

SEU_MGT560
Critical Thinking Writing Rubric - Module 10

	Exceeds Expectation	Meets Expectation	Below Expectation	Limited Evidence
Content, Research, and Analysis				
	25-30 Points	19-24 Points	13-18 Points	7-12 Points
Requirements	Includes all of the required components, as specified in the assignment.	Includes most of the required components, as specified in the assignment.	Includes some of the required components, as specified in the assignment.	Includes few of the required components, as specified in the assignment.
	25-30 Points	19-24 Points	13-18 Points	7-12 Points
Content	Demonstrates substantial and extensive knowledge of the materials, with no errors or major omissions.	Demonstrates adequate knowledge of the materials; may include some minor errors or omissions.	Demonstrates fair knowledge of the materials and/or includes some major errors or omissions.	Fails to demonstrate knowledge of the materials and/or includes many major errors or omissions.
	25-30 Points	19-24 Points	13-18 Points	7-12 Points
Analysis	Provides strong thought, insight, and analysis of concepts and applications.	Provides adequate thought, insight, and analysis of concepts and applications.	Provides poor thought, insight, and analysis of concepts and applications.	Provides little or no thought, insight, and analysis of concepts and applications.
	17-20 Points	13-16 Points	9-12 Points	5-8 Points
Sources	Sources include more than two scholarly, peer-reviewed journal articles, which are well chosen to provide effective substance and perspectives on the issue under examination.	Sources include two scholarly, peer-reviewed journal articles, which are adequately chosen to provide substance and perspectives on the issue under examination.	Source includes one scholarly, peer-reviewed journal article, which provides minimal substance and perspectives on the issue under examination.	Source selection and integration of knowledge from the course is clearly deficient ²
Mechanics and Writing				
	8-10 Points	5-7 Points	2-4 Points	0-1 Points
Demonstrates college-level proficiency	Project is clearly organized, well written, and in	Project is fairly well organized and written and is in proper	Project is poorly organized and written and	Project is not organized or well written and is not in

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in organization, grammar and style.	proper format as outlined in the assignment. Strong sentence and paragraph structure, contains no errors in grammar, spelling, APA style, or APA citations and references.	format as outlined in the assignment. Reasonably good sentence and paragraph structure, may include a few minor errors in grammar, spelling, APA style, or APA citations and references.	may not follow proper format as outlined in the assignment. Inconsistent to inadequate sentence and paragraph development, and/or includes numerous or major errors in grammar, spelling, APA style or APA citations and references.	proper format as outlined in the assignment. Poor quality work; unacceptable in terms of grammar, spelling, APA style, and APA citations and references.
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Total points possible = 120