

Name: _____

Writing Assignment _____

ENGL 1102 -- Analysis Essay Rubric

Criteria	Achievement Level				
	Level 1 (16-20/20 pts)	Level 2 (11-15/20 pts)	Level 3 (6-10/20 pts)	Level 4 (1-5/20 pts)	Level 5 (0/20 pts)
Requirements Met (20%)	Document meets all assignment requirements including length, rhetorical mode, structure, topic, scope, focus, and purpose, as well as others designated by the instructor.	Document is missing one of the assignment requirements.	Document is missing two of the assignment requirements.	Document is missing three or more of the assignment requirements.	Document does not meet assignment requirements.
Organization & Content (20%)	Document clearly, effectively, and originally organizes ideas using a (stated or implied) thesis and topic sentences, concluding sentences, and transitions.	Document exhibits basic organization including a (stated or implied) thesis and topic sentences, concluding sentences, and transitions.	Document includes a (stated or implied) thesis and topic sentences, but transitions and/or concluding sentences could be added or refined.	Document includes a (stated or implied) thesis, but other significant elements of organization and overall structure could be improved upon or are missing.	Document lacks organization and unity, lacking two or more of the following elements: thesis, topic sentences, concluding sentences, and transitions.
Development & Support (20%)	Document thoroughly and thoughtfully develops/analyzes the assignment topic with a strong voice. The supporting paragraphs have strong well-written details and examples that support main idea. Support is thorough, but properly integrated with analysis to maintain flow and voice.	Document develops and analyzes the assigned topic, but could be more thorough or use a stronger voice. Support could be better integrated. The supporting paragraphs have details or examples that support the main idea, but more may be needed.	Document develops the assigned topic, but is not thorough in analysis OR voice is not well developed. Existing support/analysis is appropriate, but more is needed and/or could be better integrated.	Document fails to develop the assigned topic OR fails to develop a distinct voice. Supporting paragraphs do not have enough details or examples to fully support the main idea. Analysis is lacking, and summary is instead provided.	Document fails to address the assigned topic OR lacks support OR lacks analysis (containing only summary). The supporting paragraphs are not clear, are disorganized, or do not support the main topic.
MLA Setup & Documentation (20%)	Shows mastery of MLA format guidelines including correct heading, header, font, size, spacing, indentation, parenthetical citation, and works cited entries (as required).	Shows understanding or application of MLA format guidelines, but may contain one or two errors in MLA format or documentation.	Shows basic understanding or application of MLA format guidelines, but may contain three or four errors in MLA format or documentation.	Shows rudimentary understanding of MLA format guidelines due to five or more errors in MLA format or documentation.	Doesn't address MLA format guidelines OR shows no understanding or application of MLA format guidelines.
Grammar & Mechanics (20%)	The message itself is clear as well as thoroughly edited and proofread with no major or minor errors.	The message itself is clear despite one to five minor errors in editing or proofreading.	The message itself is clear despite one to two major errors (or >5 minor errors) in editing and proofreading.	The message itself is not clear in places due to three or more major or more than five minor errors in editing & proofreading.	The message itself is not clear or easily understood and/or contains extensive major and minor errors in editing & proofreading.