

Youth, Crime and Justice - Online

Spring 2021

Dr. Martin-Howard

Final Research Paper Instructions

As per the syllabus, each student will prepare **an original** research paper of 12 pages (typed and double-spaced using 12-point Times New Roman font and 1 inch margins. **You must use and cite at least TWELVE sources, of which at least EIGHT must be journal articles.** Wikipedia is NOT a source. It is not necessary to write an abstract due to the short length of the paper. The paper must follow APA Style Format. **The title page and reference page(s) DO NOT count towards the 12 pages.**

Note that the topic assignments are located in each chapter under the “Focus on Delinquency” OR “Juvenile Delinquency” Section; this is followed by a “Critical Thinking” portion that asks several questions. **The critical thinking questions are on the same page as your subject NOT at the end of the chapter.** In addition to answering the questions in the Critical Thinking portion, you are required to do outside research on the topic to support your response. The chapter/topic was *randomly assigned* to each student (see page 3).

The paper is due on **Wednesday, May 19th at 11:59pm on Blackboard.** **You must submit the paper through Blackboard; I will not accept ANY papers via email, under no circumstances.** Late papers will be accepted only in exigent circumstances where students can document (e.g. with an official letter from a physician, etc.) that they had no choice but to miss the established due date. **If you submit the paper after 11:59:00 on Blackboard it will be LATE and will be marked ZERO.**

The paper will be assessed based on the following:

Writing Quality

<i>Criteria</i>	<u>Credit</u>
Length (Paper must be no less than 12 pages)	5
Spelling, Grammar, Punctuation (Students must proofread)	15
Organization of Information (Paragraph must be 5-7 sentences long)	15
APA Style Format (Students must follow proper APA format)	15

Substance

<i>Criteria</i>	<u>Credit</u>
Content (Self-explanatory)	20
Integration of Course Material (Self-explanatory)	15
Analytical Thinking (Self-explanatory)	15

The Writing Center:

The Writing Center (<http://www.jjay.cuny.edu/academics/590.php>) is a service that provides free tutoring to students of John Jay College. The Writing Center has a staff of trained tutors who will work with you to help you become a more effective writer, from planning and organizing a paper, to writing and then proofreading it. The Writing Center is a valuable resource, and I encourage you to use it. If you are given a Referral Form to the Writing Center, you must attend to get further instruction on the specific items addressed on the form. **I advise you to visit the Writing Center if you have trouble with writing.**

Plagiarism:

Statement of the College Policy on Plagiarism

Plagiarism is the presentation of someone else's ideas, words, or artistic, scientific, or technical work as one's own creation. Using the ideas or work of another is permissible only when the original author is identified. Paraphrasing and summarizing, as well as direct quotations require citations to the original source.

Plagiarism may be intentional or unintentional. Lack of dishonest intent does not necessarily absolve a student of responsibility for plagiarism.

It is the student's responsibility to recognize the difference between statements that are common knowledge (which do not require documentation) and restatements of the ideas of others. Paraphrase, summary, and direct quotation are acceptable forms of restatement, as long as the source is cited.

Students who are unsure how and when to provide documentation are advised to consult with their instructors. The Library has free guides designed to help students with problems of documentation. (*John Jay College of Criminal Justice Undergraduate Bulletin*, <http://www.jjay.cuny.edu/academics/654.php> see Chapter IV Academic Standards). **If you plagiarize your paper, you will receive a ZERO for the Final Paper.**

Below are the chapter/topic assignments:

Tania	Chapter 9 – School Discipline, School Opportunities, and Minority Youth
Jordan	Chapter 3 – Live for Today, Tomorrow will Take Care of Itself
Faushell	Chapter 5 – The Path to Delinquency
Nicolle	Chapter 4 – Learning to Be Bad
Anastasia	Chapter 8 – Strategies to Prevent Gang Delinquency
Natasha	Chapter 6 – Resilient Girls Can Avoid a Life of Crime
Brittany	Chapter 14 – Mental Health Needs of Juvenile Inmates on the Rise
Henry	Chapter 12 – Juvenile Views About Police: A Call to Action
Caroline	Chapter 10 – D.A.R.E: On the Road to Recovery?
Erikyah	Chapter 1 – Teen Risk Taking
Briseida	Chapter 7 – Do Poor Families Create Bad Kids?
Jarett	Chapter 11 – Public Support for Delinquency Prevention
Jennifer	Chapter 2 – Jaycee Lee Dugard and the Sexual Abduction of Children
Tenesha	Chapter 9 – School Discipline, School Opportunities, and Minority Youth
Valentina	Chapter 12 – Juvenile Views About Police: A Call to Action
Califa	Chapter 9 – School Discipline, School Opportunities, and Minority Youth
Mohamed	Chapter 3 – Live for Today, Tomorrow will Take Care of Itself
Geraldina	Chapter 5 – The Path to Delinquency
Quatavia	Chapter 4 – Learning to Be Bad
Nicole	Chapter 8 – Strategies to Prevent Gang Delinquency
Akbarjon	Chapter 6 – Resilient Girls Can Avoid a Life of Crime
John	Chapter 14 – Mental Health Needs of Juvenile Inmates on the Rise
Emmanuel	Chapter 12 – Juvenile Views About Police: A Call to Action
Jenny	Chapter 10 – D.A.R.E: On the Road to Recovery?
Janilsa	Chapter 1 – Teen Risk Taking
Diana	Chapter 7 – Do Poor Families Create Bad Kids?
Naika	Chapter 11 – Public Support for Delinquency Prevention
Rashell	Chapter 2 – Jaycee Lee Dugard and the Sexual Abduction of Children
Lydia	Chapter 9 – School Discipline, School Opportunities, and Minority Youth
Dennys=	Chapter 12 – Juvenile Views About Police: A Call to Action