

## Scoring Guide for Project

	Requirements	Content and Development	Organization	Language Use, Mechanics, and Grammar
Descriptors	The extent to which the written work incorporates the required elements, effectively completes the task, and shows understanding of the purpose and audience	The extent to which the written task fully develops ideas, utilizing extensive, specific, and relevant facts, reasons, evidence, details, and images	The extent to which the written task demonstrates a unified structure and sequence of ideas	The extent to which the written task demonstrates understanding of the audience and purpose and knowledge of grammar and conventions, including vocabulary usage, punctuation, and spelling
Weight (%)	25	25	25	25
6	<b>Very Effective</b> Demonstrates a thorough understanding of the task; completes all parts in an accurate and engaging manner; may go beyond the limits of the task	<b>Very Effective</b> Develops ideas fully and artfully, showing strong evidence of research	<b>Very Effective</b> Demonstrates a cohesive and unified structure with clear thesis, compelling supporting evidence, and strong conclusion; if appropriate, uses visuals powerfully to support and enhance text; information is very well organized	<b>Very Effective</b> Demonstrates a clear understanding of the audience and purpose; few or no errors in grammar, vocabulary, spelling, or punctuation
5	<b>Good</b> Demonstrates a general understanding of the task; completes all parts of the task in an accurate and somewhat engaging manner	<b>Good</b> Develops ideas clearly, showing appropriate evidence of research	<b>Good</b> Demonstrates a mostly unified structure with clear thesis, support, and conclusion; if appropriate, uses visuals to support and enhance text; information is organized in a way that reader can understand	<b>Good</b> Demonstrates an understanding of the audience and purpose by utilizing appropriate language; few errors in grammar, vocabulary, spelling, or punctuation that do not interfere with ideas and meaning
4	<b>Adequate</b> Demonstrates a basic understanding of the task; completes most parts of the task in a somewhat engaging manner; a few elements may be missing	<b>Adequate</b> Develops ideas adequately, showing some evidence of research; may contain some minor inaccuracies	<b>Adequate</b> Demonstrates a generally unified structure with thesis and conclusion, but inconsistent or weak support; information is organized in a way that reader can understand	<b>Adequate</b> Demonstrates some understanding of the audience and purpose by utilizing appropriate language; some errors in grammar, vocabulary, spelling, or punctuation that do not significantly interfere with ideas and meaning

**Teacher Guide (continued)**

3	<p><b>Limited</b> Demonstrates little understanding of the task; completes most parts of the task but in a minimally engaging manner; some elements may be missing</p>	<p><b>Limited</b> Develops ideas briefly and inconsistently, showing uneven research; some factual errors present; more work needed</p>	<p><b>Limited</b> Demonstrates evidence of structure but contains an unclear or incomplete thesis, support, or conclusion; information is inconsistently organized and difficult for reader to follow and understand</p>	<p><b>Limited</b> Demonstrates some understanding of the audience and purpose but uses less sophisticated language and simplified word choice; several significant errors in grammar, vocabulary, spelling, or punctuation that occasionally interfere with ideas and meaning</p>
2	<p><b>Minimal</b> Demonstrates minimal understanding of the task; completes less than half the task</p>	<p><b>Minimal</b> Develops ideas incompletely and inadequately, showing little evidence of research; significant factual errors present; more work needed</p>	<p><b>Minimal</b> Demonstrates little evidence of structure with incomplete or missing thesis, support, or conclusion; information is randomly organized and difficult for reader to follow and understand. If used, images distract from the message of the work.</p>	<p><b>Minimal</b> Demonstrates little understanding of audience and purpose, and consistently employs poor word choice and simplified language; many significant errors in grammar, vocabulary, spelling, or punctuation that substantially interfere with ideas and meaning</p>
1	<p><b>Inadequate</b> Demonstrates no understanding of the task; very few parts are completed</p>	<p><b>Inadequate</b> Fails to develop ideas, showing no evidence of research; significant factual errors present; more work needed</p>	<p><b>Inadequate</b> Demonstrates no evidence of structure with no thesis, support, or conclusion. If used, images distract from or obscure the message of the work.</p>	<p><b>Inadequate</b> Demonstrates no awareness of the audience and uses unclear or incoherent language; considerable errors in grammar, vocabulary, spelling, or punctuation that make understanding ideas difficult</p>