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Should K-12 Students in The US Be Taught In-Person During The 2021-2022 School Year?

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Should K-12 Students in The US Be Taught In-Person During The 2021-2022 School Year?

Tueros, T. (2021). Addressing Digital Technologies Needed for Students in K-12 Schools.

The goal of this article was to provide essential knowledge and insights concerning the K-12 schools on how they address the requirements for all students in the institutions equally as it associates to access for suitable technology used in distance learning. Since the coronavirus pandemic has made schools change from traditional and in-person education to distance learning, schools need to address all necessary technologies for students to be efficient. This source is credible because it is currently making it up to date. The author is credible because she is involved in the education discipline, allowing for better research in the field. This source will contribute a lot to my study because the survey indicates parents' information on using distance learning in students. The quote to be used is "ninety-four percent of participants stated the problems faced online and the experience was negative."

Matter, W. Planning for the 2021-2022 school year in the context of COVID-19 vaccination.

<https://www.canada.ca/en/public-health/services/diseases/2019-novel-coronavirus-infection/guidance-documents/planning-2021-2022-school-year-vaccination.html>

The purpose of this article is to provide how school operations will be handled in the 2021-2022 academic year with the coronavirus pandemic. The K-12 students should be taught in person because physical interactions of students improve the well-being of children and youths and their overall development. Moreover, online education will have adverse effects on socialization and children's physiological and psychological needs. The article is credible because the government writes it of Canada towards addressing the issues faced with their education system and why students should study in person. The author is a specialist in education

in the Canadian government and guides because of professionalism in teaching and online learning. The source will contribute to my research by indicating the better methods of protecting students and the benefits of in-person learning to their development. "Distance learning does not provide the same degree of socialization as in-person and results in increased education gaps, especially for lower-income families."

Barbour, M. K. (2018). The landscape of K-12 online learning: Examining what is known. In *Handbook of distance education* (pp. 521-542). Routledge.

The purpose of this article is to provide a landscape of online and distance learning in K-12 schools. The K-12 education system has utilized online knowledge for several years now, and it has continued to grow exponentially over time. The author describes the history and development of K-12 online education and finishes with an outline of the present state. The article is credible because the majority of the sources used were published within the last ten years. Michael Barbour is credible because he is an associate professor at Touro University California. Also, the author has participated in K-12 distance learning in several nations as an educator, administrator, and designer. The source will contribute to my research by presenting an overview of online learning in K-12 and the benefits it can yield to students in adopting the 2021-2022 academic calendar. The quote is, "distance learning may permit education enhancement including high-quality learning chances, increased students' motivation and enhancement in learner's outcome."

Yan, L., Whitelock-Wainwright, A., Guan, Q., Wen, G., Gašević, D., & Chen, G. (2021).

Students' experience of online learning during the COVID-19 pandemic: A province-wide survey study. *British Journal of Educational Technology*.

<https://doi.org/10.1111/bjet.13102>

Yan et al. (2021) concentrated on the experience of distance learning during coronavirus disease. Coronavirus resulted in strict precautions to counter spread of the disease among students and the general population. This made significant challenges to schools and students, which made the internet to many K-12 schools moved to online learning. However, the schools had to offer adequate technical support and customize the online pedagogy for learners in the different school years. The article is credible because it has used current sources for no more than ten years. All the authors are credible and reliable in their areas of specialization because they are experts in information technology and computer science. The information provided is relevant because it allows for the experience of K-12 learners in online learning during the pandemic. The quote to be used is, "although online learning has several challenges, the implementation will help institutions comprehend learners' difficulties and enhance their experience."

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