

# HUM205 Course Project Rubric 2019

## Course Project Rubric

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| <div>20.0</div> <div><div><div></div><div></div><div></div><div></div></div></div> <div>HUM205.P.01</div> <div>Cultural Understanding</div> <div>Description</div> | <div>20.0</div> <div>4.0</div> <div>Exceptional</div> <div>Articulates a complex understanding of how the humanities are expressed through cross-cultural traditions. Strong evidence of all of the following: Influence of the arts on cross-cultural perspectives. Similarities and differences of cross-cultural traditions. Connection to historical and modern cultural influences. Reflection on reason behind similar practices and shared beliefs around the world.</div> | <div>17.0</div> <div>3.4</div> <div>Good</div> <div>Articulates a complex understanding of how the humanities are expressed through cross-cultural traditions. Strong evidence of three of the following: Influence of the arts on cross-cultural perspectives. Similarities and differences of cross-cultural traditions. Connection to historical and modern cultural influences. Reflection on reason behind similar practices and shared beliefs around the world.</div> | <div>14.0</div> <div>2.8</div> <div>Fair</div> <div>Shows limited understanding of how humanities are expressed through cross-cultural traditions. Strong to average evidence of at least two of the following: Influence of the arts on cross-cultural perspectives. Similarities and differences of cross-cultural traditions. Connection to historical and modern cultural influences. Reflection on reason behind similar practices and shared beliefs around the world.</div> | <div>11.0</div> <div>2.2</div> <div>Weak</div> <div>Shows limited understanding of how humanities are expressed through cross-cultural traditions. Evidence of only one of the following: Influence of the arts on cross-cultural perspectives. Similarities and differences of cross-cultural traditions. Connection to historical and modern cultural influences. Reflection on reason behind similar practices and shared beliefs around the world.</div> | <div>8.0</div> <div>1.6</div> <div>Poor</div> <div>Lacks a clear understanding of how humanities are expressed through cross-cultural traditions. Provides little to no explanation as to the influence of the arts on cross-cultural perspectives. Detail and evidence are weak or missing. Does not adequately address connection to historical and modern cultural influences. Poorly reflects on reason behind similar practices and shared beliefs around the world.</div> | <div>0.0</div> <div>0.0</div> <div>Missing</div> <div>Fails to articulate an understanding of how humanities are expressed through cross-cultural traditions. Provides no explanation as to the influence of the arts on cross-cultural perspectives. Lacks evidence. Does not address connection to historical and modern cultural influences or reflect on reason behind similar practices and shared beliefs around the world.</div> |
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| <div> <div>15.0</div> <div> <div></div> <div></div> <div></div> <div></div> </div> <div>HUM205.P.02</div> </div> <div>Content</div> <div>Description</div> | <div> <div>15.0</div> <div> <div>4.0</div> <div>Exceptional</div> </div> </div> <div>The work demonstrates achievement of the assignment's learning objectives, as well as factual accuracy, strong reasoning and thoughtful inquiry.</div>                                                                                                                                        | <div> <div>13.0</div> <div> <div>3.5</div> <div>Good</div> </div> </div> <div>The work demonstrates a well-reasoned, adequate achievement of the assignment's learning objective, provides detailed support, and displays overall factual accuracy.</div>                                                                                                   | <div> <div>11.0</div> <div> <div>2.9</div> <div>Fair</div> </div> </div> <div>The work demonstrates a minimum level of achievement of the assignment's learning objectives but may include some factual inaccuracy or weakness in reasoning.</div>                                                                                                                                       | <div> <div>9.0</div> <div> <div>2.4</div> <div>Weak</div> </div> </div> <div>The work demonstrate some achievement of the assignment's learning objectives but includes significant factual inaccuracies and flaws in reasoning.</div>                                                                                                                                    | <div> <div>7.0</div> <div> <div>1.9</div> <div>Poor</div> </div> </div> <div>The work does not consistently achieve the assignment's learning objectives, maintain factual accuracy, or provide sound reasoning.</div>                                                                                                                     | <div> <div>0.0</div> <div> <div>0.0</div> <div>Missing</div> </div> </div> <div>The work does not relate to assignment's learning objectives.</div> |
|                                                                                                                                                            | <div> <div>15.0</div> <div> <div>4.0</div> <div>Exceptional</div> </div> </div> <div>Research is drawn from varied and credible sources, which are skillfully integrated to support the assignment requirements. Discussion of research demonstrates understanding of concepts relevant to the assignment as well as their connection to the assignment learning objectives.</div> | <div> <div>13.0</div> <div> <div>3.5</div> <div>Good</div> </div> </div> <div>Research is drawn from varied and credible sources, which are integrated to support the assignment requirements. Discussion of research demonstrates some understanding of relevant concepts but may not show a clear connection to the assignment learning objectives.</div> | <div> <div>11.0</div> <div> <div>2.9</div> <div>Fair</div> </div> </div> <div>Some sources may not show sufficient variety or credibility, and sources may be insufficient or weakly integrated in support of the assignment requirements. Discussion of the research shows some understanding of relevant concepts but may lack connection to the assignment learning objectives.</div> | <div> <div>9.0</div> <div> <div>2.4</div> <div>Weak</div> </div> </div> <div>Sources are insufficient in number, variety, and/or credibility and show lack of integration in support of the assignment requirements. Discussion of the research shows little understanding of relevant concepts and some may lack connection to the assignment learning objectives.</div> | <div> <div>7.0</div> <div> <div>1.9</div> <div>Poor</div> </div> </div> <div>Sources are insufficient in number, variety, and/or credibility and show lack of integration in support of the assignment requirements. Little to no understanding of the research or connection to the assignment learning objectives is demonstrated.</div> | <div> <div>0.0</div> <div> <div>0.0</div> <div>Missing</div> </div> </div> <div>No credible research is present.</div>                              |

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| <div><div>10.0</div><div><div><div></div><div></div><div></div><div></div></div></div><div>HUM205.P.04</div></div> <div>Coherence &amp; Organization</div> <div>Description</div> | <div><div>10.0</div><div><div>4.0</div>Exceptional</div></div> <div>Coherence and organization are excellent, with a logical progression of ideas and smooth transitions. Introduction and conclusion are well written and provide a reflective overview of the content.</div> | <div><div>9.0</div><div><div>3.6</div>Good</div></div> <div>Coherence and organization are good, with most ideas logically arranged and most transitions smooth. Introduction and/or conclusion are provide an overview of the content.</div>        | <div><div>8.0</div><div><div>3.2</div>Fair</div></div> <div>Coherence and organization are acceptable, with some flaws in transitions or the arrangement of ideas. Introduction and/or conclusion paragraphs are adequate.</div>          | <div><div>7.0</div><div><div>2.8</div>Weak</div></div> <div>Coherence is limited and organization is not logical. Introduction and/or conclusion are weak. Paragraphs are not fully developed and/or some transitions are flawed.</div> | <div><div>6.0</div><div><div>2.4</div>Poor</div></div> <div>Coherence and organization are lacking. Introduction and/or conclusion are inadequate, and paragraphs are poorly developed with missing transitions.</div> | <div><div>0.0</div><div><div>0.0</div>Missing</div></div> <div>Coherence is lacking. Organization is missing. There is little or no use of paragraphing for a clear introduction, body, and conclusion.</div>         |
|                                                                                                                                                                                   | <div><div>10.0</div><div><div>4.0</div>Exceptional</div></div> <div>The work shows a clear understanding of audience as demonstrated by the use of tone and an appropriate level of diction.</div>                                                                             | <div><div>9.0</div><div><div>3.6</div>Good</div></div> <div>The work shows a clear sense of individual voice and awareness of audience expectations. Level of diction may occasionally be uneven or somewhat inappropriate for the assignment.</div> | <div><div>8.0</div><div><div>3.2</div>Fair</div></div> <div>The work shows some sense of individual voice and awareness of audience expectations. Level of diction is at times uneven or somewhat inappropriate for the assignment.</div> | <div><div>7.0</div><div><div>2.8</div>Weak</div></div> <div>Voice and diction are significantly inconsistent with audience expectations or the requirements of the assignment.</div>                                                    | <div><div>6.0</div><div><div>2.4</div>Poor</div></div> <div>Work may demonstrate a consistently insufficient awareness of audience</div>                                                                               | <div><div>0.0</div><div><div>0.0</div>Missing</div></div> <div>Serious problems with tone, diction, and sense of audience. Note: A paper will receive a failing grade if it is plagiarized in whole or in part.</div> |

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| <div>10.0<div><div></div><div></div><div></div><div></div></div>HUM205.P.06</div> <div>Grammar &amp; Mechanics</div> <div>Description</div> | <div>10.0</div> <div>4.0</div> <div>Exceptional</div> <div>Writing shows virtually no errors in grammar or usage. Mechanics include only isolated and minor errors in punctuation, capitalizing or paragraphing.</div>                       | <div>9.0</div> <div>3.6</div> <div>Good</div> <div>Writing is generally good with few errors in grammar or usage. Mechanics are generally good but may have some minor errors in punctuation, capitalizing or paragraphing.</div>       | <div>8.0</div> <div>3.2</div> <div>Fair</div> <div>Writing includes a few errors, some of which may be major. Mechanics include some errors in punctuation, capitalization, or paragraphing.</div>                                                                                                                               | <div>7.0</div> <div>2.8</div> <div>Weak</div> <div>Writing contains several errors in grammar or usage. Mechanics are weak, including multiple errors in punctuation, capitalization, or paragraphing.</div>                                                                                                                                                                       | <div>6.0</div> <div>2.4</div> <div>Poor</div> <div>Writing is characterized by some major errors (fragments, comma splices, run-on sentences, agreement, pronoun reference, and/or verb form) that often interfere with communication. Mechanics are poor, showing little application of punctuation, capitalization, or paragraphing rules.</div> | <div>0.0</div> <div>0.0</div> <div>Missing</div> <div>Writing is characterized by many major errors (fragments, comma splices, run-on sentences, agreement, pronoun reference, and/or verb form) that significantly interfere with communication. Mechanics are inadequate, showing virtually no application of punctuation, capitalization, or paragraphing rules.</div> |
|                                                                                                                                             | <div>10.0</div> <div>4.0</div> <div>Exceptional</div> <div>Sources are consistently cited as well as accurately paraphrased, summarized and/or quoted. Internal citations are clearly connected to resources listed on reference page.</div> | <div>9.0</div> <div>3.6</div> <div>Good</div> <div>There may be one or two missing internal citations. Sources are overall accurately paraphrased, summarized, and/or quoted. Reference page is mostly correct. Errors are minor.</div> | <div>8.0</div> <div>3.2</div> <div>Fair</div> <div>More than a few internal citations are missing, and there may be some issues in paraphrasing, summarizing and/or quoting of sources. References and citations do not always align. There are a few errors in documentation, either internally or on the reference page.</div> | <div>7.0</div> <div>2.8</div> <div>Weak</div> <div>Many citations are missing, either internally or from the references, or there is significant weakness in paraphrasing, summarizing, and/or quoting of sources. References do not consistently align with internal citations. The errors in documentation are abundant in both internal citations and the reference page.</div> | <div>6.0</div> <div>2.4</div> <div>Poor</div> <div>Internal citations are missing, and there is significant weakness in paraphrasing, summarizing, and/or quoting of sources. References are listed but APA guidelines are not followed.</div>                                                                                                     | <div>0.0</div> <div>0.0</div> <div>Missing</div> <div>Sources are not cited internally or on a references page, and/or material from sources is used without paraphrasing, summarizing, or quoting of sources.</div>                                                                                                                                                      |

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| <div>10.0</div> <div><div><div></div><div></div><div></div><div></div></div></div> <div>HUM205.P.08</div> <div>APA Formatting</div> <div>Description</div> | <div>10.0</div> <div>4.0</div> <div>Exceptional</div> <div>The work is formatted according to APA guidelines.</div> | <div>9.0</div> <div>3.6</div> <div>Good</div> <div>The work includes only minor errors in APA formatting.</div> | <div>8.0</div> <div>3.2</div> <div>Fair</div> <div>The work includes some deviations from APA formatting and documentation. It provides an adequate attempt to format and document according to APA requirements but fails to include all that is required.</div> | <div>7.0</div> <div>2.8</div> <div>Weak</div> <div>The work shows a deviation from APA guidelines in either formatting or documentation, but not both.</div> | <div>6.0</div> <div>2.4</div> <div>Poor</div> <div>The work includes significant deviations from APA formatting and documentation, displaying a lack of attention to APA requirements.</div> | <div>0.0</div> <div>0.0</div> <div>Missing</div> <div>The work shows no attempt to follow APA requirements for formatting and documentation.</div> |
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Outcomes Linked to Criteria

Criterion: HUM205.P.01 Cultural Understanding

No linked outcomes.

Criterion: HUM205.P.02 Content

No linked outcomes.

Criterion: HUM205.P.03 Supporting Evidence

No linked outcomes.

Criterion: HUM205.P.04 Coherence & Organization

No linked outcomes.

**Criterion: HUM205.P.05 Audience & Diction**

No linked outcomes.

**Criterion: HUM205.P.06 Grammar & Mechanics**

No linked outcomes.

**Criterion: HUM205.P.07 APA Citation**

No linked outcomes.

**Criterion: HUM205.P.08 APA Formatting**

No linked outcomes.