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by

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English 1101 Reflection

Name

Institution

Course

Instructor

Date

English 1101 Reflection

To Me,

I feel I have fulfilled all of the coursework requirements and exhibited the abilities expected of ENC 1101 students all through the semester. I was concerned about enrolling in introductory expository writing because I wanted to see how my writing style matched the Professor's expectations. The objective of this class was for me to improve as a writer and create college-level material. As the semester nears conclusion, it is time for me to evaluate my own writing experiences in the classroom. I believe that the content of my work reflected the different course objectives. Therefore, as I look back on this semester, I consider how I've grown as a college writer. I believe all of the platforms, writing journals, peer assessment, suggestions, annotated bibliographies, and articles I've written prove my development. I have made several modifications to my investigative essay because of the new approaches and abilities I gained during the course. English 1101 helped me gain mastery over writing norms through considerable writing practice or reading, supported by course teacher assessments and feedback. The course covers a variety of subjects, including effective sentence structures, rhetorical organization strategies, academic writing forms and styles, critical reading abilities, researching, and citing sources.

Specifically, I have learned how to use writing strategies successfully in English 1101. The first stage is to have a pre-write, which concentrates on generating ideas for the needed topic from the team or individual minds. The thesis statement, which is the central concept of the entire essay, is the procedure's second stage. I realized that the thesis statement must be both convincing and authentic. The next step is to create drafts, which taught me how to emphasize content, structure,

and style. I've mentioned before that I need to ask myself who my target is and what they need and want to read.

Another important skill I have gained from the course was revising. As a writer, I must correct specific logical errors in my essay and check for missing stages, difficult transitions, and any unclear arrangement or plan. Proofreading is another phase in the writing process in which English 1101 requires students to read the updated document aloud to detect any errors that need to be corrected. The final stage is formatting, which aims to make the essay flawless. I realized that I must ensure that my paper is formatted correctly and meets all required writing style standards.

This course has also taught me about citation styles used in scholarly work, including MLA, APA, Harvard, Chicago, and Turban. Similarly, to prevent plagiarism or to credit the work of other writers, English 1101 trained me to recognize and cite all statements, ideas, quotes, or pictures from somebody else's material. Consequently, throughout the semester, I have illustrated how social, rhetorical, and technical settings affect writing concepts, processes, norms, and learning. I was able to express this topic by analyzing my perceptions of my work. I have also been able to identify that the way a person constructs their writing changes due to more training and objectives. On the contrary, the strategies I would employ on the initial day of this class to ensure my success in the course are going through all reading materials provided by the lecturer before attempting any given assignment and arranging for meetings with the lecturer to inquire about areas that I find challenging.

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