

Composition II Essay 4 Rubric

Thesis: complete and purposeful	10 Excellent	8 Very good	6 Good	4 Weak
Introduction & Conclusion: strong lead, thesis placement, triangle paragraph structure	10 Introduction uses funnel structure Conclusion echoes thesis and main points Essay ends with important idea	8 Mostly standard and specific development of introduction and conclusion	6 Introduction and conclusion wander from purpose	4 Introduction and conclusion do not reflect overall purpose of the essay
Development & Support	40 Addresses both similarities and differences Follows purpose and order of thesis Uses specific examples to illustrate points Thesis well-supported	32 Addresses similarities and differences Is inconsistent in order of material Usually uses specific examples to illustrate ideas Thesis mostly supported	24 Misses points from thesis Changes order of presentation from stated thesis Uses few examples Thesis somewhat supported	16 Omits similarities or differences Veers from order of thesis statement Writes broadly, without use of specific details Thesis poorly supported
Research: two sources, one quote, one paraphrase	10 Excellent choice and use of sources, outside information enhances essay	8 Good choice and use of sources, some usage errors	6 Fair choice and use of sources, problems with usage	4 Weak choice and use of sources, incorrect or missing information
Style & Purpose: transitions, word choice	10 Transitions and hooks provide flow between paragraphs Specific and varied word choice	8 Some use of transitions and hooks Fairly varied word choice	6 Few transitions or hooks Word choice often unspecific	4 Little use of transitions or hooks Repetitive vocabulary
Mechanics	10 Free from grammatical, spelling, and punctuation errors	8 Almost free from errors in mechanics	6 Errors sometimes hinder meaning	4 Errors impede meaning of text
Submission: heading, word count, document	10 All requirements met	8 Most requirements met	6 Some requirements met	4 Few requirements met