

but be careful to stay away from opinions or areas where you would need to be an expert to make the analysis. Remember, your investigative narrative should read like a story and be written in such a way that a layperson can read it, get the information, and picture what you did in their own mind. Additionally, it should be well written with proper spelling, complete sentences, and attention to grammar. The written document is neat and orderly and puts forth a professional image of the submitting investigator and the agency he or she represents.

You do not necessarily need to repeat the interview plans you have provided above. In this section of the report (for the purposes of this course and assignment), you can write a brief summary of the key information you would have expected from each interview.

#4 Investigative follow-up

Develop a list of people (you can identify them by roles) you would want to interview during the course of this investigation. Write out who you plan to interview and a brief explanation of why you would want to interview them.

List any other investigative steps you might take to further your investigation (not treatment; what do you want to do to complete your *investigation*).

#5 Plans/Recommendations

In this section of the report you should describe some of your plans for this family and give some recommendations for resolving the issues within the family (this may include referrals for other services). Be sure that your plans and recommendations are realistic and appropriate.

Whether you choose to play the part of the police officer or the DFS/CPS investigator, you **MUST** indicate what the next steps are going to be in the investigation. Are the children safe to remain at home, or something else? What steps would you take to achieve your goal? If you do not list viable steps, which indicate you learned something in this class, you will lose a significant number of points on this project. Again, feel free to use steps specific to the role you played during the exercise. It is perfectly acceptable to indicate what the assisting agency is doing. If you are the police, you may indicate in your report that DFS responded and determined the children were safe and will follow up, or that they were unsafe, and were removed. List whatever steps you would take to assist that agency.