

Youth, Crime and Justice - Online

Spring 2021

Professor Martin

Issue Paper Instructions

As per the syllabus, each student will prepare **an original** research paper of 7 pages (typed and double-spaced using 12-point Times New Roman font and 1-inch margins, (excluding the title page and reference list). **You must use and cite at least seven sources, of which at least three must be journal articles. Wikipedia is NOT a source.** It is not necessary to write an abstract due to the short length of the paper. The paper must follow APA Style Format.

Note that the topic assignments are located in each chapter under the appropriate topic title which is followed by a “Critical Thinking” portion that asks several questions. In addition to answering the questions in the Critical Thinking portion, you are required to do outside research on the Issue to support your response. The chapter/topic was *randomly assigned* to each student (see page 3).

The paper is due on **Sunday, March 28th at 11:59pm on Blackboard. You must submit the paper through Blackboard; I will not take papers via email.**

LATE PAPERS WILL BE MARKED ZERO.

The paper will be assessed based on the following:

Writing Quality

<i>Criteria</i>	<u>Credit</u>
Length	5
Spelling, Grammar, Punctuation	15
Organization of Information	15
APA Style Format	15

Substance

<i>Criteria</i>	<u>Credit</u>
Content	20
Integration of Course Material	15
Analytical Thinking	15

The Writing Center:

The Writing Center (<http://www.jjay.cuny.edu/academics/590.php>) is a service that provides free tutoring to students of John Jay College. The Writing Center has a staff of trained tutors who will work with you to help you become a more effective writer, from planning and organizing a paper, to writing and then proofreading it. The Writing Center is a valuable resource, and I encourage you to use it. If you are given a Referral Form to the Writing Center, you must attend to get further instruction on the specific items addressed on the form.

Plagiarism:

Statement of the College Policy on Plagiarism

Plagiarism is the presentation of someone else's ideas, words, or artistic, scientific, or technical work as one's own creation. Using the ideas or work of another is permissible only when the original author is identified. Paraphrasing and summarizing, as well as direct quotations require citations to the original source.

Plagiarism may be intentional or unintentional. Lack of dishonest intent does not necessarily absolve a student of responsibility for plagiarism.

It is the student's responsibility to recognize the difference between statements that are common knowledge (which do not require documentation) and restatements of the ideas of others. Paraphrase, summary, and direct quotation are acceptable forms of restatement, as long as the source is cited.

Students who are unsure how and when to provide documentation are advised to consult with their instructors. The Library has free guides designed to help students with problems of documentation. (*John Jay College of Criminal Justice Undergraduate Bulletin*, <http://www.jjay.cuny.edu/academics/654.php> see Chapter IV Academic Standards)

Below are the chapter/topic assignments:

Tania Chapter 9 – Preventing School Bullying
Jordan Chapter 3 – Early Prevention Pays Off
Faushell Chapter 5 – Across Ages
Nicolle Chapter 6 – Practical Academic Cultural Educational (PACE) Center
Anastasia Chapter 4 – Communities That Care
Natasha Chapter 12 – Pulling Levers Policy
Brittany Chapter 10 – Multisystemic Therapy
Henry Chapter 1 – Family Keys Program
Caroline Chapter 7 – Homebuilders
Erikyah Chapter 11 – Teen Courts
Briseida Chapter 14 – Using the Intensive Aftercare Program (IAP) Model
Jarett Chapter 8 – Gang Membership Over the Life Course
Jennifer Chapter 2 – Shaping Teen Crime Trends
Tenesha Chapter 13 – Questions Raised About Effectiveness of Juvenile Transfers To
Adult Court in Reducing Violence
Valentina Chapter 11 – Teen Courts

Califa Chapter 9 – Preventing School Bullying
Mohamed Chapter 3 – Early Prevention Pays Off
Geraldina Chapter 5 – Across Ages
Quatavia Chapter 6 – Practical Academic Cultural Educational (PACE) Center
Nicole Chapter 4 – Communities That Care
Akbarjon Chapter 12 – Pulling Levers Policy
John Chapter 10 – Multisystemic Therapy
Emmanuel Chapter 1 – Family Keys Program
Jenny Chapter 7 – Homebuilders
Janilsa Chapter 11 – Teen Courts
Diana Chapter 14 – Using the Intensive Aftercare Program (IAP) Model
Naika Chapter 8 – Gang Membership Over the Life Course
Rashell Chapter 2 – Shaping Teen Crime Trends
Lydia Chapter 13 – Questions Raised About Effectiveness of Juvenile Transfers To
Adult Court in Reducing Violence
Dennys Chapter 11 – Teen Courts