

LAW, POLITICS, AND JUSTICE

Third Paper

Your third paper (4 to 6 typed, double-spaced, and numbered pages) is due **Thursday, May 7**.

Please turn in an electronic copy through Canvas on the due date. Late papers will lose one-third of a letter grade for each day they are late. The grading criteria will be based on the quality of your argument, analysis of textual evidence, clear and correct writing, and overall organization. Make sure to consult the grading rubric as you write and revise your paper and proofread for proper spelling, punctuation, and grammar before turning in the paper. Refer to *The Chicago Manual of Style* (17th edition) for any questions regarding style and mechanics. Plagiarism will result in a failing grade for the course. When quoting or paraphrasing, place the page number or some other identifying reference in parentheses at the end of the cited material. For example, the following statement in the Declaration of Independence expresses the fundamental American ideals of human equality and natural rights: “We hold these truths to be self-evident, that all men are created equal, that they are endowed by their creator with certain unalienable rights, that among these are life, liberty, and the pursuit of happiness” (Week 14). Please use the following prompt to write your paper.

Why are there different conceptions of justice? Make sure to analyze key passages from the assigned readings to support your answer.

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Grading Rubric

Grade Range	A	B	C	D	F
INTRODUCTION AND CONCLUSION	The introduction is engaging and well developed with an excellent thesis statement. The conclusion effectively reiterates the main points and stresses the significance of the thesis.	The introduction conveys the main ideas and provides a clear thesis statement. The conclusion summarizes the main ideas.	The introduction and conclusion are moderately clear.	The introduction and conclusion lack clarity, development, and interest.	There is no discernable introduction or conclusion.
ORGANIZATION	Paragraphs are very well organized with excellent topic sentences and transitions throughout.	Paragraphs have topic sentences and transitions.	Paragraphs are somewhat clear with occasional topic sentences and transitions.	Paragraphs lack clear topic sentences and transitions.	There is no logical organization.
MAIN IDEAS	The main ideas are well developed and contribute significantly to the argument. Textual evidence is well analyzed and provides concrete support throughout.	The main ideas are clear and sufficiently developed. Textual evidence is pertinent to the main ideas.	The main ideas are moderately clear, but there is little development and detail. Textual evidence is not well incorporated.	The main ideas are unclear and disjointed. There is little to no use of textual evidence.	There are no main ideas.
STYLE	The writing is extremely clear and coherent. Sentences are expressive with varied structure. Word choice is excellent.	The writing is clear and sentences have varied structure. Word choice is good.	The writing is somewhat clear, but there is little variety in sentence structure and word choice.	The writing lacks clarity and variety in sentence structure and word choice.	The writing is extremely difficult to follow.
MECHANICS	There are no errors in spelling, punctuation, and grammar.	There are minimal errors in spelling, punctuation, and grammar.	There are a number of errors in spelling, punctuation, and grammar.	There are countless errors in spelling, punctuation, and grammar.	There are major issues in mechanics throughout.