

Self- Analysis_essay.edited.edited.do CX *by*

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Course

Date

Self-Analysis Essay

Introduction

As my English class comes to a close, I recognize how much I have grown as a writer. This paper will discuss how I discovered my writing strengths and limitations and evidenced them across the quarter. I was doubtful at first, understanding that English requires hard work and commitment, but I am delighted with my progress. I accomplished a substantial amount of work throughout the semester, including grammar structure, synopsis reviews, and writing difficult essays, but I noticed that I was getting better. When I examine my progress, I ask myself, "What did I learn in this course?" and "what else do I need to discover to enhance my writing?"

This semester, I have improved my ability by experimenting with new strategies, understanding purpose, and discovering new ways to overcome writer's block. My first paper in this unit lacked focus than my later writings in the semester. In the earlier days, I learned to take rest periods while writing to help relieve signs of writer's block; this semester, I carry a notepad to record down ideas while they are memorable. Documenting down my thoughts has aided me in avoiding writer's block since I have a set of concepts about the topic before I begin writing. When I do not struggle to write, it enhances my writing by lowering my pressure. While attempting to write both my compare and contrast essay and my explanatory essay, I experienced writer's block, which caused me a high level of anxiety that ended up causing my essay to suffer.

On the other hand, I did not experience writer's block while writing my essays in the later stages of the semester. As a consequence, the anxiety level was significantly reduced, and the progress was significant.

When I write an essay, I speak to the audience; I want to connect with the reader. I used to wonder why I needed to use what someone said to prove my idea. What I am saying should suffice. This has been my mindset toward composing ever since I started to write essays in this unit. I used to despise using references since I assumed it was my document, and my paper can only have a solitary writer. This was my consistent approach to citation. Half of it was due to egoism, while the other half was due to laziness. As an outcome, my score suffered. In one case, I did not use any excerpts, and as a result, I did not obtain the grade I desired. I had to change my attitude and cite other scholars since my grade was at stake, and I would not impair it for anything. I realized that recognizing other publishers was a noble effort and a conventional writing discipline. I vowed to myself after the midterm that I would every time keep quoting other scholars.

Although my reading and writing have improved throughout this class, I still need to discover some aspects to continue improving. Sentence construction, composing in an active voice, and improving my paraphrasing skills are three primary forms of skills I need to continue developing my writing. Sentence construction takes a considerable amount of time, bearing in mind that this was an English unit. I found it fascinating how much the initial essay can improve or change with time and how conflicting views flow through my mind every second. The revision of my writings taught me a lot about composing and was enjoyable. More importantly, I learnt that writing is nothing if I cannot revise my papers to ensure that they adhere to the fundamentals of the English language regarding sentences, structure, paragraphs, among others.

Conclusion

To sum it up, my English class was enjoyable. I learnt how to manage writers' block, which affects most people. I also learnt how to incorporate other scholar's ideas into my writing through quotations and citations. Citing others helps me build credibility in my writing, and I am happy that I discovered that my grades suffered significantly before. I pressed myself as hard as I could and learned a great deal than I expected. In addition, my strong points grew while my weak points continued to improve. I recognize that I still need to work on some skills and techniques. Nevertheless, I am inclined to put in the effort and cannot wait to take English in the coming years. Writing is an enduring competence that will significantly benefit me in my future courses and my professional life.

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