

Name Analysis Rubric

Description

Rubric Detail

Criteria	Levels of Achievement				
	Exemplary (A)	Accomplished (A-/B+/B)	Developing (B-/C+/C)	Beginning (C-/D+/D)	0 (F)
Presentation and use of language Weight 20.00%	90 to 100 % The report length is correct. The work is well formatted and organized. Spelling and punctuation are correct. The purpose of the writing is immediately clear to the reader, and is well achieved.	80 to 89 % The report length is correct. The work is formatted and organized. Spelling and punctuation are correct with only very occasional lapses. The purpose of the writing is clear to the reader, and is adequately achieved.	70 to 79 % The report length is not correct (1 more/less page). The work is not well formatted and organized. Minor spelling and punctuation errors, although noticeable. The purpose of the writing is generally clear to the reader, and is mostly achieved.	60 to 69 % The report length is not correct (>1 more/less pages). The work is not well formatted and organized. Frequent errors in spelling and punctuation. The purpose of the writing is somehow unclear to the reader, and is partially achieved.	0 to 59 % The report length is not correct (>1 more/less pages). The work is not well formatted and organized. Many errors in spelling and punctuation. The purpose of the writing is unclear to the reader, and is hardly achieved.
Content and organization Weight 20.00%	90 to 100 % The report is perfectly organized (intro/discussion /re-commendation). Introduction is very clear and interesting. Paragraphs are well organized. The work is original and showing the true capability of the student. Sources are properly references APA referencing style is perfectly used.	80 to 89 % The report is organized correctly (intro/discussion /re-commendation). Introduction is clear and interesting. Paragraphs are organized. The work is original and showing the true capability of the student. Sources are not all properly referenced APA referencing style is used without errors.	70 to 79 % The report is not well organized. Introduction is generally clear. Paragraphs are reasonably organized. The work is original and showing the true capability of the student. Sources are not all properly referenced APA referencing style is used with some errors.	60 to 69 % The report is not well organized. Introduction is unclear and is hard to follow. Paragraphs are partially organized. Some of the work may not be original and/or does not reflect the true capability of the student. Sources are not properly referenced. APA referencing style is used with many errors.	0 to 59 % The report is not well organized. Introduction is unclear and is hard to follow. Paragraphs are partially organized. Some of the work may not be original and/or does not reflect the true capability of the student. Sources are not referenced APA referencing style is not used properly.
Relevance and completeness	90 to 100 % All required items are covered clearly and	80 to 89 % All required items are covered, but with minor issues	70 to 79 % All required items are covered, but with several	60 to 69 % Some of the required items are missing,	0 to 59 % There is a serious lack of coverage

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	Exemplary (A)	Accomplished (A-/B+/B)	Developing (B-/C+/C)	Beginning (C-/D+/D)	0 (F)
Weight 30.00%	adequately. Questions are well analyzed with strong evidence of arguments for all answers.	in coverage or detail. Questions are analyzed with good evidence of arguments for all answers.	issues in coverage or detail. Questions are analyzed with fair evidence of arguments for all answers.	or there is significant lack of detail. Questions are partially analyzed with minimum evidence of arguments for all answers.	and/or detail. Analysis is minimal with little evidence of argument for all answers.
Depth of knowledge Weight 30.00%	90 to 100 % The paper demonstrates excellent understanding and leverages it well in analysis, results and recommendation. The approach is suitable and the analysis are well detailed. The logic is clear, interesting and well presented.	80 to 89 % The paper demonstrates good understanding and leverages it in analysis, results and recommendation. The approach is suitable and the analysis are detailed The logic is clear, and can be followed.	70 to 79 % The paper demonstrates some understanding with some linkage to course topic in analysis, results and recommendation. The approach is suitable but not enough detail is offered The logic is unclear at times.	60 to 69 % The paper demonstrates lack of understanding of the course topic. The approach may not be the best one given the requirements. The logic is unclear most of the time.	0 to 59 % The paper demonstrates no grasp of required subject matter, and no understanding of major issues. There is no apparent approach logic.

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