

Fact sheet

Fact sheet topic:

EXXON Valdez. Prince William Sound, Alaska, March 24, 1989

- Submit in class, not electronically.
- Bring **two** copies of your fact sheet to class (one to be turned in, the second for use in the classroom).

Guidelines:

This assignment consists of three parts. Staple your coursework together in this order:

1. Title page
2. Fact sheet
3. Bibliography page

1. Title page

Specify the following details on a title page:

Your first and last name

Environmental Problems & Solutions
MWF,
Spring 2018

Fact sheet topic

2. Fact sheet

Instructions:

- Give a synopsis (summary, outline) of the topic.
- Target your fact sheet to a general audience.
- Grab the reader's attention.
- Quality matters. No stains, scribbles, crinkled paper, etc. Be professional.

Required length:

- **Two pages**, singled or double-sided (using both sides).
- Paper size: U.S. Letter size (8.5 x 11 inches), i.e. the size of this of paper.

Layout:

- How you design the fact sheet is your decision. For example, use of colour, font size and style, type of visuals (e.g. pictures, graphics, cartoons).
- Previously, students have presented their fact sheet as a pamphlet or zine.
- Include the title of your topic within the fact sheet.
- Be creative.

Research questions:

What occurred, where, when?

What is the situation?

Who is affected?

What are the effects, ramifications?

Is anyone culpable (responsible)?

Who (or what) is implicated?

Are some acting out of desperation (have to survive, earn money)?

What action is occurring?

Is there a solution? If yes, what? If no (or maybe), why?

What is the moral of the story (critical lesson)?

Sources:

- Use at least **three** reputable sources.
- Sources include Internet sites, academic journals, books, news and magazine articles (e.g. Orion Magazine), and documentaries.
- Research tools:

Google Scholar
<https://scholar.google.com>

Research Databases

See the SFSU Library webpage
<https://library.sfsu.edu/find-articles-more-databases>

3. Bibliography page

- Correctly cite all sources.
- Internet material: *Only providing the URL (web address) is insufficient.*

Course administration

Grading matrix:

Received on time?
Word/page length?
Spelling & grammar?
Aesthetic quality?
Is the fact sheet publishable, ready for public circulation?
 Factual veracity (accuracy)?
 Bibliography page?
 Are the sources correctly cited?

Meet the requirements, earn 12 points.

Late work:

- Avoid penalties, turn the coursework in on time.

11 AM, Friday, April 13 to 4 PM, Tuesday, April 17 -5 points

after 4 PM, Tuesday, April 17 to 4 PM, Monday, April 30 -7 points

- No late fact sheets are accepted after 4 PM, Monday, April 30, 2018.
- Hand in late work to the instructor or the Department of Geography & Environment office in HSS 279.

For Your Information

Note: Internet addresses may have changed.

Internet sites

Climate Central

www.climatecentral.org/news

Environmental Health News

www.ehn.org

FactCheck.org

www.factcheck.org

National Geographic

www.nationalgeographic.com

Science Daily

www.sciencedaily.com

Society of Environmental Journalists (SEJ)

www.sej.org

Union of Concern Scientists

www.ucsusa.org

United Nations Environmental Programme

www.unenvironment.org

United Nations Population Fund

www.ehn.org

News outlets

Al Jazeera

www.aljazeera.com

BBC News

www.bbc.com/news

Democracy Now!

www.democracynow.org

Frontline (PBS)

<https://www.pbs.org/wgbh/frontline/>

VICE News

www.youtube.com/user/vicenews

Examples of bibliographic format

Book:

Flannery, Tim. (2010). *Here on Earth. The Natural History of the Planet*. New York, Atlantic Monthly Press.

Book with multiple authors:

de Freitas, Chris, Perry, Martin. (2012). *New Environmentalism. Managing New Zealand's Environmental Diversity*. New York, Springer.

Chapter in an edited book:

Brown, Sandy., Getz, Christy. (2011). Farmworker Food Insecurity and the Production of Hunger in California. In Alkon, Alison., Agyeman, Julian, editors *Cultivating Food Justice. Race, Class and Sustainability*. Cambridge, Massachusetts, The MIT Press: 121-146.

Newspaper article:

Lipton, Eric., Williams, Brooke., Confessore, Nicholas. (2014). Foreign Powers Buy Influence at Think Tanks. *The New York Times*. September 7: p. A1.

Websites:

Global Issues. (2014). *Nature and Animal Conservation*.
<http://www.globalissues.org/article/177/nature-and-animal-conservation> (last accessed January 19, 2014).

Reports:

USDOT (United States Department of Transportation), Bureau of Transportation Statistics. (2003). *Highlights of the 2001 National Household Travel Survey*. Washington, DC.