

	Proficient	Acceptable	Needs Improvement
Initial Responses	5.15 (39.6%) - 5.85 (45%) The initial post applies course content sufficiently by expanding on the main points of the prompt; responses exhibit critical thinking and analysis.	4.45 (34.2%) - 5.09 (39.15%) Content knowledge is exhibited by identification of the main topics; there is some evidence of critical thinking and analysis, but responses may be insufficient or lacking in detail.	3.51 (27%) - 4.39 (33.75%) Understanding of content knowledge is poorly exhibited and insufficient critical thinking, analysis, and... Some main discussion topics are covered or significantly digress from the topic at hand.
Responses to Peers and Instructors	4.58 (35.2%) - 5.2 (40%) Replies to peers and instructors are well developed and insightful, and provide an opportunity for response. Responses promote a discussion either by sharing prior knowledge and experiences, making meaningful connections with course content, asking meaningful questions, or challenging viewpoints.	3.95 (30.4%) - 4.52 (34.8%) Replies to peers and instructors are mostly developed and provide an opportunity for response. Responses contribute to the discussion either by sharing prior knowledge and experiences, making connections with course content, or asking	3.12 (24%) - 3.9 (30%) Some replies to peers and instructors are missing or poorly developed; provide little or no opportunity for response. Responses do little to contribute to the discussion.
Mechanics	.57 (4.4%) - .65 (5%) Written in a clear, concise, formal, and organized manner. Responses are mostly error-free. Information from sources is paraphrased appropriately and accurately referenced and cited in current APA style when applicable.	.4 (3%) Writing is generally clear and organized but is not concise or formal in language. Multiple errors exist in spelling and grammar with minor interference with readability or comprehension. Most information from sources is paraphrased, referenced, and cited correctly in current APA style.	.39 (3%) - .49 (3.75%) Writing is generally unclear and unorganized. Several errors in spelling and grammar. Information from sources is missing or improperly cited.
Participation	1.14 (8.8%) - 1.3 (10%) Meets or exceeds the minimum number of initial postings and replies to peers and instructors.	.99 (7.6%) - 1.13 (8.7%) Provided slightly less than the minimum amount of initial posts and replies to peers and instructors.	.78 (6%) - .98 (7.5%) Provided significantly less than minimum amount of initial posts and replies to peers and instructors.