

**MGT530**  
**Critical Thinking Writing Rubric - Module 2**

|                                                                                   | <b>Exceeds Expectation</b>                                                                                                                                                        | <b>Meets Expectation</b>                                                                                                                                                | <b>Below Expectation</b>                                                                                                                                               | <b>Limited Evidence</b>                                                                                                                                                       |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Content, Research, and Analysis</b>                                            |                                                                                                                                                                                   |                                                                                                                                                                         |                                                                                                                                                                        |                                                                                                                                                                               |
|                                                                                   | <b>21-25 Points</b>                                                                                                                                                               | <b>16-20 Points</b>                                                                                                                                                     | <b>11-15 Points</b>                                                                                                                                                    | <b>6-10 Points</b>                                                                                                                                                            |
| <b>Requirements</b>                                                               | Includes all of the required components, as specified in the assignment.                                                                                                          | Includes most of the required components, as specified in the assignment.                                                                                               | Includes some of the required components, as specified in the assignment.                                                                                              | Includes few of the required components, as specified in the assignment.                                                                                                      |
|                                                                                   | <b>21-25 Points</b>                                                                                                                                                               | <b>16-20 Points</b>                                                                                                                                                     | <b>11-15 Points</b>                                                                                                                                                    | <b>6-10 Points</b>                                                                                                                                                            |
| <b>Content</b>                                                                    | Demonstrates substantial and extensive knowledge of the materials, with no errors or major omissions.                                                                             | Demonstrates adequate knowledge of the materials; may include some minor errors or omissions.                                                                           | Demonstrates fair knowledge of the materials and/or includes some major errors or omissions.                                                                           | Fails to demonstrate knowledge of the materials and/or includes many major errors or omissions.                                                                               |
|                                                                                   | <b>25-30 Points</b>                                                                                                                                                               | <b>19-24 Points</b>                                                                                                                                                     | <b>13-18 Points</b>                                                                                                                                                    | <b>7-12 Points</b>                                                                                                                                                            |
| <b>Analysis</b>                                                                   | Provides strong thought, insight, and analysis of concepts and applications.                                                                                                      | Provides adequate thought, insight, and analysis of concepts and applications.                                                                                          | Provides poor thought, insight, and analysis of concepts and applications.                                                                                             | Provides little or no thought, insight, and analysis of concepts and applications.                                                                                            |
|                                                                                   | <b>13-15 Points</b>                                                                                                                                                               | <b>10-12 Points</b>                                                                                                                                                     | <b>7-9 Points</b>                                                                                                                                                      | <b>4-6 Points</b>                                                                                                                                                             |
| <b>Sources</b>                                                                    | Sources go above and beyond required criteria and are well chosen to provide effective substance and perspectives on the issue under examination.                                 | Sources meet required criteria and are adequately chosen to provide substance and perspectives on the issue under examination.                                          | Sources meet required criteria but are poorly chosen to provide substance and perspectives on the issue under examination.                                             | Source selection and integration of knowledge from the course is clearly deficient.                                                                                           |
| <b>Mechanics and Writing</b>                                                      |                                                                                                                                                                                   |                                                                                                                                                                         |                                                                                                                                                                        |                                                                                                                                                                               |
|                                                                                   | <b>5 Points</b>                                                                                                                                                                   | <b>4 Points</b>                                                                                                                                                         | <b>3 Points</b>                                                                                                                                                        | <b>1-2 Points</b>                                                                                                                                                             |
| <b>Demonstrates college-level proficiency in organization, grammar and style.</b> | Project is clearly organized, well written, and in proper format as outlined in the assignment. Strong sentence and paragraph structure, contains no errors in grammar, spelling, | Project is fairly well organized and written and is in proper format as outlined in the assignment. Reasonably good sentence and paragraph structure, may include a few | Project is poorly organized and written and may not follow proper format as outlined in the assignment. Inconsistent to inadequate sentence and paragraph development, | Project is not organized or well written and is not in proper format as outlined in the assignment. Poor quality work; unacceptable in terms of grammar, spelling, APA style, |

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|  | APA style, or APA citations and references. | minor errors in grammar, spelling, APA style, or APA citations and references. | and/or includes numerous or major errors in grammar, spelling, APA style or APA citations and references. | and APA citations and references. |
|--|---------------------------------------------|--------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|-----------------------------------|

**Total points possible = 100**