engagement through microblogging: Educator professional development via Twitter. *Professional development in education*, 41(4), 707-728.
- Greenhalgh, S. P., & Koehler, M. J. (2017). 28 days later: Twitter hashtags as “just in time” teacher professional development. *TechTrends*, 61(3), 273-281.
- Greenwood, R., Hinings, C. R., & Brown, J. (2016). Merging professional service firms. *Organization Science*, 5(2), 239-257.
- LoBiondo-Wood, G., & Haber, J. (2017). *Nursing research-E-book: methods and critical appraisal for evidence-based practice*. Elsevier Health Sciences.
- Roberts, M. J., Perera, M., Lawrentschuk, N., Romanic, D., Papa, N., & Bolton, D. (2015). Globalization of continuing professional development by journal clubs via microblogging: a systematic review. *Journal of medical Internet research*, 17(4), e103.

Development

ORIGINALITY REPORT

44%

SIMILARITY INDEX

42%

INTERNET SOURCES

20%

PUBLICATIONS

20%

STUDENT PAPERS

PRIMARY SOURCES

1

www.criticalthinking.org

Internet Source

23%

2

www.nap.edu

Internet Source

15%

3

sevatd.org

Internet Source

2%

4

www.tmulyp.org

Internet Source

1%

5

Submitted to Scholars School System

Student Paper

1%

6

Submitted to University of Aberdeen

Student Paper

1%

7

Linda Elder. "Critical thinking as the key to the Learning College: A professional development model", New Directions for Community Colleges, 2005

Publication

1%

Exclude quotes On

Exclude matches Off

Exclude bibliography On