

Health Care Policy Impact Assignment

HPHA 5306

This assignment gives you the opportunity to impact policy on either the state or national level. You will construct a letter to a legislative representative that includes a detailed description of a policy change you would like to recommend based on the knowledge you attained in this class. Therefore, the topic must be one that was covered in the chapter readings, articles and/or lectures.

Legislators do not have time to read long letter so please follow the guidelines below:

1. Keep the letter to one page
2. Be direct and concise about your request
3. Be clear about the policy you would like to see changed/amended or added
4. If possible, relate your recommendation to a personal story or something affecting your community.
5. Mention how the policy positively affects you or your community and why.
6. Make sure to select a legislator in your region. They like and prefer to hear from their own constituents.
7. A list of legislators and their districts can be found at www.capitol.texas.gov
8. Sending the letter to your representative will not be a requirement

Grading rubric for the letter for a possible 200 points

200 Points = A (One-page letter)

- Purpose is clear
- If you are addressing a current policy, provide the policy name and number
- Clearly represents a main idea and supports it throughout the letter
- Well-planned and well thought out
- All paragraphs have clear ideas, are supported with examples and have smooth transitions
- Exceptionally well presented and argued; ideas are detailed, well developed, supported with specific examples and facts as well specific details.
- Sentences are clear and varied in pattern from simple to complex with excellent use of punctuation.

175 Points = B (Less than one page)

- Shows awareness of purpose
- If you are addressing a current policy, provide the policy name and number.
- Most paragraphs have clear ideas; are supported with examples and have transitions.
- Well-presented and argued; ideas are detailed, developed and supported with evidence and details, mostly specific

- Sentences are clear but may lack variation; a few may be awkward or unsuited to audience and purpose, the reader may lose interest in some parts of the letter.
- Some use of specific examples and detailed descriptions. May have extended examples that go on for too long.
- A few errors in grammar, spelling, syntax and punctuation, but not many.

150 Points = C (half page)

- Shows limited awareness of purpose
- Missing information about current policy
- Vague sense of main ideas; not supported with examples and have transitions.
- Well-presented and argued; ideas are detailed, developed and supported with evidence and details, mostly specific
- Sentences are not clear and may lack variation; a few may be awkward or unsuited to audience and purpose, the reader may lose interest in some parts of the letter.
- Minimal use of specific examples and detailed descriptions. May have extended examples that go on for too long.
- Shows a pattern of errors in grammar, spelling, syntax and punctuation, but not many.

100 points = D-F (less than half page)

- No awareness of purpose
- Does not address current policy name and number
- No sense of organization
- Lack of clear ideas
- Sentences are not clear
- Does not use examples
- Continuous errors