

NR224 Fundamentals: Skills RUA: Safety Goals Guidelines

Purpose

This assignment increases the students' awareness of the National Patient Safety Goals developed by The Joint Commission. Specifically, this assignment will introduce the Speak Up Initiatives, an award-winning patient safety program designed to help patients promote their own safety by proactively taking charge of their healthcare.

Course outcomes: This assignment enables the student to meet the following course outcomes:

CO #2: Apply the concepts of health promotion and illness prevention in the laboratory setting. (PO #2)

CO #8: Explain the rationale for selected nursing interventions based upon current nursing literature. (PO #8)

Due date: Your faculty member will inform you when this assignment is due. The Late Assignment Policy applies to this assignment.

Total points possible: 50 points

Preparing the assignment

1. Follow these guidelines when completing this assignment. Speak with your faculty member if you have questions.
 - a. Select a Speak Up brochure from [The Joint Commission website](#).
 - b. Write a short paper reviewing the brochure. Use the Grading Criteria (below) to structure your critique and include current nursing or healthcare research to support your critique.
2. Include the following sections
 - a. Introduction of brochure (3 points/6%)
 - i. Includes brochure title
 - ii. Identifies date published
 - iii. Describes individuals or groups
 - iv. Brochure properly cited, included on reference list, and submitted with assignment
 - b. Summary of brochure (10 points/ 20%)
 - i. Main topics discussed
 - ii. Includes information to promote communication between patients and healthcare providers
 - c. Evaluation of brochure (20 points/40%)
 - i. Supported by evidence from a recent (5 years) scholarly, nursing journal article
 - ii. What was done well, and what could have been improved in the brochure?
 - iii. Why did this topic interest you?
 - iv. Was the information provided in the brochure beneficial? Could you incorporate it in your patient education?
 - v. Was the information presented clearly?
 - vi. Did current nursing or healthcare related research support the information presented in the brochure?
 - vii. What population or individuals does this article apply to (i.e., who will benefit the most from this brochure)? Who else can use this information?
 - viii. Will this information increase patient safety? Defend your answer.
 - d. Conclusion (5 points/10%)
 - i. Restates main ideas
 - ii. Includes supporting information from body of paper
 - iii. Summarizes the benefits of following the brochure's advice to a person at risk
 - e. APA style and structure (2 points/4%)
 - i. Adheres to APA 6th edition formatting guidelines for title page, margins, in-text citations, and references
 - ii. Section headers are required
 - a) Introduction

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- b) Summary of brochure
- c) Evaluation of brochure
- d) Conclusion
- iii. Paper is no longer than three (3) pages, excluding title page, reference page, and copy of brochure
 - a) Extra pages will not be read or contribute to the assignment grade
- f. Clarity of writing (10 points/20%)
 - i. Proper use of Standard English
 - ii. Shows original thought
 - iii. No spelling or grammar errors
 - iv. Information presented in a logical progression

For writing assistance (APA, formatting, or grammar) visit the [APA Citation and Writing](#) page in the online library.

Please note that your instructor may provide you with additional assessments in any form to determine that you fully understand the concepts learned in the review module.

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Grading Rubric: Criteria are met when the student's application of knowledge demonstrates achievement of the outcomes for this assignment.

Assignment Section and Required Criteria (Points possible/% of total points available)	Highest Level of Performance	High Level of Performance	Satisfactory Level of Performance	Unsatisfactory Level of Performance	Section not present i
Introduction of Brochure (3 points/6%)	3 Points		2 points	1 point	0 points
Required Criteria 1. Includes brochure title 2. Identifies date published 3. Describes individuals or groups 4. Brochure properly cited, included on reference list, and submitted with assignment	Includes no less than 4 required criteria.		Includes no less than 3 required criterion.	Includes no less than 2 required criterion.	Section not present or includes 1 or fewer required criteria.
Summary of Brochure (10 points/20%)	10 points			7 points	0 points
Required Criteria 1. Main topics discussed 2. Includes information to promote communication between patients and healthcare providers	Includes no less than 2 required criteria.			Includes no less than 1 required criterion.	Section not present.
Evaluation of Brochure (20 points/40%)	20 points	18 points	16 points	7 points	0 points
Required Criteria 1. Supported with evidence from a recent (5 years) scholarly, nursing journal article 2. What was done well, and what could have been improved in the brochure? 3. Why did this topic interest you? 4. Was the information provided in the brochure beneficial? Could you incorporate it in your patient education? 5. Was the information presented clearly? 6. Did current nursing or healthcare related research support the information presented in the brochure? 7. What population or individuals does this article apply to	Includes no less than 8 required criteria.	Includes no less than 7 required criteria.	Includes no less than 6 required criteria.	Section present yet includes 5 or less required criteria.	No requirements for this section presented – OR – section not present.

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(i.e., who will benefit the most from this brochure)? Who else can use this information? 8. Will this information increase patient safety? Defend your answer.					
Conclusion (5 points/10%)	5 points		4 points	2 points	0 points
Required criteria 1. Restates main ideas 2. Includes supporting information from body of paper 3. Summarizes the benefits of following the brochure's advice to a person at risk	Includes no less than 3 required criteria.		Includes no less than 1 requirement for section.	Present, yet includes no required criteria.	Section not present.
APA Style and Organization (2 points/4%)	2 points			0 points	
Required criteria 1. Adheres to all APA 6th edition formatting guidelines for title page, margins, and in-text citations, and references 2. Section headers used a. Introduction b. Summary of brochure c. Evaluation of brochure d. Conclusion	Includes all required criteria			Does not include all required criteria	
Clarity of Writing (10 points/10%)	10 points	9 points	8 points	4 points	0 points
Required criteria 1. Proper use of Standard English 2. Shows original thought 3. No spelling or grammar errors 4. Information presented in a logical progression	Includes no less than 4 requirements for section.	Includes no less than 3 requirements for section,	Includes no less than 2 requirements for section.	Includes 1 requirement for section.	No requirements for this section presented.
Total Points Possible = 50 points					