

Learning_styles.edited.docx

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Learning Style

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I believe that the idea of learning styles denotes the realization that every learner studies uniquely. Technically, an individual's learning style is the favored manner in which a learner receives, processes comprehends and remembers knowledge (Memorize Academy, 2017, 0:18). For example, when learning how to make a clock, some pupils grasp the procedure by following verbal directions, while others must physically operate the clock. Consequently, individualized learning styles have acquired significant recognition in educational concepts and schoolroom management techniques. Individual learning strategies are subjected to intellectual, emotional, and contextual factors, as well as skill. Everyone is unique, in other words. Tutors must understand the variances in their scholars' learning styles to integrate best practices methods into their daily routines, curriculum, and assessments.

This view has impacted my instructional strategies and preparations in my classroom. I now understand that instructional techniques include any learning approach that an instructor employs to assist pupils in learning or attaining a better grasp of learning material. They enable tutors to make education more enjoyable and hands-on, and they may similarly inspire learners to take a livelier role in their schooling. The goal of utilizing instructional techniques past topic understanding is to develop self-directed learners, strategic apprentices, which I will employ. Proved there is time and experience, the aim is that scholars will select the best techniques and utilize them to accomplish tasks proficiently. I have also learned that several examples of instructional strategies may be used efficiently at all intensities and areas of study, with various learning strategies. These learning techniques inspire pupils by increasing their involvement, grabbing their responsiveness, and motivating them to concentrate on memorizing and comprehending learning information (Willingham, 2018).

Therefore, employing instructional techniques will enable students to draw meaningful connections between classroom topics and real-life circumstances. This approach will offer students the opportunity to demonstrate the knowledge and course-correct themselves whenever necessary. Similarly, I would be able to gain from adopting instructional strategies because I can monitor and assess student performance using better ways of evaluation.

One first strategy that I think helps students learn the best is elaboration. Tutors should describe and explain ideas with numerous details. This technique requires learners to move beyond essential knowledge retention and begin creating correlations within the subject. Learners should ask themselves open-ended relevant questions, respond to as much material as possible, and then double-check their comprehension. The second strategy that works well in this instance is dual coding. This idea entails combining words with visuals. When we are given information, it is frequently accompanied by visual images. When reading, learners should be more attentive to the pictures and connect them to the writing by describing their implications in their terms. They can then develop their graphic representations of their learning ideas (TEDx Talks, 2015, 2:53). This process reinforces notions in the brain using two distinct pathways, making them more straightforward to recall later. Lastly, I believe using concrete examples to elaborate an idea would go a long way in helping students learn best.

References

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