

**BINT3813 – Life and Teachings of Jesus**  
**Rubric for Week 2 Assignment**  
**Adult School of Christian Ministries (CAGS)**  
**Mid America Christian University**  
**(140 points assignment)**  
**Created 01/06/2018**

| <b>Student Performance Component</b>      | <b>No Evidence (0-59%: F)</b>                                                                                                  | <b>Beginning (60%-69%: D)</b>                                                                                                                                                                                                                                                   | <b>Approaching Proficiency (70%-79%: C)</b>                                                                                                                                                                                                                                                                         | <b>Meets Expectations (80%-89%: B)</b>                                                                                                                                                                                                                                                                                          | <b>Exemplary (90%-100%: A)</b>                                                                                                                                                                                                                                                                                                         | <b>Student Score</b> |
|-------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
|                                           | <b>0 – 5.9 points</b>                                                                                                          | <b>6 – 6.9 points</b>                                                                                                                                                                                                                                                           | <b>7 – 7.9 points</b>                                                                                                                                                                                                                                                                                               | <b>8 – 8.9 points</b>                                                                                                                                                                                                                                                                                                           | <b>9 – 10 points</b>                                                                                                                                                                                                                                                                                                                   |                      |
| <b>Grammar, Spelling, and Punctuation</b> | The assignment has excessive grammatical, spelling, and punctuation errors. The writing is not developed at the college level. | The assignment is full of grammatical, spelling, and punctuation errors. Errors impede the flow of reading. The writing borders college level.                                                                                                                                  | The assignment has several grammatical, spelling, and punctuation errors that may impede the flow of reading. Several sentence fragments and run-ons exist.                                                                                                                                                         | The assignment has a minimal of 7 glaring spelling, punctuation, and grammatical errors that are not distracting. A minimal number of sentence fragments and run-ons. The writing is sufficient for the college level.                                                                                                          | The assignment has no more than 5 errors of spelling, punctuation, and grammar. The writing is at a post-college level.                                                                                                                                                                                                                |                      |
|                                           | <b>0 – 5.9 points</b>                                                                                                          | <b>6 – 6.9 points</b>                                                                                                                                                                                                                                                           | <b>7 – 7.9 points</b>                                                                                                                                                                                                                                                                                               | <b>8 – 8.9 points</b>                                                                                                                                                                                                                                                                                                           | <b>9 – 10 points</b>                                                                                                                                                                                                                                                                                                                   |                      |
| <b>Organization</b>                       | The information is disorganized and makes it difficult to read and understand the thought developments of the topic.           | The information appears to be disorganized and not well constructed. Coherence is lacking; ideas are not unified. Serious errors.                                                                                                                                               | Information is organized, but paragraphs are not well constructed; some points are misplaced and stray from the topic. Transitions are evident but not consistently used.                                                                                                                                           | Information is organized with well-constructed paragraphs. Writing is logically organized with transitions between ideas and paragraphs to create coherence.                                                                                                                                                                    | Information is highly organized; logic and reason clearly leads the reader to the conclusion and stirs thought regarding the topic.                                                                                                                                                                                                    |                      |
|                                           | <b>0 – 11.8 points</b>                                                                                                         | <b>12 – 13.8 points</b>                                                                                                                                                                                                                                                         | <b>14 – 15.8 points</b>                                                                                                                                                                                                                                                                                             | <b>16 – 17.8 points</b>                                                                                                                                                                                                                                                                                                         | <b>18 – 20 points</b>                                                                                                                                                                                                                                                                                                                  |                      |
| <b>Incorporation of Source Material</b>   | Document contains no reference to course materials OR Scripture.                                                               | Document contains the following:<br>1 reference to course material OR the article OR Scripture to the section on sin.<br>1 reference to course material OR Scripture in section on justification.<br>1 reference to video OR article OR Scripture in section on sanctification. | Document contains the following:<br>1 reference to course material AND 1 reference to the article OR Scripture to the section on sin.<br>1 reference to course material OR Scripture in section on justification.<br>1 reference to video AND 1 reference to the article OR Scripture in section on sanctification. | Document contains the following:<br>1 reference to course material AND 1 reference to the article AND 1 reference to the Scripture to the section on sin.<br>1 reference to course material AND 1 reference to Scripture in section on justification.<br>1 reference to video AND 1 reference to the article AND 1 reference to | Document contains the following:<br>2 or more references to course material AND at least 1 reference to the article AND at least 1 reference to Scripture to the section on sin.<br>2 or more references to course material AND at least 1 reference to Scripture in section on justification.<br>2 or more references to video AND at |                      |

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|                           |                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Scripture in section on sanctification.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | least 1 reference to the article AND at least 1 reference to Scripture in section on sanctification.<br><br>Student includes references to other academic resources beyond the course materials.                                                                                                                                                                                                                                                                                                                                      |  |
|                           | <b>0 – 11.8 points</b>                                                                                                                                                                         | <b>12 – 13.8 points</b>                                                                                                                                                                                                                                                                                              | <b>14 – 15.8 points</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>16 – 17.8 points</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>18 – 20 points</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |
| <b>Content<br/>Part 1</b> | Student only defines 1 of the following terms: sin, justification, baptism, or sanctification. Definitions are vague and/OR not supported from an academic resource.                           | Student defines 2 of the following terms: sin, justification, baptism, or sanctification. Definitions are confusing, and/OR not supported from an academic resource.                                                                                                                                                 | Student defines 3 of the following terms: sin, justification, baptism, or sanctification. Definitions are generalized and supported from an academic resource.                                                                                                                                                                                                                                                                                                                                                                             | Student defines all of the following terms: sin, justification, baptism, or sanctification. Definitions are detailed and supported from an academic resource.                                                                                                                                                                                                                                                                                                                                                                         | Student defines all of the following terms: sin, justification, baptism, or sanctification. Definition is detailed and supported from an academic resource. Student includes statements of their own understanding of the terms.                                                                                                                                                                                                                                                                                                      |  |
|                           | <b>0 – 17.7 points</b>                                                                                                                                                                         | <b>18 – 20.7 points</b>                                                                                                                                                                                                                                                                                              | <b>21 – 23.7 points</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>24 – 26.7 points</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>27 – 30 points</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |
| <b>Content<br/>Part 2</b> | Student does not address any of the questions sections that address sin, justification/baptism, or sanctification., OR student attempts topic, but uses other's words and none of his/her own. | Student only addresses the questions in one of the following sections: sin, justification/baptism, or sanctification.<br><br>Student attempts to address questions, however, responses are confusing or incomplete.<br><br>No example, OR an inadequate example is given to support their response to the questions. | Student does not address the question in the sin section: Which slave would you rather be and why?<br><br>Student only addresses 1 of the 2 following questions in the justification/baptism section: What does it mean to be justified by faith? How does baptism help us to demonstrate our relationship with God?<br><br>Student addresses only 1 of the 2 following questions in the sanctification section: <i>What does it mean to live a life in which we love God with our whole hearts? Can a person live a life without sin?</i> | Student addresses the question in the sin section: <i>Which slave would you rather be and why?</i><br><br>Student addresses both of following questions in the justification/baptism section: <i>What does it mean to be justified by faith? How does baptism help us to demonstrate our relationship with God?</i><br><br>Student addresses both of the following questions in the sanctification section: <i>What does it mean to live a life in which we love God with our whole hearts? Can a person live a life without sin?</i> | Student addresses the question in the sin section: <i>Which slave would you rather be and why?</i><br><br>Student addresses both of following questions in the justification/baptism section: <i>What does it mean to be justified by faith? How does baptism help us to demonstrate our relationship with God?</i><br><br>Student addresses both of the following questions in the sanctification section: <i>What does it mean to live a life in which we love God with our whole hearts? Can a person live a life without sin?</i> |  |

|                                            |                                                                                           |                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                             |  |
|--------------------------------------------|-------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|                                            |                                                                                           |                                                                                                                                                                                                                                                                                                | <p><i>person live a life without sin?</i></p> <p>Student provides another's example to support their responses to any of the given questions.</p>                                                                                                                                                   | Student provides 1 personal example to support their responses to any of the given questions.                                                                                                                                                                                                               | Student provides 2 personal examples to support their responses to any of the given questions.                                                                                                                                                                                                              |  |
|                                            | <b>0 – 11.7 points</b>                                                                    | <b>12 – 13.7 points</b>                                                                                                                                                                                                                                                                        | <b>14 – 15.7 points</b>                                                                                                                                                                                                                                                                             | <b>16 – 17.7 points</b>                                                                                                                                                                                                                                                                                     | <b>18 - 20 points</b>                                                                                                                                                                                                                                                                                       |  |
| <p><b>Content</b></p> <p><b>Part 3</b></p> | <p>Student provides a summary that is fragmented, OR, does not address the topic(s)..</p> | <p>Student only addresses one of the following questions: <i>What did you learn that was new to you? What did you find confusing? How do you see these elements playing out in your own life?</i></p> <p>Students provides an example that is inadequate, OR, not applicable to the topic.</p> | <p>Student addresses 2 of the following questions: <i>What did you learn that was new to you? What did you find confusing? How do you see these elements playing out in your own life?</i></p> <p>Students provides a generalized example to one of these questions to support their responses.</p> | <p>Student addresses all of the following questions: <i>What did you learn that was new to you? What did you find confusing? How do you see these elements playing out in your own life?</i></p> <p>Students provides a detailed personal example to one of these questions to support their responses.</p> | <p>Student addresses all of the following questions: <i>What did you learn that was new to you? What did you find confusing? How do you see these elements playing out in your own life?</i></p> <p>Students provides a detailed example to at least two of these questions to support their responses.</p> |  |
|                                            | <b>0 – 5.9 points</b>                                                                     | <b>6 – 6.9 points</b>                                                                                                                                                                                                                                                                          | <b>7 – 7.9 points</b>                                                                                                                                                                                                                                                                               | <b>8 – 8.9 points</b>                                                                                                                                                                                                                                                                                       | <b>9 - 10 points</b>                                                                                                                                                                                                                                                                                        |  |
| <p><b>APA Title page</b></p>               | <p>None present</p>                                                                       | <p>Title page only includes title, student's name, and/or university name.</p>                                                                                                                                                                                                                 | <p>Title page included, but missing information (ie: page numbering at top right, running head, title of paper, student's name, college name, class name, date, etc.)</p>                                                                                                                           | <p>Title page included with all necessary components with exception of running head.</p> <p>(ie: page numbering at top right, running head, title of paper, student's name, college name, class name, date, etc.)</p>                                                                                       | <p>Title page contains all components and correct format.</p> <p>(ie: page numbering at top right, running head, title of paper, student's name, college name, class name, date, etc.)</p>                                                                                                                  |  |
|                                            | <b>0 – 5.9 points</b>                                                                     | <b>6 – 6.9 points</b>                                                                                                                                                                                                                                                                          | <b>7 – 7.9 points</b>                                                                                                                                                                                                                                                                               | <b>8 – 8.9 points</b>                                                                                                                                                                                                                                                                                       | <b>9 - 10 points</b>                                                                                                                                                                                                                                                                                        |  |
| <p><b>APA In-text Citation</b></p>         | <p>No APA style in-text citations used throughout the document.</p>                       | <p>Minimal APA style in-text citations used throughout document (25%). (Less than 25% of periods, commas, and quotation marks used correctly)</p>                                                                                                                                              | <p>Limited APA style in-text citations used throughout document (50%). (Less than 50% of periods, commas, and quotation marks used correctly)</p>                                                                                                                                                   | <p>Some APA style in-text citations used in the document (75%) (Most periods, commas, and quotation marks used correctly)</p>                                                                                                                                                                               | <p>APA style in-text citations used throughout document (90%-100%) (All periods, commas, and quotation marks used correctly)</p>                                                                                                                                                                            |  |

|                           |                            |                                                                 |                                                             |                                                            |                                                                 |  |
|---------------------------|----------------------------|-----------------------------------------------------------------|-------------------------------------------------------------|------------------------------------------------------------|-----------------------------------------------------------------|--|
|                           |                            |                                                                 | marks used correctly)                                       |                                                            |                                                                 |  |
|                           | <b>0 – 5.9 points</b>      | <b>6 – 6.9 points</b>                                           | <b>7 – 7.9 points</b>                                       | <b>8 – 8.9 points</b>                                      | <b>9 - 10 points</b>                                            |  |
| <b>APA Reference Page</b> | No reference page present. | Reference and citation errors detract significantly from paper. | Two references or citations missing or incorrectly written. | One reference or citations missing or incorrectly written. | All references and citations are correctly written and present. |  |

**Total points possible = 140 Penalties - \_\_\_\_ (late submission);**

**Final Score = \_\_\_\_**

**Additional comments:**

## APA Errors

### APA MAJOR errors:

- \_\_\_ APA Reference errors: (ABC order, [ : ] reference/citation)
- \_\_\_ APA Punctuation and Capitalization errors
- \_\_\_ APA Citation errors: (incorrect author order, incorrect et al. usage)
- \_\_\_ Title Page (Heading, Spacing, Content, etc.)
- \_\_\_ APA numbers (words for numbers below 10 and numerals for numbers above 10)
- \_\_\_ APA Verb problems (verb tense, verb-subject-article agreement)
- \_\_\_ Pronoun errors: (which, that, who, whom)
- \_\_\_ Format errors (incorrect line, letter, word spacing, pagination)
- \_\_\_ Use of Abbreviations or numerals to start sentences
- \_\_\_ Undefined abbreviations
- \_\_\_ Non-professional writing/tone
- \_\_\_ Lack of empirical evidence for points made
- \_\_\_ Other: \_\_\_\_\_

### APA Minor errors:

- \_\_\_ Wrong font/wrong size/wrong color font
- \_\_\_ Inappropriate use of a secondary source (lack of "cited in...")
- \_\_\_ Inappropriate use of personal pronouns, excessive abbreviations
- \_\_\_ Occasional problems with hanging indents
- \_\_\_ Using ampersands in text
- \_\_\_ Other: \_\_\_\_\_